

Day : **Date** **Class:** 3 **Section ()** **Unit /lesson:** 8-5 **Topic:** Revision

General Outcome / Functions: asking and answering questions /talking about activities /expressing actions happening now/ describing pictures/reading and choosing the correct pictures

Specific Outcomes	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
To use prior knowledge to participate in simple exchanges	Warm up		Wall chart A map of the world Blackboard Flashcards		Structures: the present cont. Vocabs: Snowman Ice-skating	Show a map of the world and ask: Where is Jordan? ask a student to point to Jordan and to say Here it is. Do the same with Canada. Ask : What's the weather like in Jordan/ Canada in winter? Would you like to go to Canada? Why? Why not? Ask What can you do in Canada in winter? Elicit answers by showing flashcards of a snowman and ice-skating. Ask ss to point to the appropriate season for doing that by showing the wall chart: Seasons and the weather. And elicit all words related to that season. Point to different countries on the map and ask what season is there?	Ask and answer questions
To use reading strategies to identify meaning in short texts	P.B page 33 ex.5					Tell ss to read the paragraph and choose the correct picture individually then in pairs. Monitor their pronunciation. Choose ss to read a sentence each. Show the differences between the 2 pictures. End by giving ss the beginning of some sentences to finish, e.g. It's winter, Mum is.....	Check reading

Transfer of Learning : ...ss talk about the weather in Jordan

Feedback : **Homework**