

Lesson Plan



...Class:3.....Section ()

Unit /lesson:3/1Date

Terminal Objective(s)/ Functions: ...Talking about family members/Talking about work and jobs

Enabling Objectives	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		5 min	Flash cards	Country ,doctor	Hospital ,pilot	T. holds up flashcards of doctor, pilot and asks : Is your father a pilot? Does your mother work in a hospital?	
			the cassette	Does your mother work in a hospital	What does your uncle do?	Ss. Answer Qs about themselves	
Demonstrate recognition of short ,simple words	P.B ex 1	10 min	P.B ex 1		He's a pilot .He travels to many countries	Ss look at P.B ex 1 T. plays the cassette then ask Ss listen and repeat loudly	
	A.B ex 1	15 min	A.B ex 1		Does he work in a hospital?	Ss look at AB e.x.1 a student read sentences loudly T plays the cassette Ss listen order and check their answers	Demonstrate recognition
	A.B	10min	A.B ex 2		Yes, he does	Ss look at AB e.x.2 T. plays the cassette	of short ,simple words
Respond to short simple Qs						.Ss listen and circle	correctly
	5 min					TO helps and check answers	Ss can Qs
						T. ends the lesson by holding wall chart Ss talk about jobs	respond to short simple correctly

Transfer of Learning : Ss talk about their relatives words

Feedback : **Homework**



Lesson Plan



Class:3.....Section ()

Unit /lesson:3/2

.....Date

Terminal Objective(s)/ Functions: ...Talking about family members/Talking about work and jobs

Enabling Objectives	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		5 min	Flash cards	Country ,doctor	Hospital ,pilot	T. holds up flashcards of doctor, pilot and asks : Is your father a pilot? Does your mother work in a hospital?	
			the cassette	Does your mother work in a hospital	What does your uncle do?	Ss. Answer Qs about themselves	
Demonstrate recognition of short ,simple words	P.B ex 1	10 min	P.B ex 1		He's a pilot .He travels to many countries	Ss look at P.B ex 1 T. plays the cassette then ask Ss listen and repeat loudly	
	A.B ex 1	15 min	A.B ex 1		Does he work in a hospital?	Ss look at AB e.x.1 a student read sentences loudly T plays the cassette Ss listen order and check their answers	Ss can Demonstrate recognition
	A.B	10min	A.B ex 2		Yes, he does	Ss look at AB e.x.2 T. plays the cassette	of short ,simple words
Respond to short simple Qs						.Ss listen and circle	correctly
	5 min					T0 helps and check answers	Ss can Qs
						T. ends the lesson by holding wall chart	respond to short simple
						Ss talk about jobs	correctly

Transfer of Learning : Ss talk about their relatives words

Feedback : **Homework**



.. Lesson Plan



Class:3.....Section ()

Unit /Lesson:3/3

.....Date

Terminal Objective(s)/ Functions: ... Talking about family members/Talking about work and jobs

Enabling Objectives	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		5 min	The	Country ,doctor	Hospital ,pilot	T starts by writing sentences on the board Ss read and give Qs on them	
			board	Does your mother work in a hospital	What does your uncle do?	T .holds up flash cards of new words Ss look and say loudly t asks what do they do?	
Participate in simple exchanges		5 min			He's a pilot .He travels to many countries	Ss answer Qs T.holds up Wall chart of jobs and work Ss talk	
	P.B		P.B ex 2			Ss look at P.B ex 2 T asks Qs about the pictures What is this??	
	S-s	15 min	S-s		Does he work in a hospital?	Ss look and answer T plays the cassette S-s listen and match with pictures?	
			p.B e.x.3		Yes, he does	T plays the cassette Ss listen check T0 helps and check answers	
Respond to short simple	P.B	10min	the cassette	Country ,doctor	Hospital ,pilot	Ss look at P.B e.x.3 .T-S act out the dialogue S-s ask and answer Qs	
Qs about family members	A.B					Ss look at A.B e.x.3 Ss read sentences then match	Ss can Qs
						T0 helps and check answers	respond to short simple
		5 min				T. ends the lesson by asking :What does your mother/father/..do?	correctly
						Ss answer Qs	

Transfer of Learning : Ss talk about their relatives jobs

Feedback : **Homework**

Lesson Plan

:Class:3.....Section () Unit /lesson:3/4 Date

Terminal Objective(s)/ Functions: Talking about work and jobs/Identifying a sequence of pictures

Enabling Objectives	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		5 min	flash cards	nurse	Airport ,drive	T starts giving Ss wrong sentences Ss correct them: A chef flies planes No, pilot flies plane	
	P.B	15min	P.B ex 4			T .holds up flash cards of new words Ss look spell,and say loudly Ss look at P.B ex 4	
Order pictures after reading short text					What does your mother do?	T asks Qs about the pictures Who flies plane/..?Ss look and point Ss read loudly the text then order the pictures	Ss can Order pictures after
Copy short simple sentences	A.B	15min	A.B ex 4		She's a nurse	T0 helps and check answers Ss look at A.B ex 4 Ss read Qs copy them and complete	reading short text correctly
					Does he works in a hospital?	Ss read their answers loudly	Ss can Copy short simple
					No, he doesn't	T0 helps and check answers	sentences
		5 min	The	My school bag is		T. ends the lesson by playing game of	
			board	behind		letters :give me a job beginning with n	
				my chair		Ss say the words	

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Transfer of Learning : Ss say the jobs words

Feedback : **Homework**

Lesson Plan

:Class:3.....Section () Unit /lesson:3/5 Date

Terminal Objective(s)/ Functions: Talk about family members/Talk about work and jobs

Enabling Objectives	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		5 min	flash cards			T .gives Ss flashcards of jobs words ,other Ss come out read and put them in correct sentences	
	P.B S-s	15min	P.B ex 5	Is he a doctor?	What does your mother do?	Ss. look at P.B ex 5 T -s act out the dialogue S-s ask and answer Qs loudly TO helps and check answers	
Ask and answer Qs about jobs and family members			The pictures	No, he, isn't	She's a nurse	Ss look at A.B ex 5T asks Qs about the pictures What can you see?What does he/she do?	
	A.B	15min	A.B ex 5			Ss look then answer T plays the cassette	
			the cassette			Ss listen and answer Ss look at A.B ex6	Ss can talk about
						T. explains that they need to complete then say their answersTO helps and check answers	jobs and family members
Respond to short simple		5 min	The board			T. ends the lesson by saying wrong sentences : A doctor work in a restaurant?	correctly
Qs about location						Ss correct saying the correct one	

Transfer of Learning : Ss talk about family members job

Feedback : **Homework**

Lesson Plan

:Class:3.....Section () Unit /lesson:3/6 Date

Terminal Objective(s)/ Functions: Talk about family members/Talk about work and jobs/singing a song/

Enabling Objectives	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		5 min	Wall chart			T .holds up Wall chart of work and jobs Ss look and say complete sentences	
	P.B	10min	P.B ex 6 Real	Is he a doctor?	What does your mother do?	.Ss look at P.B ex 6 T plays the cassette Ss repeat loudly the new words Ss spell them loudly	
Describe pictures in short simple sentences			things	No, he, isn't	She's a nurse	T0 helps and check answers	
	P.B	10min	P.B ex 7		She works in hospital	Ss look at P.B ex 7 A student read Ss talk about themselves like the example	Ss can describe
		10min	P.B ex 8			Ss look at P.B ex 8 T.asks Qs about the pictures Who can you see? T plays the cassette Ss Ss listen and sing loudly part by part as groups then individually	pictures
							correctly
Sing a song	A.B	5 min	A.B ex 7			T0 helps and check answers Ss look at A.B EX 7 Ss spell the words loudly then T	Enjoying singing a song
						Plays the cassette Ss listen and repeat and complete	
						T0 helps and check answers	
						T. ends the lesson by asking Ss to about each fathers jobs	

Transfer of Learning : Ss can say jobs words

Feedback : **Homework**

:Class:3.....Section () Unit /lesson:3/7Date

Terminal Objective(s)/ Functions: Talk about family members/Talk about work and jobs/singing a song

Enabling Objectives	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		5 min	flashcards			T .holds up flashcards of wardrobe Ss look spell and say it loudly	
Sing a song	P.B	10min	P.B ex 8	Does he work in Amman?	What does your father do?	.Ss look at P.B ex 8 T plays the cassette Ss repeat loudly Ss sing as groups and individually	Enjoying singing a song
Demonstrate Recognition of short ,simple words	A.B	10min	A.B ex 8		He's a pilot	TO helps and check answers	
	A.B	10min	A.B ex 9			Ss look at A.B ex 8 T. plays the cassette Ss listen and complete	Ss can describe pictures
			the pictures			TO helps and check answers Ss look at A.B ex 9 Ss read loudly sentences copy them then complete with correct words Ss look at A.Bex 10 Ss	correctly
	A.B	5 min	A.Bex 10			read the Qs S-s ask and answer Qs loudly TO helps and check answers	
						T. ends the lesson by askingQs What does Mazen's uncle do?/Does her aunt work in hospital?	
						Ss answer Qs	

Transfer of Learning : Ss talk about jobs and work

Feedback : **Homework**

Department of Education

Lesson Plan

Area :



Day : **Date** **Class:** **Section ()** **Unit /lesson:** **Topic:**

General Outcome / Functions:

[illegible]

Transfer of Learning :

Feedback **Homework**

أعداد المعلمة مروة عمر

UNRWA Employees in Jordan