



Day :DateClass: ...3 .Section () Unit /lesson: 7-2 Topic: Different activities
General Outcome / Functions: asking and answering questions/ talking about activities

Specific Outcomes	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
To follow instructions related to work in class To respond to questions before and after listening To read a story in groups To print simple sentences correctly To write a list of actions	Warm up P.B page 27 ex.1 A.B page 27 ex.1 A.B page 27 ex.2		Flashcards, Blackboard, Cassette Wall chart pictures	The present cont.		Use the wall chart: At home, to revise how to use present cont. in describing actions. Ask ss to read the words on flashcards. Ask: what is he/she doing? While showing the pictures. Play the recording while ss read. Give ss sentences to correct, e.g, Mother is cooking lamb and rice. Divide the class to practice reading the story into closed then open groups of 3. Ask ss to look at the pictures .read the questions and elicit answers. Ask ss to complete the sentences using the words in the box individually. Ask pairs of ss to read the sentences. Choose two ss to read the question and answer. Ask ss to complete the ex. Choose ss to ask answer the questions. End by giving the beginnings of sentences for ss to finish, Asma’s Mum is.....	Observation Ask and answer questions Check answers Check answers

Transfer of Learning : ...ss in pairs ask about each other: what is he/she doing?

Feedback :

Homework

أعداد المعلمة مروءة عمر

UNRWA Employees In Jordan