Department of Education Lesson Plan Area : South Amman

Day : …….**Date** ……..……..**Class**: 3….**Section** ( ) **Unit /lesson**: 7-5……**Topic**: Different activities

General Outcome / Functions :asking and answering questions /talking about activities

Specific Outcomes	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
To respond to instructions and questions To participate in simple exchanges To use reading strategies to identify meaning in reading texts To use picture clues to make predictions about content of reading material To write simple words to complete sentences	Warm up P.B page 29 ex.5 A.B page 29 ex.5		Wall chart Flash cards blackboard	The present cont.		Point to the pictures of garden and writing an email on the wall chart and ask ss what you are doing in one sentence that incorporates the words from both pictures. Use a preposition to elicit a complete sentence. (I am writing an email in the garden). Do the same by miming an action while pointing to a relevant picture. Choose 2 ss to read the question and answer. Choose a student to mime an action by showing one of the flashcards, another to ask a question a third to mime the answer. Put ss in pairs to ask and answer the questions. Choose some to mime the actions. Point to each word in the box and ask ss to read them. Choose ss to read the 1st picture. Asl ss to write the words in the other sentences. Ask ss to check answers in pairs by miming the answers. End by playing a game of noughts and crosses with the class.	Check reading Check answers

Transfer of Learning : …ss ask each other about what they are doing now.

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Feedback : …….……..…….. **Homework** ……..……..……..……