



Day :DateClass: 3Section () Unit /lesson: ...8-4 ...Topic: Revision

General Outcome / Functions: : asking and answering questions /talking about activities /describing pictures/talking about food and restaurant/ expressing preferences/ listening and pointing to the correct dish

Specific Outcomes	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
<p>To use prior knowledge to participate in guided exchanges</p> <p>To orally describe pictures, places and ppl in simple sentences</p>	<p>Warm up</p> <p>P.B page 32 ex.4</p> <p>A.B page 32 ex.3</p>		Cassette, wall chart		<p>Structures: polite questions and requests with would like</p> <p>The present cont.</p> <p>Vocabs: Aubergine, delicious, lamb, lentils, menu, vegetables</p>	<p>Point to the different foods on the wall chart: Food and restaurant and ask ss to say what they are. Ask ss to ask and answer What is your favorite meal in pairs. Ask ss to tell the class about their partner, e.g. Ahmad’s favorite meal is lamb and rice.</p> <p>Ask ss to describe picture 1. Say Listen. Play the 1st dialogue while ss point to the 1st picture and ask: what’s she having? Play the rest of the recording while ss listen and point to the correct picture. Play it again and ask ss to describe the pictures.</p> <p>Ask ss to tell what the ppl are doing in each picture. Say NOW listen and say Yes or No. Play the recording , pause for ss to give answer. Ask ss to say what they can see in pairs. End by asking the class to tell different fruit and vegetables they know.</p>	<p>Ask and answer questions</p> <p>Check answers</p>

Transfer of Learning : ...ss ask each other : what would you like for lunch today?

Feedback : **Homework**