**Action Pack 10 / Second Semester / First Exam**

**Name: …………………….. / Class: 10th Grade / Time: 45 minutes / Date: /3/2019**

**QUESTION ONE: Read the following text, then answer the questions below. (14 points)**

The polar bear lives in the cold, snowy Arctic lands in the North Pole. It has a thick layer of fat underneath its skin and this helps to keep it warm. It also has a thick layer of fur all over its body, including the soles of its feet, which allows it to swim in the coldest seas without feeling the cold. Beneath the fur the skin is black, so **it** absorbs heat. Polar bears are excellent swimmers. Their nostrils can close so they can swim underwater and between the ice floes to look for seals, their favourite food.

Unlike polar bears, penguins live in the South Pole, and many live in Antarctica. Penguins keep warm with thick skin and lots of fat under the skin. Penguins have dark coloured feathers on their back, which absorbs heat from the sun to keep them warm. Like polar bears, penguins are excellent swimmers. They have webbed feet and streamlined bodies for powerful and fast swimming. They have different diets, but in general, they all eat a variety of small fish.

1. Fill in the following table with correct information about polar bears and penguins from the text above:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **habitat** | **adaptation** | **swimming** | **food** |
| **Polar bears** |  |  |  |  |
| **Penguin** |  |  |  |  |

2. Find a word in the text that means **" the lower part of the foot."** ..................................

3. What does the underlined word **"it"** refer to? ………………………………….........................

**QUESTION TWO: Fill in the space blanks with the correct word from the box. (8 points)**

|  |  |  |  |
| --- | --- | --- | --- |
| **journey** | **snowstorm** | **shells** | **wildlife** |

1. The organization was set up to protect …………………….…… across Europe.

2. The children were collecting …………………………... on the beach.

3. We stopped for breakfast, then continued our ………………………..………… .

4. The man says the Weather has predicted a terrible …………................ and they have orders to leave early.

**QUESTION THREE: Complete these sentences using *the second conditional*. (10 points)**

1. They …………………….………..their work if they had their money on time. **(finish)**

2. If I …………………… a famous person, I would feel excited. **(see)**

3. I would go out if it …………………………………… . **(not, rain)**

4. What would you do if you ……………… your passport on holiday? **(lose)**

5. If I ……………………. a lot of money, I would give it charity. **(have)**

**QUESTION FOUR: Choose the correct option in the following sentences about *making* *suggestions*. (4 points)**

1. Hi, Alex. …………………….. you like to go to the cinema with me? **(Will , Should , Would)**

2. It’s warm and sunny. …………………. go to the beach. **(Should , Let’s , Why don’t)**

3. …………………… celebrating your birthday at the club? **(Let’s , what about , Shall)**

4. What can we do this evening? ……… we watch the match in my house? **(Shall , Let’s , will)**

**QUESTION FIVE: Write one paragraph describing a trip to a famous place in Jordan that you have recently visited. (4 points)**

……………………………………………………………………………………………………………………………………………...

………………………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………