**Al Ramtha Educational Directorate**

**Content Analysis**

 **Subject: English language School year: 2017 School: Al-Nahda**

 **Class/Level: Grade 5 Unit title: Are there any lentils? Pages: 40-43**

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| **Topics/Themes** | **Skills** | **Structures** | **Function** | **Values/Attitudes** | **Vocabulary** |
| 1. Use countable and uncountable nouns2. Explain plansusing sequencing words3.Order events using sequencing words | Reading Writing SpeakingListening  | Countable and uncountable nounsThe infinitive of purpose | Expressing likes about foodAcquiring awareness of kinds of food | Thanking Allah always for the grace of foodLearning about the popular dishes in Jordan | butter, cupboard, flour, herbs, lettuce, onions,yoghurt, salt,spices, pepper,shopping list |

 **General information about students:** Prepared by: Alaa Twait School principal Date:……………….. signature….....…………

 - Supervisor Date:………………...signature……..…………

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**Al Ramtha Educational Directorate**

**Content Analysis**

 **Subject: English language School year: 2017 School: Al-Nahda**

 **Class/Level: Grade 5 Unit title: The meals tastes delicious! Pages: 44-47**

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| **Topics/Themes** | **Skills** | **Structures** | **Function** | **Values/Attitudes** | **Vocabulary** |
| 1. Use pronouns2. Order events using sequencingwords3. Ask and talk about future plans | Reading Writing SpeakingListening   | Imperatives with adverbs of orderSense verbs with adjectives | Giving instructions for a recipeExpressing opinions about foodDemonstrating appreciation of rhymes in English | Learning how to serve food politelyKnowing the source of food in Jordan | bowl, cut,everyone, feel,farmer, finally,frying pan,keep,saucepan,taste, sound,noisy |

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**Al Ramtha Educational Directorate**

**Content Analysis**

 **Subject: English language School year: 2017 School: Al-Nahda**

 **Class/Level: Grade 5 Unit title: Why is Kareem excited? Pages: 48-51**

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| **Topics/Themes** | **Skills** | **Structures** | **Function** | **Values/Attitudes** | **Vocabulary** |
| 1. Give reasons using reflexive pronouns2. Talk about illness | Reading Writing SpeakingListening   | Asking and answering questions using why and because  | Giving reasons for actionSharing information about feelingsShowing value of Jordanian symbols | Looking after our nature Learning about the national tree in Jordan | because,hunt, iris,soil, star, view,early, national,wild |

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**Content Analysis**

 **Subject: English language School year: 2017 School: Al-Nahda**

 **Class/Level: Grade 5 Unit title: Review Pages: 52-55**

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| **Topics/Themes** | **Skills** | **Structures** | **Function** | **Values/Attitudes** | **Vocabulary** |
| 1. Revise unit 10-122. Talk about things you have alwayswanted to do3. Describe life events up until now | Reading Writing SpeakingListening  | Revision of imperatives and countable and uncountable nouns  | Naming objects Giving instructions for drawing the Jordanian flagPlanning and presenting recipes  | Drawing the flag of JordanLearning about the nature reserves in Jordan | Revision of words 10-12 |

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**Content Analysis**

 **Subject: English language School year: 2017 School: Al-Nahda**

 **Class/Level: Grade 5 Unit title: We should play sports Pages: 56-59**

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| **Topics/Themes** | **Skills** | **Structures** | **Function** | **Values/Attitudes** | **Vocabulary** |
| 1. Give advice what is still to be done | Reading Writing SpeakingListening   | The modal verb should Linking conjunctions  | Showing appreciation of sports Giving advice for good healthIdentifying cause and effect  | Realizing the importance of sports for our healthLearning about the healthy food  | energy, exercise,fizzy drink, hard, health, Olympic games |

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**Al Ramtha Educational Directorate**

**Content Analysis**

 **Subject: English language School year12017 School: Al-Nahda**

 **Class/Level: Grade 5 Unit title: There was a great celebration! Pages: 60-63**

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| **Topics/Themes** | **Skills** | **Structures** | **Function** | **Values/Attitudes** | **Vocabulary** |
| 1. Describe past events  | Reading Writing SpeakingListening   | The past simple of the verb to beThe past continuousThe present continuous | Identifying pictures correctlyShowing appreciation of the value of independence | Enjoying the national celebrations in JordanBeing aware of the history of his majesty king Abdullah II Bin Al HusseinCelebrating the Independence day | celebrate,celebration,fireworks,married, crowd,display,independence |

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**Al Ramtha Educational Directorate**

**Content Analysis**

 **Subject: English language School year: 2017 School: Al-Nahda**

 **Class/Level: Grade 5 Unit title: Life will be different Pages: 64-67**

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| **Topics/Themes** | **Skills** | **Structures** | **Function** | **Values/Attitudes** | **Vocabulary** |
| 1.Talk about predictions by using will2. Describe recent actions | Reading Writing SpeakingListening   | Model verb will to make predictions | Sharing information about future careersComparing life in the past and in the futureGiving opinions | Talking about future plansRealizing the importance of science in our livesThinking about different life in the future | architect, astronaut,design, floor,skyscraper,space, future |

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**Al Ramtha Educational Directorate**

**Content Analysis**

 **Subject: English language School year: 2017 School: Al-Nahda**

 **Class/Level: Grade 5 Unit title: Have you ever climbed a mountain? Pages: 68-71**

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| **Topics/Themes** | **Skills** | **Structures** | **Function** | **Values/Attitudes** | **Vocabulary** |
| - Ask and answer using present perfect | Reading Writing SpeakingListening   | Present perfect tense | Sharing information about oneselfValue of Jordanian sites | Knowing the value of sites in JordanRealizing the importance of the Dead Sea | lake, land, lownorth, east, place, port |

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**Content Analysis**

 **Subject: English language School year: 2017 School: Al-Nahda**

 **Class/Level: Grade 5 Unit title: Review Pages: 72-75**

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| **Topics/Themes** | **Skills** | **Structures** | **Function** | **Values/Attitudes** | **Vocabulary** |
| Revise unit14-172. Agree and disagree3. Give opinions | Reading Writing SpeakingListening   | Present perfect Present and past continuous Model verb willLinking conjunctions | Acquiring respect for othersExpressing opinions about future career | Distinguishing between the life in the past and the presentTalking about future careers | Revision of vocabulary 14-17 |

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