

Day : .....Date .....Class: 3      Section (    )      Unit /lesson: 7-7 .....Topic: Different activities

**General Outcome / Functions:** asking and answering questions /talking about activities/ singing a song

Specific Outcomes	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
To pronounce words and sentences correctly	Warm up		Cassette Blackboard Wall chart	The present cont.		Write some scrambled sentences and phrases on the board and ask ss to say the correct ones and to point to the appropriate picture on the wall chart. Ask ss to tell all the words ending in -ing and pronounce them correctly.	Check pronunciation
To show enjoyment of rhymes and songs	P.B page 30 ex.8					Say listen to the song and play it. Divide the class into 2 groups that each one sing a verse and they all sing the last 2 lines. Play the song while ss sing. Ask simple questions about the song.	
To write a list of actions	A.B page 30 ex.7  A.B page 30 ex.8   A.B page 30 ex.9					Ask ss to complete the sentences in pairs. Choose ss to read them aloud.  Choose one to read the words in the 1 <sup>st</sup> sentence aloud and write them on board. Ask another one to read the sentence in the correct order. Ask ss to reorder the rest of the ex. Choose ss to read the sentences aloud.  Say NOW look at ex.9. Play the recording and ask ss to match questions and answers. Ask ss to check answers in pairs.  End by asking different questions about things they have learned.	Check answers         Assessment sheet

**Transfer of Learning :** ss ask each other: What are you doing?

**Feedback :** ..... **Homework** .....