JORDAN HIGH NOTE Second Semester Plan

**Class/Level: 9th Grade Unit 6 : Where we live Duration :19 \ 1 --- 6 \ 2**

**Pages SB : 4 to 15 NO. of Classes 15**

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| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| Tool | Strategy |
| I feel satisfied with---------------------------------Challenges that faced me-----------------------------------------Suggestions for improvement----------------------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports. | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | -Presentation -Working in groups & in pairs - Discussion - Direct question- Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker  | Students are expected to :- Respond to critical thinking questions-Analyse the main ideas and details in an oral text.-Summarise main points in texts-talk about events in the future -debate regularly in discussion. -discuss the meaning of new words -assess reading comprehension -identify the author’s point of view -provide a summary of a text.-practise writing different paragraphs-demonstrate an understand visual information. -present ideas using visual aids -give high-tech and visually well-rounded presentations. | 12345678910111213 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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Second Semester Plan

**Class/Level: 9th Grade Unit 7 : Switch on? Duration : 9 \ 2 --- 27 \ 2**

 **Pages SB : 16 to 25 NO. of Classes 15**

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| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |  |  |  |  |
| I feel satisfied with-----------------------------------------------------------Challenges that faced me---------------------------------------------------------Suggestions for improvement----------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs  - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptop Interactive WorksheetPhone Bluetooth Speaker  | Students are expected to: -respond to critical thinking questions -summarise main points in texts-distinguish facts from opinions -use resources (dictionaries, online search engines) -talk about events using a variety of tenses; -debate regularly in a discussion -discuss the meaning of new words -provide a summary of a text -determine the meaning of words and phrases -identify the author’s point of view -practise writing different paragraphs -revise written texts -describe posters and media images -discuss personal experiencesidentify the relationship between visual and written information;  | 1234567 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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Second Semester Plan

**Class/Level: 9th Grade Unit 8: Far from home Duration : 2 \ 3 --- 30 \ 3 Pages SB :26 to 37 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |  |  |  |  |
| I feel satisfied with-----------------------------------------------------------Challenges that faced me----------------------------------------------------------Suggestions for improvement---------------------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs  - Discussion -Direct question -Critical thinking, Project  | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | Students are expected to: - respond to critical thinking questionspredict content from context -identify signal words and use them-discuss desires and plans -debate regularly in discussion -analyse unfamiliar words -discuss and determine the meaning of words. -identify a central idea of a text -provide a summary of text-use the Internet and taking notes for writing-practice writing different paragraphs -compose essay of three or more paragraphs -develop ideas and opinions on a variety of topics and orally present them; -respond to questions related to the visual texts -present ideas using visual aids -use appropriate body language when presenting-give high-tech and visually well-rounded presentations | 12345678910111213151617 |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

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Second Semester Plan

**Class/Level: 9th Grade Unit 9 : Art lovers Duration : 3 \ 4 --- 30 \ 4 Pages SB :38 to 47 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------Challenges that faced me----------------------------------------------------------Suggestions for improvement--------------------------------------------------------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs  - Discussion -Direct question -Critical thinking, Project  | Students' booksActivity booksWhite boardFlash cardsLaptop Interactive WorksheetPhone Bluetooth Speaker | Students are expected to: - respond to critical thinking -summarise main points texts.-use intonation to help identify meaning-summing up key points of discussions-begin to distinguish literal andfigurative meaning of words and phrases; -identify signal words -talk about events using a variety of tenses-express opinions and give explanations,-debating regularly in discussion -analyse new words to guess meanings; -discuss the meaning of new word -determine meaning of words and phrases -identify the author’s point of view .-practise writing different paragraphs-revise written texts -describe posters and media images-discuss personal experiences -develop ideas and opinions and orally present them; -respond to questions related to the visual texts  | 1234567891011121314141617181920 |

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Second Semester Plan

**Class/Level: 9th Grade Unit 10 : Fit and well Duration : 4 \ 5 --- 29 \ 5**

**Pages SB :48 to 59 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No.  |
| **Tool** | Strategy |
| I feel satisfied with------------------------------------------Challenges that faced me---------------------------------------------Suggestions for improvement------------------------------------------------ | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs  - Discussion -Direct question -Critical thinking, Project  | Students' booksActivity booksWhite boardFlash cardsLaptop Interactive WorksheetPhone Bluetooth Speaker | Students are expected to: -respond to critical thinking summarise main points text-summing up key points -identify signal words and use them -talk about events using tenses;-discuss desires and plans -speak to express opinions, -debate in discussion -analyse unfamiliar words -assess reading comprehension -identify a central idea of a text -provide a summary of a text -use Internet for locating information -practise writing paragraphs -demonstrate understanding of visual information -develop and present ideas and opinions -on topics and orally and present them; |  12345678910111213141516 |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

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