**Al Ramtha Educational Directorate**

**Content Analysis**

**Subject: English language School year: 2017 School: Al-Nahda**

**Class/Level: Grade 5 Unit title: Are there any lentils? Pages: 40-43**

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| **Topics/Themes** | **Skills** | **Structures** | **Function** | **Values/Attitudes** | **Vocabulary** |
| 1. Use countable and uncountable nouns  2. Explain plans  using sequencing words  3.Order events using sequencing words | Reading    Writing    Speaking  Listening | Countable and uncountable nouns  The infinitive of purpose | Expressing likes about food  Acquiring awareness of kinds of food | Thanking Allah always for the grace of food  Learning about the popular dishes in Jordan | butter, cupboard, flour, herbs, lettuce, onions,  yoghurt, salt,  spices, pepper,  shopping list |

**General information about students:** Prepared by: Alaa Twait School principal Date:……………….. signature….....…………

- Supervisor Date:………………...signature……..…………

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**Al Ramtha Educational Directorate**

**Content Analysis**

**Subject: English language School year: 2017 School: Al-Nahda**

**Class/Level: Grade 5 Unit title: The meals tastes delicious! Pages: 44-47**

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| **Topics/Themes** | **Skills** | **Structures** | **Function** | **Values/Attitudes** | **Vocabulary** |
| 1. Use pronouns  2. Order events using sequencing  words  3. Ask and talk about future plans | Reading    Writing    Speaking  Listening | Imperatives with adverbs of order  Sense verbs with adjectives | Giving instructions for a recipe  Expressing opinions about food  Demonstrating appreciation of rhymes in English | Learning how to serve food politely  Knowing the source of food in Jordan | bowl, cut,  everyone, feel,  farmer, finally,  frying pan,  keep,  saucepan,  taste, sound,  noisy |

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**Al Ramtha Educational Directorate**

**Content Analysis**

**Subject: English language School year: 2017 School: Al-Nahda**

**Class/Level: Grade 5 Unit title: Why is Kareem excited? Pages: 48-51**

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| **Topics/Themes** | **Skills** | **Structures** | **Function** | **Values/Attitudes** | **Vocabulary** |
| 1. Give reasons  using reflexive pronouns  2. Talk about illness | Reading    Writing    Speaking  Listening | Asking and answering questions using why and because | Giving reasons for action  Sharing information about feelings  Showing value of Jordanian symbols | Looking after our nature  Learning about the national tree in Jordan | because,  hunt, iris,  soil, star, view,  early, national,  wild |

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**Content Analysis**

**Subject: English language School year: 2017 School: Al-Nahda**

**Class/Level: Grade 5 Unit title: Review Pages: 52-55**

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| **Topics/Themes** | **Skills** | **Structures** | **Function** | **Values/Attitudes** | **Vocabulary** |
| 1. Revise unit 10-12  2. Talk about things you have always  wanted to do  3. Describe life events up until now | Reading    Writing    Speaking  Listening | Revision of imperatives and countable and uncountable nouns | Naming objects  Giving instructions for drawing the Jordanian flag  Planning and presenting recipes | Drawing the flag of Jordan  Learning about the nature reserves in Jordan | Revision of  words  10-12 |

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**Al Ramtha Educational Directorate**

**Content Analysis**

**Subject: English language School year: 2017 School: Al-Nahda**

**Class/Level: Grade 5 Unit title: We should play sports Pages: 56-59**

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| **Topics/Themes** | **Skills** | **Structures** | **Function** | **Values/Attitudes** | **Vocabulary** |
| 1. Give advice  what is still to be done | Reading    Writing    Speaking  Listening | The modal verb should  Linking conjunctions | Showing appreciation of sports  Giving advice for good health  Identifying cause and effect | Realizing the importance of sports for our health  Learning about the healthy food | energy, exercise,  fizzy drink, hard,  health,  Olympic games |

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**Al Ramtha Educational Directorate**

**Content Analysis**

**Subject: English language School year12017 School: Al-Nahda**

**Class/Level: Grade 5 Unit title: There was a great celebration! Pages: 60-63**

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| **Topics/Themes** | **Skills** | **Structures** | **Function** | **Values/Attitudes** | **Vocabulary** |
| 1. Describe past events | Reading    Writing    Speaking  Listening | The past simple of the verb to be  The past continuous  The present continuous | Identifying pictures correctly  Showing appreciation of the value of independence | Enjoying the national celebrations in Jordan  Being aware of the history of his majesty king Abdullah II Bin Al Hussein  Celebrating the Independence day | celebrate,  celebration,  fireworks,  married, crowd,  display,  independence |

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**Al Ramtha Educational Directorate**

**Content Analysis**

**Subject: English language School year: 2017 School: Al-Nahda**

**Class/Level: Grade 5 Unit title: Life will be different Pages: 64-67**

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| **Topics/Themes** | **Skills** | **Structures** | **Function** | **Values/Attitudes** | **Vocabulary** |
| 1.Talk about predictions by using will  2. Describe recent actions | Reading    Writing    Speaking  Listening | Model verb will to make predictions | Sharing information about future careers  Comparing life in the past and in the future  Giving opinions | Talking about future plans  Realizing the importance of science in our lives  Thinking about different life in the future | architect,  astronaut,  design, floor,  skyscraper,  space, future |

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**Al Ramtha Educational Directorate**

**Content Analysis**

**Subject: English language School year: 2017 School: Al-Nahda**

**Class/Level: Grade 5 Unit title: Have you ever climbed a mountain? Pages: 68-71**

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| **Topics/Themes** | **Skills** | **Structures** | **Function** | **Values/Attitudes** | **Vocabulary** |
| - Ask and answer using present perfect | Reading    Writing    Speaking  Listening | Present perfect tense | Sharing information about oneself  Value of Jordanian sites | Knowing the value of sites in Jordan  Realizing the importance of the Dead Sea | lake, land, low  north, east, place, port |

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**Al Ramtha Educational Directorate**

**Content Analysis**

**Subject: English language School year: 2017 School: Al-Nahda**

**Class/Level: Grade 5 Unit title: Review Pages: 72-75**

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| **Topics/Themes** | **Skills** | **Structures** | **Function** | **Values/Attitudes** | **Vocabulary** |
| Revise unit  14-17  2. Agree and disagree  3. Give opinions | Reading    Writing    Speaking  Listening | Present perfect  Present and past continuous  Model verb will  Linking conjunctions | Acquiring respect for others  Expressing opinions about future career | Distinguishing between the life in the past and the present  Talking about future careers | Revision  of vocabulary 14-17 |

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