

## Lesson Plan



: Class: .....4.....Section ( )

Unit /lesson:1/1 .....Date

**Terminal Objective(s)/ Functions:** ...Expressing location/ Talking about possession

Enabling Objectives	Resources/ Activities	Time	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		5 min				T. introduces herself and asks Ss about	
				What's your name?		Ss. Answer Qs about themselves	
Introduce themselves						T. holds up real things in the class , asks Ss to name them. T. holds up flash cards .Ss	Ss can
		5 min	P.B	Who is this?		spell and read words Loudly	introduce themselves correctly
	P.B					Ss look at PB e.x.1 .T. asks Qs	
Respond to short simple Qs			flash cards	What time do you get up?	Where's your school	. About the pictures.: What can you photo see? Where is Mazen's school bag? Whose Photo album is this? Where are they?	Ss can Qs respond to short simple correctly
		10min	Real things		bag?	Ss. Look at the pictures and answer TO helps and check answers	
			The board		Whose photo album is this?	T .plays the cassette Ss. Listen and point Ss. Listen and repeat loudly several times	
		10 min					
	S-s	10 min			Its Dads My school bag is behind my chair	S-s act out the dialogue loudly in groups T. checks reading T. ends the lesson by holding up a bag T. asks Ss: Whose bag is this? Ss look and answer	

**Transfer of Learning :** Ss can introduce themselves

**Feedback :** ..... **Homework** .....



## Lesson Plan



Class: .....3.....Section ( ) Unit /lesson:1/2

Date .....

**General Outcome / Functions:** ...Expressing location .../ Ask and answer Qs about places and possession

Enabling Objectives	Resources/ Activities	Time	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		5 min				T. revising Ss by holding up flash cards about words they had in the ex lesson Ss look , spell and read loudly	
				Where's your school bag?			
cycle new words		5 min				T. Asks Qs: whose book is this? Ss. Answer Qs using ('s)in sentences Ss look at P.B T. Plays cassette. Ss listen And repeat. S-s act out the dialogue	Ss can Say and spell words correctly
	P.B S-s		P.B	Whose book is this ? This is Mazen's			
participate in short simple exchanges	A.B	15min	flash cards	Whose books are these? These are Ahmad's	Where's your school bag?	Ss look at AB e.x.1 .T-s T. asks the 1 <sup>st</sup> Q and a student match with answers S-s ask and answer Qs T. plays the cassette Ss listen and check answers	Ss can
ask Qs with answers		10 min	Real things The board			Ss look at AB e.x.2 a student read the words Ss point ,then match with correct pictures T. helps and check answers	Participate in short simple exchanges correctly
		5 min			Whose photo album is this? Its Dads My school bag is behind my chair	T. ends the lesson by writing words on the Board .Ss read loudly	
						T. checks reading	

**Transfer of Learning :** Ss can talk about their possession

## Lesson Plan



: .....Class: .....3.....Section ( ) Unit /lesson:1/3 .....Date

**Terminal Objective(s)/ Functions:** ...Expressing location /Talking about possession

Enabling Objectives	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:	P.B	5 min	P.B ex 1	Balloon , bin,	cooker, fridge	Ss look at P.B ex 1 T S-s act out the dialogue loudly in groups	
			Real			T .writes on the board They are Samis Ss look and say the wrong	
Participate in simple exchanges		5 min	things			T .holds up flash cards of new words Ss look and say loudly	
	P.B		P.B ex 2			Ss look at P.B ex 2T asks Qs about the pictures What can you see?	
	S-s	15 min	S-s		Whose photos are these?	Ss look then S-s ask and answer Qs about the pictures Whose photos are these?	
			A.B e.x.3		They are Sami's	T plays the cassette Ss listen and say Yes/NoT0 helps and check answers	
Respond to short simple	A.B	10min	the cassette	My school bag is		Ss look atA.B e.x.3 .Ss look at the pictures T plays the cassette Ss listen and number	
Qs				behind my chair	Whose photo album is this?	The answers T0 helps and check answers	Ss can Qs respond to short simple correctly
		5 min				T. ends the lesson by writing words missing	
			The board		Its Dads	Letters Ss look and complete	

**Transfer of Learning :** Ss can say where things are

**Feedback :** ..... **Homework** .....

## Lesson Plan

: .....Class: .....3.....Section ( ) Unit /lesson:1/4 ... .....Date

**Terminal Objective(s)/ Functions:** Talking about possession

Enabling Objectives	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		5 min	flash cards	Balloon , bin,	cooker, fridge	T .holds up flash cards of new words Ss look spell,and say loudly	
Demonstrate recognition of short , simple words	P.B	15min	P.B ex 4 Real things			Ss look at P.B ex 4 T-s act out the short dialogue S-s ask and answer their own Qs about the pictures T0 helps and check answers	
	A.B	15min	A.B ex 2			Ss look at A.B ex 4T asks Qs about the pictures Whose bag is it?	
Respond to short simple Qs about possession	S-s		S-s		Whose photos are these? They are Sami's	Ss look then answer S-s ask and answer Qs then complete sentences T0 helps and check answers	
		5 min	The board	My school bag is behind my chair	Whose photo album is this?  Its Dads	T. ends the lesson by holding things of Ss  Is this Ahmad's pen? Ss look and answer	Ss can Qs respond to short simple correctly

**Transfer of Learning :** Ss can talk about possession

**Feedback :** ..... **Homework** .....

## Lesson Plan

: .....Class: .....3.....Section ( ) Unit /lesson:1/5 ... .....Date

**Terminal Objective(s)/ Functions:** Express location

Enabling Objectives	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		5 min	flash cards	Football, tennis racquet,	Chess bike	T .starts by holding up real things ,asks Ss Whose are they?Ss look and say	
	P.B	15min	P.B ex 5 Real		The desk is next to the door	T asks more Qs :Whose next to Ahmad?/Salma?/.Ss . look and answer Ss . look at P.B ex 5 T asks Ss to describe the	
Describe pictures in short simple sentences			things		The present is on the table	pictures telling where things are Ss read and match with picturesTO helps and check answers	
	A.B	15min	A.B ex 5			Ss look at A.B ex 5T asks Qs about the pictures What can you see?can you see apples?	
						Ss look then answer Ss look and circle with Yes/No	
						TO helps and check answers	
Respond to short simple Qs about location		5 min		My school bag is behind		T. ends the lesson by asking Qs	
Using preps				my chair		Ss look and answer	Ss can describe pictures correctly

**Transfer of Learning :** Ss can say where things are

**Feedback :** ..... **Homework** .....

## Lesson Plan

: .....Class: .....3.....Section ( ) Unit /lesson:1/6 ... .....Date

**Terminal Objective(s)/ Functions:** Express location

Enabling Objectives	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		5 min			Chair ,bear	T .starts giving Ss wrong sentences: the bin is on the desk Ss look and correct	
	P.B	10min	P.B ex 6 Real		The desk is next to the door	.Ss look at P.B ex 6 T plays the cassette Ss repeat loudly the new words Ss spell them loudly	
Describe pictures in short simple sentences			things		The present is on the table	TO helps and check answers	
	P.B	10min	P.B ex 7			Ss look at P.B ex 7 A student read Ss talk about themselves like the example	Ss can describe pictures
		10min	P.B ex 8			Ss look at P.B ex 8 T.asks Qs about the pictures Who can you see? T plays the cassette Ss Ss listen and sing loudly part by part as groups then individually	correctly
Sing a song	A.B	5 min		My school bag is behind my chair		TO helps and check answers Ss look at A.B EX 6 Ss spell the words loudly then T Plays the cassette Ss listen and repeat	Enjoying singing a song
						TO helps and check answers	
						T. ends the lesson by asking Ss to describe their bedrooms to the class	

**Transfer of Learning :** Ss can say where things are

**Feedback :** ..... **Homework** .....

## Lesson Plan

: .....Class: .....3.....Section ( ) Unit /lesson:1/7 ... .....Date

**Terminal Objective(s)/ Functions:** Expressing location/Describing pictures/singing a song

Enabling Objectives	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		5 min	flashcards	fridge	wardrobe	T .holds up flashcards of wardrobe Ss look spell and say it loudly	
Sing a song	P.B	10min	P.B ex 8 Real		My shirt and my socks are in the wardrobe	.Ss look at P.B ex 8 T plays the cassette Ss repeat loudly Ss sing as groups and individually	Enjoying singing a song
Demonstrate Recognition of short ,simple words	P.B	10min	things A.B ex 7		The present is on the table My books in my bag	TO helps and check answers Ss look at A.B ex 7 T. asks Qs about the pictures Who can you see? Ss look and say	Ss can describe pictures
		10min	A.B ex 8			Ss look and circle TO helps and check answers Ss look at P.B ex 8 T.asks Qs about the pictures Where is the bin? Ss look and answer Ss read the sentences loudly S-s check their answers	correctly
	A.B	5 min	the pictures	My school bag is behind my chair		TO helps and check answers T. ends the lesson by asking Ss Qs	

**Transfer of Learning :** Ss can say where things are

**Feedback :** ..... **Homework** .....



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□ اعداد المعلمة مروءة عمر

UNRWA Employees In Jordan