



Day :DateClass: ...3...Section () Unit /lesson: 8-7.....Topic: Revision

General Outcome / Functions: /talking about activities /expressing actions happening now/ describing pictures / singing a song

Specific Outcomes	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
<p>To pronounced learned sounds, words and sentences correctly</p> <p>To use simple words in short sentences</p> <p>To orally describe pictures ,places and ppl in short sentences</p>	<p>Warm up</p> <p>.B page 33 ex.5</p> <p>A.B page 33 ex.6</p>		<p>Cassette</p> <p>Blackboard</p>		<p>Structures: The present simple</p> <p>The present cont.</p>	<p>Play the recording of the song while ss sing along. Revise the sounds practiced in Units 5–7. Write the following words on the board: snowy, aubergine, reading, photo, cooking, meal. Practice the sound of each word with the class. Choose ss to draw lines joining the same sounds and say them.</p> <p>Say the sounds and ask ss to say the words.</p> <p>Write the words in the box on the board and choose ss to read them aloud. Ask questions to use the words, e.g. What’s Issa doing? Ask ss to complete the paragraph. Choose ss to read a sentence each to check answers.</p> <p>Ask ss to describe each picture. Say Listen and point. Play the recording twice, pause in the 2nd to ask ss to point to the correct picture and to say the sentence.</p> <p>End by asking ss Which is your favorite unit? What happened in each one?</p>	<p>Check pronunciation</p> <p>Assessment sheet</p>

Transfer of Learning : ss ask each other different question from units 5-7 about themselves

Feedback : **Homework**