

Lesson Plan

..Class:3.....Section ()

Unit /lesson:6/1...

Date

General Outcome / Functions: Expressing preference / Expressing thanks /Talking about food and restaurants

Specific Outcomes	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		5 min		Meal/rice	Delicious/lamb/	T. introduces the lesson by holding up flashcards T.reads loudly Ss repeat	
Know words of food				Vegetable(s)	Healthy /lentil(s)	Ss individually read words T. holds up real things of food	
		5 min		What's this?		T.asks Qs about food: What's this?	
			P.B	What are these?	What would you like?	Do you like lamb?Ss. Answer Qs T.says healthy/ delicious Ss spell and read words Loudly	Ss can Say words of food
Ask and answer Qs	P.B	10min			I like lamb and rice	Ss look at PB e.x.1 .T. asks Qs about the pictures: Who can you see?	correctly
about food			flash cards			Where are they? T .plays the cassette Ss. Listen and point T .plays the cassette	Ss can
			Real		Would you like lentils?	Ss. Listen and repeat loudly several times	Ask and answer Qs
	S-s	10 min	things		Yes, please	S-s act out the dialogue loudly in groups	correctly
		10 min	The board			T. checks reading T. ends the lesson by holding up a wallchart T. asks Ss: What is your favourite food?	
						Ss look and answer	

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Transfer of Learning : Ss say words of food

Feedback : **Homework**

Lesson Plan

Class:3.....Section ()

Unit /lesson:6/2...

Date

General Outcome / Functions: Expressing preference / Expressing thanks /Talking about food and restaurants

Specific Outcomes	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		5 min	Wall chart	Meal/rice	Delicious/lamb/	T. introduces the lesson by asking Ssto look at Wall chart Ss.say food words	Ss can
Know words of food			flashcards	Vegetable(s)	Healthy /lentil(s)	T.holds up flashcards Ss. Spell and read loudly	Say words of food correctly
Participate in short , simple guided exchanges	P.B	10 min	P.B	What's this?	Can I have..., please?	Ss look at PB e.x.1 T. plays the cassette Ss Listen and point	
	S-s					S-s act out the dialogue loudly in groups T .helps and checks	
Ask and answer Qs about food	AB	10min	AB e.x.1	What are these?	What would you like?	Ss look at AB e.x.1 .T. asks Qs about the pictures: Who can you see?	Participate in short , simple guided exchanges
			flash cards			T .plays the cassette Ss.listen and point	Ss can
			Real		Would you like lentils?	T .plays the cassette Ss. Listen and check their answers	Ask and answer Qs correctly
	AB	10 min	AB e.x.2		Yes, please	Ss look at AB e.x.2 S-s order then read conversation loudly	
		5 min	The board			reading T. ends the lesson by	
			flashcards			Revising food words. asks Ss: food starts with (l)	
						Ss say words :lentils/ lamb	

Transfer of Learning : Ss say words of food

Feedback : **Homework**

Lesson Plan :

.....Class:3.....Section () Unit /lesson:6/3...

Date

General Outcome / Functions: Expressing preference / Expressing thanks /Talking about food and restaurants

Specific Outcomes	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		5 min		Meal/rice	aubergine/	T. introduces the lesson by asking Ssto say words start with f letter Ss.say food words	Ss can
Know words of food			flashcards	Vegetable(s)	Healthy /lentil(s)	T. holds up flashcards of aubergine Ss. Spell and read loudly after T	Say words of food
Participate in short , simple guided exchanges	P.B	10 min	P.Bex2	What's this?	Can I have..., please?	Ss look at PB e.x.2 T. asks Qs about the pictures: What can you see? Ss look at the pictures and say.T plays the cassette	Correctly
	S-s		the cassette				
				What are these?		Ss Listen and point T plays the cassette	
Ask and answer Qs	PB	10min	PB e.x.3		What would you like?	Ss check their answers Ss look at PB e.x.3	
about food						S-s act out the dialogue loudly in groups T .helps and checks.	Participate in short , simple guided exchanges
	AB	10 min	AB e.x.1			Ss look at A.B ex 3. T asks Qs about pictures:Is this waiter?Ss look and answer	Ss can
					Would you like lentils?	S-s act out the dialogue ,then copy it	Ask and answer Qs
	AB				Yes, please		correctly
		5 min				T. ends the lesson by Asking Ss to come out to say What they would like to eat ?	

Transfer of Learning : Ss say words of food

Feedback : **Homework**

Lesson Plan

Class:3.....Section ()

Unit /lesson:6/4...

Date

General Outcome / Functions: Expressing preference / Expressing thanks /Talking about food and restaurants

Specific Outcomes	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		5 min	Wall chart	Meal/rice	Delicious/lamb/	T. introduces the lesson by asking Ssto look at Wall chart Ss.say food words	Ss can
Know words of food			flashcards	Vegetable(s)	Healthy /lentil(s)	T.holds up flashcards Ss. Spell and read loudly	Say words of food
Participate in short , simple guided exchanges	P.B	10 min	P.B	What's this?	Can I have... please?	Ss look at PB e.x.4 T. plays the cassette Ss Listen and point	correctly
	S-s					S-s act out the dialogue loudly in groups T .helps and checks	Ss can
Ask and answer Qs about food	AB	10min	AB e.x.4		What would you like?	Ss look at AB e.x.4 .T. asks Qs about the pictures: Who can you see?	Participate in short , simple guided exchanges
			Flash			T .plays the cassette Ss.listen and point	
			Cards			T .plays the cassette	Ss can
			Real		Would you like lentils?	Ss. Listen and check their answers	Ask and answer Qs
	AB	10 min	AB e.x.2		Yes, please		correctly
		5 min	The board			T. ends the lesson by	
			flashcards			Revising food words. asks Ss: food starts with (l)	
						Ss say words :lentils/ lamb	

Transfer of Learning : Ss say words of food

Feedback : Homework

Lesson Plan

Class:3.....Section ()

Unit /lesson:6/5...

Date

General Outcome / Functions: Expressing preference / Expressing thanks /Talking about food and restaurants

Specific Outcomes	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		5 min	Wall chart	Meal/rice		T. introduces the lesson by asking Qs Do you have rice for lunch?Ss answer	
			flashcards	Vegetable(s)		T.holds up a game board to show the class Ss. Pick a card of food and ask a Q	
Participate in short , simple guided exchanges	P.B	10 min	P.B	Do you have rice for brakfast?		Ss look at PB e.x.5 T-S. act out the dialogue	
	S-s					S-s act out their own dialogue loudly T .helps and checks	
Ask and answer Qs about food with	AB	10min	AB e.x.5		would you like..?	Ss look at AB e.x.5 .T. asks Ss to read sentences loudly	
					Yes, please No, thank you	Ss. Copy sentences T. checks writing	
Polite offers		10 min	AB e.x.6			Ss look at AB e.x.6 Ss read silently, then loudly to choose the correct answers	Ss can
					Would you like lentils?	T. helps and checks answers	Use polite offers
	AB				Yes, please	T. ends the lesson by asking Qs: Which meal would you like?	correctly
		5 min	The board			Ss answer Qs	
			flashcards				

Transfer of Learning : Ss practice making polite offers

Feedback : Homework Project on food (pictures) ...

Lesson Plan

..Class:3.....Section () Unit /lesson:6/7

... Date

General Outcome / Functions: Expressing preference / Expressing thanks /Talking about food and restaurants

Specific Outcomes	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		5 min	Ss menus	Meal		T.asks Ss to talk about food in groups using their own menus:What would you like?	
Read words and match with pictures	A.B	10 min	AB e.x.7	aubergine		Ss answer their Q loudly. Ss look at AB e.x.7 Ss read loudly the words then match with suitable pictures T checks their answers	Ss can match
				What's your favourite meal?	Can I have..?		Words with pictures
Write words of food	A.B	10 min	AB e.x.8			Ss look at.A B ex8. T.asks Qs about the pictures: Whats this? Ss look and say then copy words	correctly
	A.B	10min	AB e.x.9		would you like fish and rice?	Ss look at A.B e.x.9 .T. explains that they will complete dialogue S- complete it	
Listen and complete dialogue					Yes, please No, thank you	T. plays the cassette Ss listen and check their answers	Ss can
						T. helps and checks answers	Ask and answer Qs
		5 min			Would you like lentils?	T.ends the lesson talking about their favourite food...	about food
					Yes, please		correctly

Transfer of Learning : Ss can talk about food and restaurants

Feedback :**Homework**

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Lesson Plan

..Class:3.....Section ()

Unit /lesson:6/6...

Date

General Outcome / Functions: Expressing preference / Expressing thanks /Talking about food and restaurants

Specific Outcomes	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		3 min	Wall chart	Meal		T.shows Ss the Wall chart, asks:What is your favourite meal?	
Read words and match with pictures	P.B	10 min	PB e.x.6	aubergine		Ss give their own answers. Ss look at PB e.x.6T.plays the cassette Ss listen and say loudly the words	Ss say words crrectly
	P.B	10 min	PB e.x.7	What's your favourite meal?	Can I have..?	Ss look at P.B ex 7.T-S.talk about the pictures S-S talk about them loudly telling	Ss can talk about food
	P.B					Ss about food they like and don't like	correctly
Write words of food		15min	Ss menus			Ss look at.P B ex8.T.tells Ss that they'll design their own menu and gather lots of food pictures then S-s ask and answer Qs	
			PB e.x.8		would you like fish and rice?		
Listen and complete dialogue					Yes, please No, thank you	T. helps and checks answers	Ss can
		2 min				T .ends the lesson talking about their favourite food..	Ask and answer Qs about food
					Would you like lentils?		
					Yes, please		correctly

Transfer of Learning : Ss can talk about food and restaurants

Feedback : Homework

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إعداد المعلمة مروة عمر

UNRWA Employees in Jordan