

TEACHER :

SECOND SEMESTER ANNUAL PLAN (2019 / 2020)

CLASS (10) SECTION/S ()

Time of implementation: FEBRUARY (2020) Module 4

Module /Unit	Outcomes	Structure	Functions& vocabulary	Teaching strategies	Assessment	Competency	Self-assessment
<ul style="list-style-type: none"> Module 4 Journeys Unit 5 Exploring wildlife unit 6 Planning a trip 	<p>Read about the polar regions, sea turtles and a great journey</p> <ul style="list-style-type: none"> listen to information about polar bears and penguins, information and a description of a tour in Wadi Rum use vocabulary related to the polar regions, polar animals, marine life, geographical features and tours talk about visiting the North and South Poles, to make suggestions and plans, to choose items to take on a trip 	<p>The Second Conditional</p> <p>Pronunciation: p and b; intonation</p> <p>making suggestions: <i>shall, How/ What about..., Why don't we..., Let's...;</i></p>	<p>Analyzing texts about animals, expressing opinion about whether animals are in danger, Making suggestions about given situations, Making predictions about what to see on a trip, Giving information about an ideal holiday,</p> <p>• <u>Vocabulary</u></p> <p>The polar regions, marine life Geographical features, tours</p>	<p>- Direct instruction.</p> <p>-Brainstorming</p> <p>-Mind mapping</p> <p>-Group work</p> <p>- Activity based learning (Discussion in Groups ; oral presentations)</p> <p>-Problem solving and induction</p>	<p>-Performance Based Assessment</p> <p>- Pencil and paper Communication</p> <p>-Observation</p> <p>-Peers evaluation</p> <p>Project: Write about a country</p>	<p>-Critical and creative Thinking</p> <p>-Constructive Learning Communication</p> <p>-Cooperation</p> <p>-Citizenship</p>	<p>- I feel content with..</p> <p>Challenges.....</p> <p>Suggestions for Improvement.....</p>

Module /Unit	Outcomes	Structure	Functions& vocabulary	Teaching strategies	Assessment	Competency	Self-assessment
Module 5 Climate and Earth Unit 7 Weather and climate Unit 8 Earth Extra reading B page 89	read about climates, global warming, climate change and volcanoes • listen to a radio programme about the weather and climate, and a news report about the Sahara Desert • use vocabulary related to climates and climate change, global warming, Earth, adjectives and volcanoes • talk about definitions, the climate, the weather, a drought in Australia and climate change • recite a poem in English • use defining and non-defining relative clauses	defining relative clauses non-defining relative clauses Pronunciation: names of places initial cr-	Evaluating the correctness of sentences, Making guesses from definitions, Comparing and contrasting weather and climate Making predictions about the climate in the future, Giving information about places, Analysing articles and reports about Earth • Vocabulary climate change, climates, global warming geographical features, climate change, adjectives, volcanoes	- Direct instruction. -Brainstorming -Mind mapping -Group work - Activity based learning (Discussion in Groups ; oral presentations) -Problem solving and induction	-Performance Based Assessment - Pencil and paper - Communication -Observation -Peers evaluation Project: Write a report about climate change.	- Critical and creative Thinking -Constructive Learning Communication -Cooperation -Citizenship	- I feel content with.. Challenges..... Suggestions for Improvement.....

Module /Unit	Outcomes	Structure	Functions& vocabulary	Teaching strategies	Assessment	Competency	Self-assessment
Module 6 Tourism Unit 9 Tourist attractions Unit 10 Cultural tourism	Read about tourist attractions, health tourism, cultural tourism and art and artists • listen to a description of Burj Khalifa and an invention of Leonardo da Vinci's • Use vocabulary related to architecture, materials, health, art and artists • Talk about buildings with Islamic style in Jordan, an object, the Dead Sea, a painting, art and artists	the Present Simple Passive the Past Simple Passive Pronunciation: <i>th</i> Pronunciation: <i>wh-</i>	Making suggestions for preserving a palace, Giving information about one's region, Analysing an email and a report, Giving information about objects Explaining what makes a genius, Giving information about a favourite artist. Giving information about a tourist attraction in Jordan • <u>Vocabulary</u> architecture, materials, health art and artists, word building	- Direct instruction. - Brainstorming - Mind mapping - Group work - Activity based learning (Discussion in Groups ; oral presentations) - Problem solving and induction	- Performance Based Assessment - Pencil and paper Communication - Observation - Peers evaluation Project : Write a description of a tourist attraction	- Critical and creative thinking - Constructive Learning Communication - Cooperation - Citizenship	- I feel content with.. Challenges..... Suggestions for Improvement.....

Revision B page 83	Revision of all structures in Modules 4–6	Revision of all the vocabulary in Modules 4–6
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