**Content Analysis 2013-2014 2nd Grade/2nd semester Lubna Al-Zaben**

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| **Unit** | **Structures** | **Functions and Activities** | **Vocabulary** |
| 9  How many  Are there | **Present simple short**  **questions and answers: *There***  ***is/There are***  *How many olives are there? There are thirteen olives. There is one cake.*  **Polite requests and responses**  *Can I have some figs, please?*  *How many would you like? Twelve, please.*  *Here you are.* | Asking and answering short simple questions; identifying and counting using numbers 1-21; recognising letter sounds; making andresponding to Polite requests; playing a number game. | *Cake; fig; numbers 11-21; nut; olive; sweet.* |
| 10  What time is it? | ***Wh-*** **question and the verb be**  *What time is it, please?*  *It's eleven o'clock.*  **Present simple short questions and statements of fact in the first person**  *What time o you get up?*  *I get up at six o'clock.* | Asking and answering short simple questions; telling the time; describing daily routines; identifying letter sounds; singing a song. | Dates; get up; go to school; half past; brush teeth; *o'clock*; time;(have)breakfast; (have) lunch; visitor; watch (n). |
| 11    What does he look like? | ***Wh-*** **question**  *What does your uncle look like, Mazen?*  **The verbs** ***have got* with**  **descriptive adjectives**  *I’ve got short hair.*  *He’s got short grey hair and brown eyes.* | Asking and answering short simple questions; describing oneself and others; recognising letter sounds; singing a song. | brown; grey; long; short; tall. |
| 12  Review | **Present simple short questions**  **and answers: *There is/There are***  *How many are there for lunch, Mum? There are eight for lunch today.*  **Present simple short questions and statements of fact in the first person**  *What time do you get up? I get up at six.*  **The verbs** ***have got*  with**  **descriptive adjectives**  *I’ve got short brown hair and brown eyes.* | Asking and answering short simple questions; offering help; identifying and counting using numbers 1-21; telling the time; describing daily routines; describing oneself and others. | (have) breakfast; brown; brush teeth; cake; fig; get up; go to bed; go to school; grey; half past; (have) lunch; nut; o’clock; olive; short;  sweet *(n);* tall;  visitor. |
| 13  This is a present for you | **Demonstrative pronouns: *this/***  ***these***  *This is a present for you, Mazen. These are for you, Asma.*  **Object pronouns: *me/you/him/***  ***her/them***  *This is for him.*  *These are for them.* | Participating in short, simple guided exchanges; responding politely; asking and answering short simple questions; describing singular and plural objects; singing a song. | book; football; hat; notebook; present; pyjamas;  sunglasses; tennis  racquet; T-shirt. |
| Unit 14 I like  playing tennis | **Present simple short questions and answers**  *Do you like playing tennis, Mazen? Yes, I do./No, I don’t.*  *I like cycling and reading.* | Asking and answering short simple questions; stating personal likes and dislikes; identifying letter sounds. | cooking; cycling; painting; playing football; reading; running; tennis; salad. |
| Unit 15  How do you spell it? | **Present simple short questions and answers**  *How do you spell it?*  *S-a-l-e-m. Salem.*  **Possessive adjectives: *his/her/***  ***their***  *What is their surname, Dad?* | Asking and answering short simple questions; using the letter names of the alphabet to spell; singing a song. | alphabet; letter;  right; surname;  their; wrong. |
| Unit 16 Review | **Demonstrative pronouns: *this/***  ***these***  *These letters are for you and Mazen!*  **Object pronouns: *me/you/him/***  ***her/them***  *This is for her.*  **Present simple short questions and answers**  *Do you like running? Yes, I do. I like running. These are my grandparents. How do you spell it?*  *H-a-m-m-a-d.*  **Possessive adjectives: *his/her/***  ***their***  *Their surname is ‘Hammad’.* | Asking and answering short simple questions; describing personal likes and dislikes; using the letters of the alphabet to spell; drawing a family tree. | cooking; cycling; football; hat; pyjamas; playing football  reading; running sunglasses; playing tennis  racquet; T-shirt. |