

# Lesson Plan



Date ..... Class: ...

3

.....Section ( )

Unit /lesson 2/ 1

**General Outcome / Functions** Greeting and responding / Talking about timetable/ Expressing preference.

Specific Outcomes	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		5min	The board	English	Islamic Education	T starts by revising Ss with words : morning,afternoon,English, T. aske Qs : Where is your pupils book/pencil,..?	
Respond to short ,simple		5min	Flashcards	Where is		T.holds up flashcards of time. Ss. Look and read loudly	Ss can
Qs before and after listening	P.B	15min	P.B	your pupils book?		Ss. Look at P.B ex.1 T. asks Qs about the: Pictures What's the time ?..Where's Asma?	Respond to short ,simple Qs before and after listening
Tell the time				Whatis time? Its quarter to		Ss.look at the pictures then answer T. plays the cassette then find the words	
				Its quarter past..		T. plays the cassette,Ss repeat loudly several times	Ss can tell the time
						T.asks more Qs about the lesson:What day is it? Do you have Islamic Education today?	
	S-s	15min				S-s act out the dialogue	
						T.helps and checks answers	

**Transfer of Learning :** Ss can tell the time of their school subjects

**Feedback :** ..... **Homework** .....

Day : .....Date .....Class: .....3.....Section ( ) Unit /lesson: 2/2... Topic : school Subjects

General Outcome / Functions location /Greeting and respond/Talking about timetables/Expressing preference

Specific Outcomes	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		2 min				T. greets Ss and Ss greet each other	
		3 min		What's the time?	Quarter to /past	T. asks Ss Qs about the time using cardboard: What's the time?	
Greet and respond				quarter past		Ss. Look at the board, Answer Qs about time	Ss can
		5 min	Flash cards	favourite	What lessons do we have?	T. holds up flashcards of subject words	Greet and respond correctly
			P.B			Ss spell and read words Loudly	
Respond to short simple Qs	P.B		the cassette		Do we have maths today?	Ss look at PB e.x.1 .T. plays the cassette ,	
	S-s	10min			Yes, we do/ No, we don't	SS. listen and repeat. S-s act out the dialogue loudly	Ss can Qs respond to short simple correctly
	A.B		A.B ex 1			Ss. Look at A.Bex1. Ss read sentences loudly	
			The board			T. plays the cassette .Ss listen and match	
	A.B	10 min	A.B ex2			T. plays the cassette .Ss listen and check Ss look at A.B ex2 T. plays the cassette	
			the cassette			Ss. Listen and circle the correct one	
		10 min				T. plays the cassette Ss. Listen and point Ss read their answers loudly	
						T. checks answers T. ends the lesson by Writing words with missing letters	
						Ss write the missing letters	

**Transfer of Learning :** Ss greet each others and respond to

**Feedback :** ..... **Homework** .....

Day : .....Date .....Class: .....3.....Section ( ) Unit /lesson: 2/3... Topic : school Subjects

General Outcome / Functions Talking about timetables

Specific Outcomes	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		2 min				T. starts asking Ss Qs about the time using	
		3 min		What's the time?	Quarter to /past	: What's the time? What time do you leave home?	
Tell the time				Quarter to past		Ss., Answer Qs about time	
		5 min				Ss look at P.Bex 2 Ss say the time in pictures .T. plays the cassette	Ss can
		5 min	Flash cards	Arabic ,	What do you do on Friday?	Ss. Listen and point	Tell the time
			P.B	finish		T. plays the cassette.Ss check their answers	correctly
Ask and answer short	P.B	10min	the cassette	Islamic Educaion	I leave home at ..	. Ss look at PB e.x.3 .,S-s read and say what they do during the weekend	
simple Qs about the timetable	S-s				We have Arabic at..	S-S. ask and answer Qs about the timetable	Ss can ask and answer Qs
					We finish school at...		About thetime correctly
	A.B	15 min	A.B ex 1			Ss. Look at A.Bex3. Ss look at the clocks	
			The board			T. asks What's the time? .Ss look and answer loudly	
	A.B		A.B ex2			Ss Write their answers in their A.B	
			the cassette			T. checks answers	
		5 min				T. ends the lesson by asking Qs: What do you do on Friday? Ss give their own answers	

**Transfer of Learning :** Ss say the time of their school subjects

**Feedback :** ..... **Homework** .....

Day : .....Date .....Class: .....3.....Section ( ) Unit /lesson: 2/4... Topic : activities

General Outcome / Functions Talking about timetables/ask and answer short simple Qs about time

Specific Outcomes	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		2 min	The			T. revises Ss by asking Ss Qs about the time using	
		3 min	board	What's the time?	Quarter to /past	: What's the time? What time do you leave home?	
Talk about timetables	S-s	5 min		Quarter to		S-s., ask and Answer Qs about their own timetable for the weekend	
ask and answer short	P.B	10 min	P.Bex4	past		Ss look at P.B ex 4 S-s ask and Answer Qs	Ss can
simple Qs about time				Arabic ,	What do you do on Friday?	T.helps and checks answers	Talk about timetables
	A.B	10 min	A.B ex4	finish		Ss look at A.B.ex 4 SS read loudly then	correctly
				Islamic Educaion	I leave home at ..	circle Yes or No	
					We have Arabic at..	T. helps and checks answers	Ss can ask and answer short
					We finish school at....	T. ends the lesson by asking Qs	simple Qs about time
		5min				What do you have tomorrow?	correctly
						Is Saturday your favourite day at school?	
						Ss give their own answers	

**Transfer of Learning** : Ss talk about their own timetable  
**Feedback** : .....**Homework** .....

Day : .....Date .....Class: .....3.....Section ( ) Unit /lesson: 2/5... Topic : activities

General Outcome / Functions Talking/asking about a zoo timetables

Specific Outcomes	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		2 min	The			T. asks Ss to talk about their own time table	
		3 min	board	What's the time?	Quarter to /past	S-s., ask and Answer Qs about their own timetable for the weekend	
Complete a zoo time table by reading a text	S-s	5 min		Quarter to		Ss look at P.B ex 5 Tass Qs :Whats the time	
	P.B	10 min	P.Bex4	past		S-s look and Answer Qs	Ss can
				Arabic ,	Do you visit your grandparents	Ss read the text loudly T. explains any difficult words	Talk about a zoo timetables
	A.B	10 min	A.B ex4	finish	On Friday?	Ss read alone and complete the zoo time table individually	correctly
				Islamic Educaion	What time do you feed the storks? ..	S-s check their answers in pairs T. helps and checks answers	
Respond to simple instructions Qs and guided exchanges					We have/open/feed..	Ss look at A.B.ex5 Ss read words loudly T.asks When do you play tennis?	Ss can Respond to simple instructions Qs correctly
		5min				T. plays the cassette Ss listen and write answers T. helps and checks answers	
						T. ends the lesson by asking Qs Is he plays football on Saturday?	
						Ss give their own answers	

**Transfer of Learning :** Ss talk about any timetable

**Feedback :** ..... **Homework** .....

Specific Outcomes	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		5 min	The board	What is your favourite timetable?		T. Introduces the lesson by:asking Qs What is your favourite timetable	
Ask and Answer Qs about timetable				What's the time?	Quarter to /past	S-s., Answer Qs about timetable	
	P.B	10 min	P.Bex6	What is he doing?	I play tennis at quarter past two	Ss look at P.B ex 6 S-s act out the dialogue	
		10 min	P.Bex7	draw	What is your favourite Day?	Ss look at P.B ex 7T.asks Qs about the pictures What is he doing? S-s look and Answer Qs	Ss can Ask and
			The cassette	,		T. plays the cassette Ss listen to new words	Answer Qs about timetable correctly
		5 min	P.Bex8			Ss individually read the words	
						Ss look atP.B. ex 8 T.explains its project about activities .	
Complete sentences with correct words	A.B	10 min	A.B ex6		..	T.shows her own project as example Ss look at A.B.ex6 Ss read sentences loudly then complete with correct words T write answers T. helps and checks	Ss can write words correctly
						T. ends the lesson by saying incorrect sentences Ss listen and correct sentences	

**Transfer of Learning :** Ss write about any timetable

**Feedback :** .....**Homework** Writing project about Ss activities

Day : .....Date .....Class: .....3.....Section ( ) Unit /lesson: 2/7 Topic : school subjects

General Outcome / Functions Talking about a timetables/ Expressing preference

Specific Outcomes	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		5 min	flashcards	Quarter past four		T. Introduces the lesson by:holding up flashcards of new words e.g:lesson/	
Ask and Answer Qs about timetable				What's the time?	Its Quarter to /past four	T.asks Qs": What time do you have Maths today	
	A.B	10 min	A.Bex7	What is he doing?	I play tennis at quarter past two	Ss look at A.B ex 7 Ss complete sentences with correct words	
				draw		T. helps and checks answers	Ss can Ask and
	A.B	10 min	A.Bex8		What is your favourite Day?	Ss look at A.B ex 8.T . asks :What's your favourite day? Ss answer	Answer Qs about timetable correctly
						S-s circle their answers then read as partners	
	A.B	10 min	A.Bex9			Ss look atA.B. ex 9 Ss read sentences loudly	
						then copy	Ss can complete
Complete sentences with correct words					..	T. helps and checks	Sentences with words correctly
		5 min				T. ends the lesson by reminding Ss with things they have learned	
						What is your favourite subject?	
						What time do you have English today?	

**Transfer of Learning :** Ss write about any timetable

**Feedback :** ..... **Homework**

اعداد المعلمة مروة عمر

**UNRWA Employees In Jordan**