

Time of implementation: February (2020) Units 10 , 11 ,12

Unit	Outcomes	Structure & Pronunciation	Functions& vocabulary	Teaching strategies	Assessment	Competency	Self-assessment
Unit 10 The Earth isn't the biggest planet	To develop strategies to understand spoken words and short, simple sentences in listening to a conversation To use prior knowledge to participate in short, simple guided exchanges	Structure Superlative adjectives: The planetarium is the darkest room in the museum	Functions making comparisons, talking about the solar system describing cities, asking and answering about the museum Writing answers to questions about museums	- Direct instruction. (Work book ; Exercises ; Flash cards) Brainstorming Mind mapping -Group work (Discussion ; Interview ; Pair work) - Activity based learning (Discussion in Groups ; oral presentations)	-Performance Based Assessment - Pencil and paper -Communication -Observation -Peers evaluation	-Critical and creative Thinking Constructive Learning Communication Cooperation Citizenship	- I feel content with..
		Pronunciation The sounds sk /sk/, sm /sm/ and sn /sn/: sky, small, snow	New vocabulary bright, dark, day, dry, light (adj), moon, morning, night, planet, planetarium		Project:		Challenges.....
Unit 11 Our city wasn't called Amman	To use prior knowledge to participate in short, simple guided exchanges To use simple words to participate in short, simple guided exchanges in familiar contexts	Structure The verb to be in the past simple: In the past, the Roman Theatre was bigger.	Functions talking about the past, comparing past and present, talking about towns and cities,Listening sequence of sentences forming a story about Amman, a text describing a street, words with a cluster of sounds with s, a song		-Performance Based Assessment - Pencil and paper -Communication -Observation -Peers evaluation		Suggestions for Improvement.....
		Pronunciation The sounds sp / sp/, st /st/ and sw /sw/: sports, street, swimming	Vocabulary between, different, fountain, mosaic, past, pool, the same, stage, statue, stone, street, weekend		Song: <i>This is my town</i>		

Time of implementation: March (2020) Units 13

Unit	Outcomes	Structure & Pronunciation	Functions& vocabulary	Teaching strategies	Assessment	Competency	Self-assessment
Unit 12 We visited a museum	To pronounce learned English words correctly in reading a conversation To use simple words to participate in short, simple guided exchanges in familiar contexts To write short, simple (completion) sentences and short paragraphs on familiar topics	Structure The past simple(regular affirmative forms): We visited a museum. We learned about Jordan	Functions talking about the past, putting pictures in a sequence, forming simple opinions about characters acquiring appreciation of Jordanian heritage, adapting to the changing world	- Direct instruction. (Work book ; Exercises ; Flash cards) Brainstorming Mind mapping -Group work (Discussion ; Interview ; Pair work) - Activity based learning (Discussion in Groups ; oral presentations)	-Performance Based Assessment - Pencil and paper -Communication -Observation -Peers evaluation	-Critical and creative Thinking Constructive Learning Communication Cooperation Citizenship	- I feel content with..
		Pronunciation <i>sounds /l /l/, nk /Nk/ and mb /m/: ball, drink, climb</i>	New vocabulary bake (v), camel, carry, clothes, desert, drink (n), evening, help (v), neck, prepare (v), sew, ship, story, tent, wave (v), yesterday		Project: --		Challenges.....
Unit 13 Review	To demonstrate recognition of basic English sounds and their combination in short, simple words and phrases To use prior knowledge to participate in short, simple guided exchanges .To demonstrate understanding of simple words in short, simple instructions	Structure The verb to be in the past. Comparative and superlative adjectives.	Functions Talking about the past, talking about towns and cities, making comparisons, comparing past and present, asking and answering questions, interpreting charts		-Performance Based Assessment - Pencil and paper -Communication -Observation -Peers evaluation		Suggestions for Improvement.....
		Pronunciation Revision of the sounds sk /sk/, sm /sm/, sn /sn/, sp /sp/, st /st/, sw /sw/, ll /l/, nk /Nk/ and mb /m/	Vocabulary Revision of: between, bright, camel, carry, clothes, dark, day, desert, different, drink (n), evening, dry, fountain, help (v), light (adj), moon				

Time of implementation: March (2020) Units 13,14,15

Unit	Outcomes	Structure & Pronunciation	Functions& vocabulary	Teaching strategies	Assessment	Competency	Self-assessment
Unit 14 We didn't live in a city	To develop strategies to understand spoken words and short, simple sentences To demonstrate recognition of basic English sounds and their combination in short simple words and phrases in reading a conversation. To demonstrate understanding of simple words in short, simple instructions, questions	<u>Structure</u> The past simple (regular negative forms): We didn't live in a city.	<u>Functions</u> talking about the past, comparing past and present, comparing pictures, acquiring respect for the Jordanian heritage, adapting to the changing world	- Direct instruction. (Work book ; Exercises ; Flash cards) Brainstorming Mind mapping -Group work (Discussion ; Interview ; Pair work) - Activity based learning (Discussion in Groups ; oral presentations)	-Performance Based Assessment - Pencil and paper -Communication -Observation -Peers evaluation	-Critical and creative Thinking Constructive Learning Communication Cooperation Citizenship	- I feel content with..
		<u>Pronunciation</u> The sounds ck /k/ and gh /f/: black, laugh	<u>New vocabulary</u> CD, DVD, enjoy, last week, last year, laugh (v), mobile phone, radio, village		Project: --		Challenges.....
Unit 15 What time did you arrive?	To develop strategies to understand spoken words and short, simple sentences in listening to a conversation To pronounce learned English words in reading a conversation correctly	<u>Structure</u> The past simple (questions with question words): What time did you arrive?	<u>Functions</u> talking about the past, talking about holidays, asking questions, acquiring appreciation of Jordanian culture, showing appreciation of listening to and singing a song		-Performance Based Assessment - Pencil and paper -Communication -Observation -Peers evaluation		Suggestions for Improvement.....
		<u>Pronunciation</u> The sounds nn /n/, mm /m/ and tt /t/	<u>Vocabulary</u> arrive, canyon, carve, cave, decide, famous, rocks, tunnel		Song: What did you do yesterday?		

Unit	Outcomes	Structure & Pronunciation	Functions& vocabulary	Teaching strategies	Assessment	Competency	Self-assessment
Unit 16 I found an old coin	To use textbook illustrations and pictionary to understand new or unfamiliar words when listening• To demonstrate understanding of simple words in short, simple instructions, questions and guided exchanges	<u>Structure</u> The past simple (irregular verbs): We drove to Madaba. We saw the mosaics.	<u>Functions</u> talking about the past, acquiring appreciation of Jordanian culture, telling a story, being aware of Jordanian heritage	- Direct instruction. (Work book ; Exercises ; Flash cards) Brainstorming Mind mapping -Group work (Discussion ; Interview ; Pair work) - Activity based learning (Discussion in Groups ; oral presentations)	-Performance Based Assessment - Pencil and paper -Communication -Observation -Peers evaluation	-Critical and creative Thinking Constructive Learning Communication Cooperation Citizenship	- I feel content with..
		<u>Pronunciation</u> The sounds kn /n/, ph /f/ and wr /wr/: knee, photo, write	<u>New vocabulary</u> bronze, coin, colourful, gold, lunchtime, map, mosaic, rug, sheep, shells, silver, story, tower, wool		Project: --		Challenges.....
Unit 17 Plants must have water	To demonstrate recognition of basic English sounds and their combination in short, simple words and phrases To use complete sentences in short, simple guided exchanges based on familiar situations	<u>Structure</u> The modal verbs must/mustn't , have to/don't have to: First, you must dig a hole	<u>Functions</u> talking about nature, talking about trees, acquiring respect for the environment, showing appreciation of listening to and singing a song		-Performance Based Assessment - Pencil and paper -Communication -Observation -Peers evaluation		Suggestions for Improvement.....
		<u>Pronunciation</u> The sounds /spr/, squ / skw/ and str /str/: spring, square, go straight on	<u>Vocabulary</u> air, careful, clean, dig, gentle, ground, grow, hole, leaf/leaves, roots, shade, spade, water (v), wood		Song: The 15th of January is Tree Day!		

Unit	Outcomes	Structure & Pronunciation	Functions& vocabulary	Teaching strategies	Assessment	Competency	Self-assessment
Unit 18 Review	To use textbook illustrations and pictionary to understand new or unfamiliar words when listening • To use prior knowledge to participate in short, simple guided exchanges (e.g. face the speaker) • To follow short, simple instructions (e.g. Please show me your homework.) • To pronounce learned English words correctly	<u>Structure</u> The past simple (irregular past forms). Questions in the past simple with question words The modal verbs must and don't have to	<u>Functions</u> Talking about the past, expressing obligation and lack of obligation, acquiring appreciation of Jordanian culture, gathering information about what they can do	- Direct instruction. (Work book ; Exercises ; Flash cards) Brainstorming Mind mapping -Group work (Discussion ; Interview ; Pair work) - Activity based learning (Discussion in Groups ; oral presentations	-Performance Based Assessment - Pencil and paper -Communication -Observation -Peers evaluation	-Critical and creative Thinking Constructive Learning Communication Cooperation Citizenship	- I feel content with..
		<u>Pronunciation</u> Revision on previous sounds	<u>New vocabulary</u> Revision of: air, arrive, bronze, canyon, careful, carve, cave, CD, clean, coin, colourful, decide, dig, DVD, gentle, gold, ground, grow, hole, last week, last year,		Project: --		Challenges..... Suggestions for Improvement.....