

**Day :** ..... **Date** ..... **Class:** 3 **Section (**    **)** **Unit /lesson:** 8-3 **...Topic:**...Revision

**General Outcome / Functions:** : asking and answering questions /talking about activities /expressing actions happening now/ describing pictures

Specific Outcomes	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
<p>To use short sentences to participate in exchanges based on learned models</p> <p>To orally describe pictures, places and people in simple sentences</p>	<p>Warm up</p> <p>P.B page 32 ex.3</p>		<p>Flash cards</p> <p>Wall chart</p>		<p>Structure: the present cont.</p> <p>Vocabs: Basketball, coffee, phone (n), Ring (v), take a photo, write an email</p>	<p>Ask about the flashcards: what's she/he doing? Ask ss to use the flashcards to say a sentence about their card. Use the wall chart: At home, to mime different actions and to ask ss to point to the correct picture. Do it alternatively by miming an action while pointing to an incorrect picture. Ask ss to correct.</p> <p>Hold up the book and point to the children. Say This is Alia and Rakan. Elicit where the characters are by asking different questions. Choose a student to read the 2 sentences about the picture. Make sure she/he pays attention to the commas. Ask ss to say sentences about their pictures in pairs.</p> <p>End by providing the beginning of some sentences for the ss to finish, e.g. writing...</p>	<p>Ask and answer questions</p> <p>Check answers</p>

**Transfer of Learning :** ss in pairs ask about each other: what is she/he doing?

**Feedback :** ..... **Homework** .....