



Education Programme  
- Jordan Field

## SELF-LEARNING MATERIALS - THE FIRST SEMESTER 2020/2021

**SUBJECT: ENGLISH LANGUAGE**

**GRADE: 6<sup>TH</sup> GRADE**



**LEARN HOW TO LEARN**

بناءً على توجّهات برنامج التربية والتعليم في إقليم الأردن وتماشياً مع متطلبات توظيف التعلم المدمج في مدارس وكالة الغوث الدولية، وحرصاً على توفير فرص تعلم عادلة لجميع أبنائنا الطلبة؛ تم العمل على توفير مواد التعلم الذاتي التي تهدف إلى تمكين الطلبة من اكتساب المعرفة والمهارات والقيم الأساسية في جميع المباحث الدراسية وذلك تماشياً مع المنهاج الوطني الأردني. كما وتهدف مواد التعلم الذاتي إلى إكسابهم مجموعة من المهارات الحياتية مثل: الاستقلالية وتحمل المسؤولية والتعلم المستمر ومهارات الاتصال والتواصل، والتفكير الناقد، وحل المشكلات، ومهارات التعلم والقراءة والفهم والبحث وغيرها.

تم إعداد هذه المواد استناداً إلى منحنى التعلم الذاتي بحيث تكون مصاحبة وموازية للكتاب المدرسي، ويتم توظيفها من خلال تنقل الطالب بين الكتاب وبين صحيفة التعلم الذاتي مستعيناً بمهارات القراءة وتأمل محتوى الصحيفة والتفاعل المباشر مع الأنشطة والتدريبات والإجابة عن أسئلة التقويم ومراجعتها بالاستعانة بدليل الإجابة النموذجية المرفق مع صحيفة التعلم الذاتي، سعياً إلى إتقان التعلم.

وقد شارك في إعداد هذه المواد نخبة متميزة من الخبراء المختصين والمعلمين في جميع المناطق في إقليم الأردن، وسيتم استخدام هذه المواد لدعم التعلم في المدارس في حالات الطوارئ COVID. ومنها جائحة فيروس كورونا (19)-

## فريق إعداد مواد التعلم الذاتي - الفصل الدراسي الأول 2020

رشا الشخشير	أحمد العباسي	حنان سمور	ايناس ابو سلعة	نور أبو خيران
يسرى توفيق	فداء عياش	نائلة داوود		

### لجنة الإشراف و المتابعة

المنسق: عامر درويش	وحدة: التقييم	مركز التطوير التربوي
الخبرة التربوية: نور ابو خيران	إدارة التعليم	منطقة الزرقاء

### إرشادات وموجهات للطلبة وأولياء أمورهم في استخدام مواد التعلم الذاتي:

#### إرشادات خاصة بالطلبة:

- أعزائي الطلبة لقد قام برنامج التعليم في الأردن بإعداد مواد التعلم الذاتي لكم ومن أجلكم، حرصاً على استمرارية تعلمكم في الظروف المختلفة، ولضمان التعامل مع هذه المواد بطريقة فاعلة، يرجى اتباع الإرشادات التالية:
- تم إعداد هذه المواد من أجل تعلمها بمتابعة ومساندة الأهل، وهي تتطلب وجود الكتاب المدرسي معكم أثناء تعلمكم.
  - الالتزام بتعليمات المعلم الخاصة بتوظيف مواد التعلم الذاتي لأنها صممت بهدف تطوير مهاراتهم.
  - قراءة صحائف التعلم الذاتي قراءة متأنية وبتركيز، وحل الأنشطة والتدريبات فيها بدقة والتزام.
  - يتطلب منكم قراءة هذه المواد والتفاعل معها من خلال حل الأنشطة والتمارين الواردة فيها أو التي توجه إلى حلها من الكتاب المدرسي، لذا يطلب منك عمل ملف يتضمن تنفيذك للأنشطة والتمارين والتقويم الختامي، كي يتمكن المعلم من متابعة ذلك وتقديم الدعم والمساندة لكم.
  - الاطلاع على الأهداف الخاصة بكل وحدة أو درس قبل البدء بالدراسة (يفضّل طلب المساعدة من المعلم عند الضرورة).
  - التقييم الذاتي من خلال الإجابة عن أسئلة التقويم النهائي في صحائف التعلم الذاتي.
- #### إرشادات خاصة لأولياء أمور الطلبة:
- أعزائي أولياء أمور الطلبة: حرصاً من برنامج التعليم في إقليم الأردن على مواصلة تعلم أبنائكم، تم إعداد هذه المواد لضمان استمرارية تعلم أبنائكم. وللاستفادة من هذه المواد بطريقة فاعلة، يرجى اتباع الإرشادات التالية:
- دعم أبنائكم وتشجيعهم على التعلم الذاتي في البيت.
  - توفير مصادر التعلم اللازمة لأبنائكم.
  - مساعدة أبنائكم في تنظيم أوقات تعلمهم.
  - متابعة أبنائكم في أثناء التعلم الذاتي.

- التواصل مع المدرسة والمعلم في متابعة تعلم أبنائهم من خلال الهواتف ووسائل التواصل الاجتماعي مثل المجموعات المدرسية على الفيس بوك والواتسب لطلب المساعدة وقت الحاجة.

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<b>Grade:</b>	6 <sup>th</sup>	<b>Subject:</b>	English	<b>Unit:</b>	1 /lesson 1
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<b>Worksheet</b> <b>No. ( 1 )</b>	<b>Title: Use a dictionary.</b>
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<b>Objectives:</b>	<b>Dear Student, by doing this worksheet, you are expected to:</b>
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- Learn about Finding out information using a dictionary.
- To develop students' dictionary skills .
- To raise students' awareness of the information they can find in a dictionary

Dear students look at the picture and answer the following question :



**What's this ?**

This is a dictionary. It is a helpful book we can use when we don't know the meaning of a word or we don't know how to spell something.

A dictionary tells you a lot about English words and how to use them - in writing and speaking as well as in reading and listening.

**You can use a dictionary to:**

- a) find out the meaning of a word .
- b) check the spelling of a word
- c) find the correct pronunciation of a word.
- d) find out how to use a word correctly in a sentence

A dictionary contains thousands of words and phrases, listed in alphabetical order.

### Ex. 1

Put these words in alphabetical order.

dictionary/ index / encyclopedia / contents

**1.**                      **2.**                      **3.**                      **4.**                      —

If two words begin with the same letter, you must look at the second letter, then the third, and so on.

### Exercise:2

**Put these words in alphabetical order.**

**animal / actor / absent / address / ant / aunt**

1----- 4-----  
2----- 5-----  
3----- 6-----

But the spelling of English words is sometimes difficult.  
A dictionary can help you write them correctly.

### Exercise:3

The words below have all been misspelt. Can you correct the spellings.

Hope / check /partner/ index

\_\_\_\_\_

\_\_\_\_\_

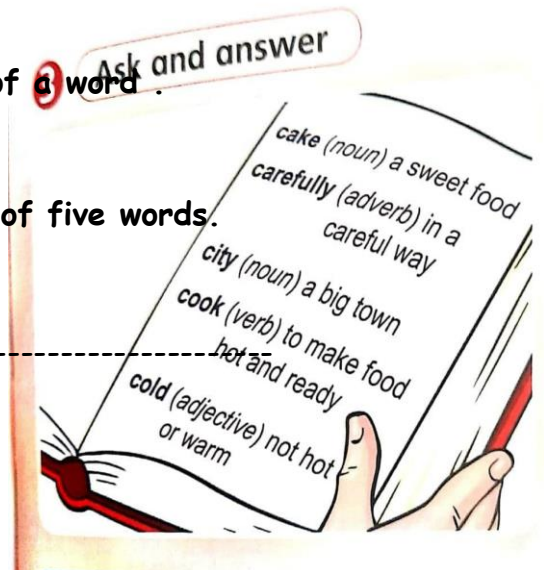
You can use a dictionary to find out the meaning of a word.

This is part of a dictionary. It gives the meaning of five words.

1.What are the five words?

2-How do we spell( carefully )?

3. Which word means not hot ?



-----  
4. which word is a verb?  
-----

Exercise:5

Here is an extract from a dictionary . Answer the questions about it .

1. How do you spell (bag)  
-----

2. Which word means food that used for catching fish? -----

3. Which words are nouns?  
-----

4. What does the word bakery mean?  
-----

Dear student, use your dictionary and find out the meaning of the following words:

classroom/ dictionary / encyclopedia/  
information

5 of 7 words.

**bag** /bæg/ *noun*

a container made of soft material (cloth, paper, plastic, leather), which opens at the top

**baggage** /'bæɡɪdʒ/ or **luggage** *noun (no plural)*

the bags and other containers that a traveller takes with him

**bait** /beɪt/ *noun (no plural)*

food that is used for catching fish or animals

**bake** /beɪk/ *verb (present participle baking, past baked)* to cook in an oven

**baker** *noun* someone who owns or works in a bakery

**bakery** /'beɪkəri/ *noun (plural bakeries)* a place where bread and cakes are baked to be sold



<b>Grade:</b>	6 <sup>th</sup> Grade	<b>Subject:</b>	English Language	<b>Unit:</b>	Unit 2
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<b>Worksheet No. ( 1 )</b>	<b>Title: How long is the bridge</b>
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**Objectives:** Dear Student, by doing this worksheet, you are expected to:

- Make questions with **how** plus **adjective**.
- Predict the meaning of places at your town.
- Write about Your city.






### *Grammar corner*

## Questions with **How + adjectives** of dimension

Question word <i>how</i> + adjectives of dimension	
How high/tall is it?	It's 50 feet high/tall.
How long is it?	It's 100 feet long.
How wide is it?	It's 356 feet wide.
How deep is it?	It's 2 feet deep.
How heavy is it? or How much does it weigh?	It's/It weighs 30 pounds.
How far is it?	It's 70 miles.
How big is it?	It's very big.



**A) Look at the chart. Write questions and answer them about the dimension of the places.**

		High	Long	Wide	Deep
	<b>The Eiffel Tower</b> (Paris, France)	1,063 ft (324 m)		about 328 feet (100 m)	
	<b>The Grand Canyon</b> (Arizona, U.S.)		277 miles (446 km)	18 miles (29 km)	5,000 ft (1,524 m)
	<b>The Golden Gate Bridge</b> (San Francisco, U.S.)	750 ft (227 m)	8,981 ft (2,737 m)	89 ft (27 m)	220 ft (67 m)

**Q: How high is the Eiffel Tower?**

**A: It's one thousand and sixty-three feet high**

1) Q: How----- is the Grand Canyon?

A: It's-----long.

2) Q: How----- is the Golden Gate Bridge??

A: It's-----deep.

3) Q: How----- is the Grand Canyon?

A: It's-----wide

4) Q: How----- is the Eiffel Tower?

A: It's-----wide.

5) Q: How----- is the Golden Gate Bridge ?

A: It's-----wide

## Vocabulary corner

**B) Match the sentence with the correct picture.**

1) I can see a bridge.(     )

a.



2) It's an extremely old theatre. (     )

b.



3) They're very tall sky scrapers. (     )

c.



4) There's an interesting castle in my city. (     )

d.



5) There's a big mosque near my town. (     )

e.



6) In the museum you can see many old objects. (     )

f.



## Writing corner

road

palace

river

shops

museum

tower

*C) Write about your own city using these words.*

In my city.....

.....

.....

.....

.....

.....

.....

.....

.....

*Check your progress and go back to your Activity Book p.11 and do Ex. 8, 9.*



Grade:	6 <sup>th</sup>	Subject:	English	Unit:	3
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Worksheet  
No. ( 1 )

Title: At the book fair

Objectives: Dear Student, by doing this worksheet, you are expected to:

- Complete sentences using nationalities and countries
- Talk about what you would like to do

**Question (1) :Dear student, read and complete**

**A: Where are you from ?**

I'm from .....



**B:So, you are Jordanian !**

**A: yes, my **nationality** is Jordanian**

**Nationality** ( الجنسية ) means being a citizen  
( مواطن ) of your country

**Now, Study the countries and the nationalities from the table :**

The Country	The nationality	The flag of each country
Jordan	Jordanian	
Lebanon	Lebanese	
Egypt	Egyptian	
Emirates	Emirati	

**Question (2)** :Complete the sentences from the table above :

1. Ahmad comes from Emirates , he is .....
2. Diala Arsalan is a Lebanese writer, she is from .....
3. Kamel kilani is an ..... writer ,he is from Egypt
4. The Amman Summer Festival is the best festival in .....

Please, open your Activity book page 13 and answer exercise 3

**Question (3)** Look, Read and complete:



Salma lives in Palestine. She is .....

## Grammar

- Talking about what you would like to do:

### **Rule (no.1) Forming and answering yes /no question:**

**Would you like to + infinitive verb ...?**

**Yes, I would          or          No, I wouldn't**

Example:

1- A: Would you like to drink juice?

B: Yes, I would.

C: No, I wouldn't.

### **Question (4)** Choose the correct answer:

1- Would you like to ..... a story ? Yes, I would .

a- reading    b- read    c-reads

2- Would you like to watch DVDs?

a- Yes, I wouldn't    b-Yes , I would    c- No, I would

### **Rule (no.2) Forming and answering Wh/ question:**

**What would you like to do ?**

**I'd like to + infinitive verb ..... . ( I'd    ↔    I would )**

**I'd prefer to + infinitive verb .....**

**Example :**

**A: What would you like to do on Friday?**

**B: I'd like to go skating.**

**A: I'd prefer to go shopping.**

**Question (5) : Complete the dialogue from the box :**

Play football      like      prefer      would
--

**A: What ..... you ..... to do on Monday?**

**B: I'd like to ..... .**

**A: I'd ..... to go to a restaurant .**

**Now, you can answer exercise 2 Activity book p.12 and ex.7 pupil's book page p.15**

**Question (6) : Answer about you :**

**a- What would you like to do at the weekend?**

.....

**b- Which country would you like to visit ? why?**

.....



<b>Grade:</b>	6th grade	<b>Subject:</b>	English language	<b>Unit:</b>	4
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<b>Worksheet No. ( 4 )</b>	<b>Title:</b> Jordan isn't as dry as Egypt
<b>Objectives:</b>	Dear Student, by doing this worksheet, you are expected to:

- Compare objects, people, or countries using the form of (as+adj+as) .
- Compare objects, people, or countries using the form of (not as+adj+as).

**Dear students , answers these questions by yourself:**

**1-Describe yourself using three **adjectives**.**

.....

**2-Who is **taller** you or your sister?**

.....

**Adjective**

*Is a word which describes or gives more information about a noun or pronoun.*



**EXAMPLES:**

-beautiful flower

-Big house

## Making Comparisons with Adjectives

### Comparative adjectives

- One-syllable adjectives normally have comparatives ending in **-er**:
- *Old* - **older**    *cheap* - **cheaper**
- Two-syllable adjectives can have **-er**, especially ending in an unstressed vowel.
- *Narrow* - **narrower**    *clever* - **cleverer**



### Longer adjectives



- Adjectives of three or more syllables have **more**:
- *beautiful* - **more** beautiful
- *difficult* - **more** difficult
- Two-syllable adjectives ending in **-ing**, **-ed**, **ful**, and **-less**:
- *tired* - **more** tired    *boring* - **more** boring

- 1. Things that are similar in some ways

→ **as + adjective + as**

- 2. Things that are different in some ways **not as + adj + as**

subject + verb	as...adj...as...	noun phrase
Emily's Dad is	as strong as	Superman.
	Their strength is equal.	

subject	verb + not	as...adj...as...	noun phrase
	Emily is	as tall as	
	Emily is taller than		Tyler.

Let's study the following examples:

- 1-Jordan is as hot as Palestine.
- 2- apples are as good as oranges.
- 3-Your computer isn't as new as my computer.
- 4-Cairo isn't as cold as Beirut.
- 5- Ayman is as careful as Rami.

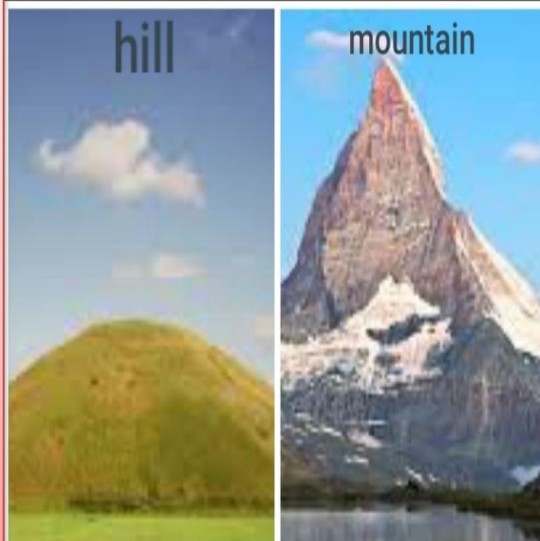
## Exercise 1: Things that are similar: as + adj. + as

- Karen is 1.5 meters tall.
- Mary is 1.5 meters tall.
- → Give me a sentence to compare Karen and Mary.



## Exercise 2: Things that are different: **not as + adj. + as**

Write a sentence to compare the hill to the mountain using (high).



.....

### Exercise 3:



- Circle the correct form of adjective:

- 1-My car is as ( **old, older, oldest** ) as your car.
- 2-Amman isn't as ( **biggest, big, bigger** ) as Riyadh.
- 3-Our horse is as ( **fastest, fast, faster** ) as your horse .
- 4- Your bag is as ( **heavy , heavier, heaviest** ) as my bag.

**Now please go back to your A.B P.20 and do exercise 3+ exercise 4**



😊 ***Good luck*** 😊



Grade:	6	Subject:	English	Unit:	5
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Worksheet No. ( )	Title: We're going to the bird park
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**Objectives:** Dear Student, by doing this worksheet, you are expected to:

- talk about plans already made for the future using the Present Continuous tense
- talk about leisure activities in the present continuous
- make suggestions and invitations using expressions such as "would you like", "Are you free?" or "Can I?"...
- accept or refuse invitation using short answers like "Yes or No".



Hi my friend!  
What do you do every morning?

(Write your answers her)



## The Present Continuous

Subject +  $\left( \begin{array}{c} \text{IS} \\ \text{AM} \\ \text{ARE} \end{array} \right) + V_1 \text{-ing} + \text{Object.}$

Hello my friend!  
Now, let's look at  
this rule for a better  
understanding



Affirmative: Kareem is reading a story this morning.

Negative: Samira is not playing tennis tomorrow.



Questions: Is Laila watching TV tonight?

# AND

Subject + **IS/AM/ARE** + going to + verb 1 (infinitive) + Object.

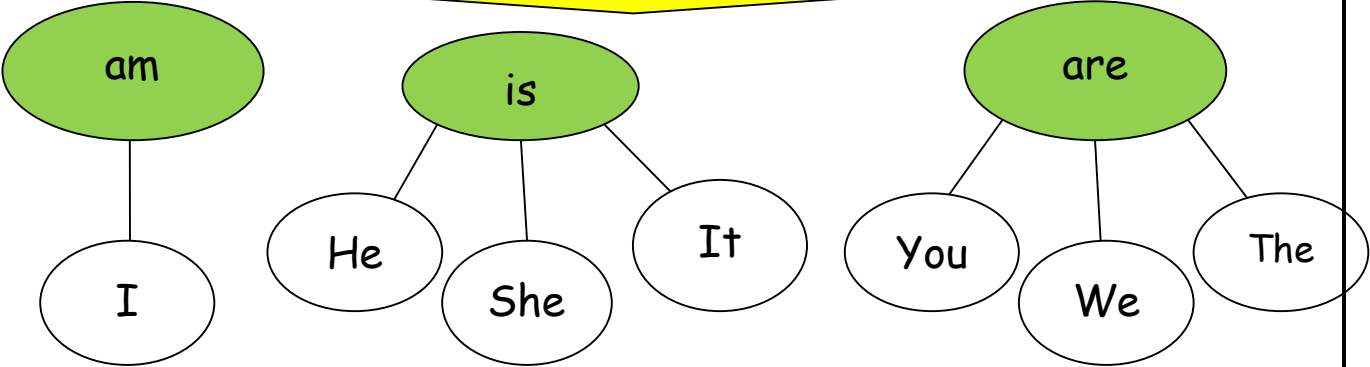
Affirmative: Ali is going to play football this afternoon.

Negative: Mum and Dad are not going to buy a new car this week.



Questions: Are you going to read a book on Monday afternoon?

**Don't forget**



Well, go back to your Pupil's book. Turn to page 24, exercise no.1, and then answer the following

- (1) What is Laila going to do on Saturday afternoon?  
.....
- (2) Are Samira and Kareem free on Friday afternoon?  
.....
- (3) Where are Kareem, Ali, Samira and Laila going on Friday afternoon?  
.....



Open your AB P. 23 Do Ex. 1 +2

Well done!

Now, try to order these sentences.

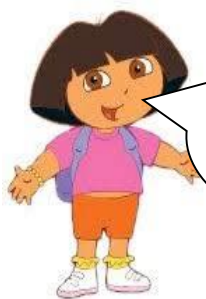


(1) to / tomorrow / water / going / park / We / the / are

.....

(2) going / Mum / to / Saturday / is / on / market / the

.....



Good job!

Now, look at this dialogue between Laila and Samira.

**Samira:** Kareem and I are meeting our friends on Saturday afternoon. Would you and Ali like to come?

**Laila:** I'm sorry, Samira, I can't. I'm doing my homework on Saturday afternoon.

**Samira:** Kareem and I are visiting our grandparents. We are having lunch there.

**Laila:** Are you free on Friday afternoon? Ali and I are going to the bird park with Mum.

**Samira:** I think we're free, but I need to ask Mum and Dad. Can I tell you tomorrow?

**Laila:** Yes, of course. I hope that you can come.



**As you can see my friend!**

**When you want to invite someone you say "would you like to come". Also, you can suggest a future arrangement by saying "are you free tomorrow?" for example.**



**Well, go back to your Activity book. Turn to page 25, exercise no.5, and then answer the following**

(1) Who is Abbas inviting to Haya Cultural Centre?

.....

(2) At what time can they drive to Khaled's house?

.....

(3) Would Khaled and Rabab like to go with Abbas to Haya Cultural Centre?

.....

Almost done!

**Go back to your activity book. Turn to page 24, exercise no.4. Try to write some sentences about what you and others are going to do at the weekend.**

Would you like to climb a tree with me next week?



(Write your answers here  )

- 1- I am .....(do) my homework at the weekend.
- 2- Mum is.....(visit) my grandparents at the weekend.
- 3- Dad.....(buy) a new computer at the weekend.
- 4- My friends are.....(go) to a musical festival at the weekend.



Now, read and match

1- Going shopping

2- Skating

3- Having lunch



Keep up the good work my friend!

Now, try to label each picture with the right word from the box below.

Pigeon peacock monkey goose  
Chicken duck zoo bench



Open your AB P. 26 Do Ex. 8+9



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Self-Learning Program

Grade:	6th	Subject:	English	Unit:	6
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Worksheet No. ( 1)	Title: I've visited the stadium
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Objectives:	Dear Student, by doing this worksheet, you are expected to:
-------------	---

- Guess the name of some new sports.
- Answer Qs about past experience.
- Talk about what you have done and what you haven't done.
- Practice using the ordinal numbers

Dear students think of these Questions

1. What sports do like?
2. Name sports you know?
3. Have you ever played football?
4. Have you ever swum in the sea?
5. Have you ever slept in a tent ?

Refer to AB  
page 27 and  
do Ex. 1

Today we are going to learn how to talk/write about past experience .we use  
**present perfect tense. Let's study these examples**

I have watched sports on TV.

She has played tennis.

They have listened to music.

Sami has bought a new car.

Note that we use

HE/SHE /IT + (HAS) + PAST  
PARTICIPLE.

THEY/WE/YOU/I + (HAVE) +PAST PARTICIPLE

! Let's learn how to make **negative** sentences

Read the examples carefully

1-She has watched football.

She hasn't watched football.

2-I have visited a stadium.

I haven't visited a stadium.

3-The boys have played football.

The boys haven't played football.

! Note that:

SHE /HE /IT +(HASN'T )+PP

Go to  
AB page  
28 and do  
Ex 2

THEY/WE/I /YOU+ (HAVEN'T) + PP

Q1: Clever students let's **join** these sentences using (,but )

I have tried running..... I haven't tried sailing



I have tried running ,but I haven't tried sailing .



Complete the sentences as the example above.



Ice-skating



I have tried ice-skating -----



hiking



Cross-country running



I have tried -----, but I haven't -----



snorkeling



Jogging



I have -----, but -----swimming.



swimming



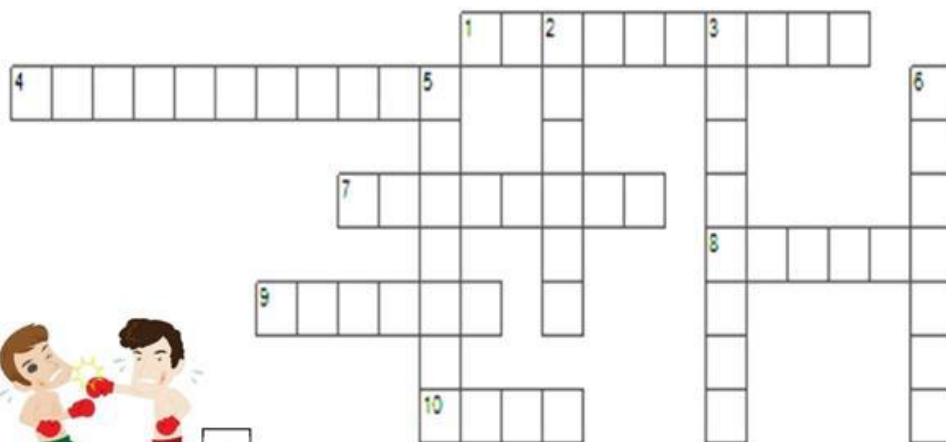
Refer to AB page 28 Ex 4



Now try to do this crossword puzzle:

Name: \_\_\_\_\_ Day: \_\_\_\_\_

## Crossword



8



7



3



6



9

boxing    basketball    sailing    golf  
jogging    skiing    swimming  
baseball    tennis    table tennis



1



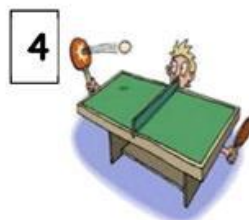
2



5



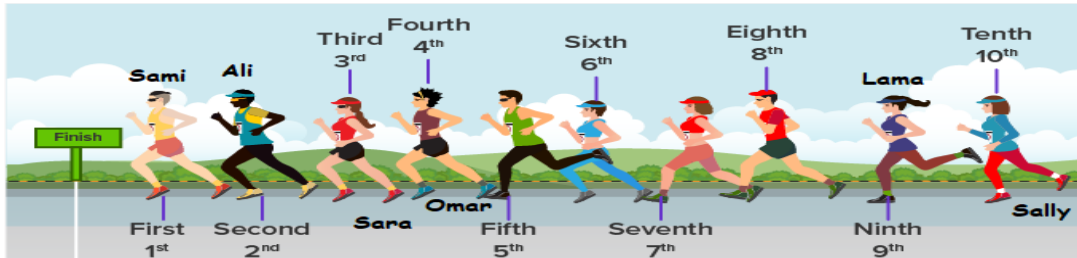
10



4

## Time to learn about ordinal numbers

Ordinal numbers tell you the position or order of items. Look at this picture such as first, second, third ..etc



Study the examples please

1-Sami is the **first**.

2-Lama is the **ninth**.

3-Omar is the **fourth**.

Q5-Clever students complete these sentences:

- 1- Sally is the -----
- 2- Ali is the -----
- 3- Sara is the -----

Refer to AB page 30 Ex 8.

### CHECK YOUR UNDERSTANDING

Q2: Look and answer:



A-Have you ever visited Aqaba? .....

B-Have you ever swum in the sea? .....



Q3: Do it now ...make negative sentences:

1-Hasan has won a prize.

1-

2-They have tried sailing.

2-

Q4-Choose the correct answer:

1- Maher (has/have) won the race.

2- They( hasn't /haven't ) tried sailing

3- Have you ever (write/written) a letter.

4- I have visited Amman , (and/but) I haven't visited Aqaba.

5- She has (watch/watched) the race.

## GOODLUCK

<b>Grade:</b>	6th	<b>Subject:</b>	English Language	<b>Unit:</b>	unit 7
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<b>Worksheet No. ( 1 )</b>	<b>Title: It's Important to help</b>
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<b>Objectives:</b>	<b>Dear Student, by doing this worksheet, you are expected to:</b>
--------------------	--

- Use the present perfect to talk about past experience.
- Talk about things you have/ haven't done.



**First, try to answer these questions:**

1. What did you do at the weekend?
2. What did you watch on TV last night?

**Your answer should be:**

1. I visited my friends.
2. I watched cartoons.

## The Present Perfect

Let's  
study



We use the present perfect to talk about past experiences.

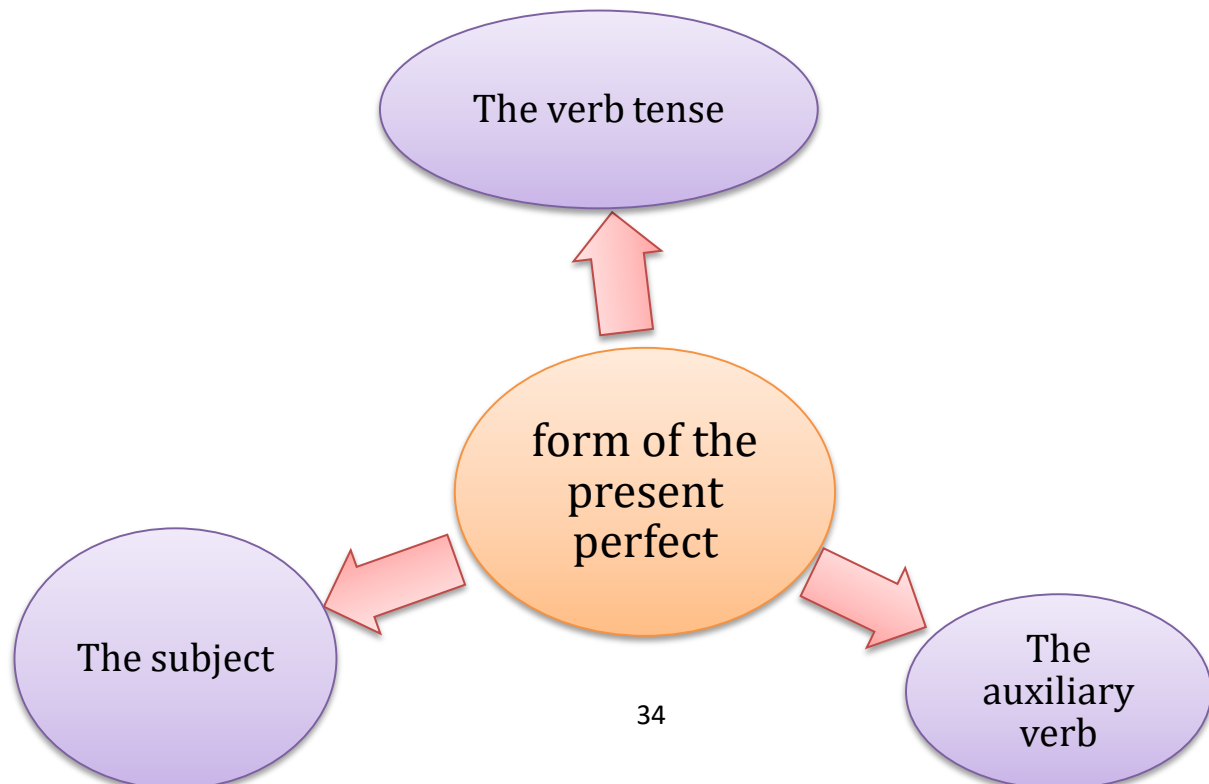
**EXAMPLE**

- Salma has painted her room.
- Ali has been to France.
- I have had my breakfast.
- My friends haven't won the competition.

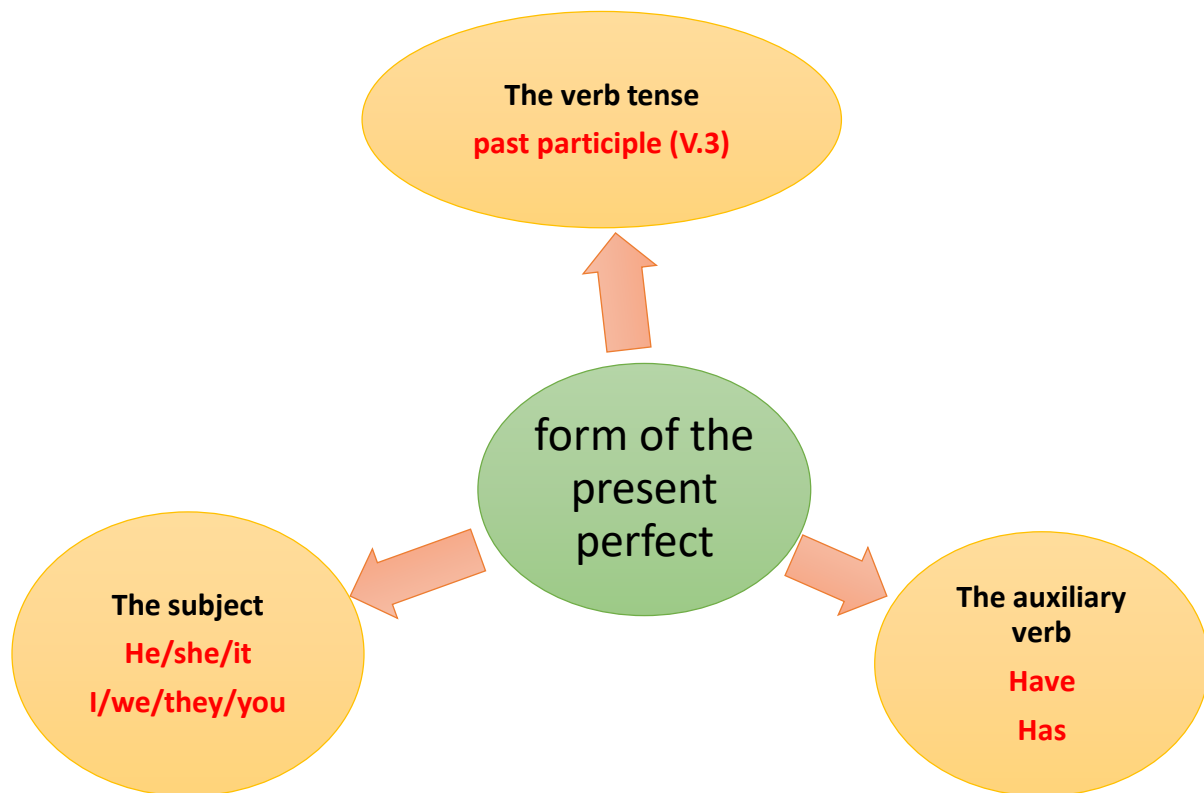
Dear little thinkers,

I want you to study the examples above and try to infer the form of the present perfect

**Think of:**



**You must have found out that:**



**So, to make a sentence in the present perfect tense:**

**Subject + Has/Have+ Past participle verb**

**To make affirmative sentences:**

**EXAMPLE**

- \*We have joined the reading club.
- \* My father has bought a new car.

To make **negative** sentence:

**EXAMPLE**

Add **(not)** to the auxiliary

- Salma has not (hasn't) cleaned her room.
- I have not (haven't) been to France.

To make **Interrogative** sentences:

?

Use **Has/Have** at the beginning of the question.

**EXAMPLE**

- \* Has your sister passed the exam?
- \* Have you had your breakfast?



**Don't forget!**

He She It	+ Has
I We They You	+ Have

Now, try to write your own sentences:

.....





**Try by yourself:**

**1. Fill in the blanks with the correct form of the verb:**

1. Amal and Haya ..... (clean) their room.
2. Samer ..... (buy) a new mobile phone.
3. .... Ali ..... (go) to Italy?
4. I ..... ( not eat) my sandwich!
5. We ..... (write) a story.

**2. look at these activities. Tick ✓ or cross ✗ the ones you have/ haven't done. Then write sentences:**

<input checked="" type="checkbox"/>	had breakfast
<input checked="" type="checkbox"/>	had lunch
<input type="checkbox"/>	written a story
<input type="checkbox"/>	read an interesting book
<input type="checkbox"/>	had a Maths lesson
<input type="checkbox"/>	had an Arabic lesson
<input type="checkbox"/>	been to the science laboratory
<input type="checkbox"/>	given my teacher my homework
<input type="checkbox"/>	seen my friends
<input type="checkbox"/>	recited verses from the Quran

1. ....
2. ....
3. ....
4. ....

**Go to you AB. P 32**

**And do Ex. 3 + 4**

## Modal answers Worksheet 1

### Exercise:1

- 1.cotents
- 2.dictionary
- 3.encyclopdia
- 4.index

### Exercise:2

1. absent
- 2.actor
- 3.address
- 4.animal
- 5.ant
6. aunt

### Exercise:3

Hope

check

partner

index

### Exercise:4

- 1- hope
- 2-work
- 3-mark
- 4.read

#### Exercise:4

1.Cake /carefully/city /cook/cold

2.cook

3.cold

#### Exercise:5

1.b-a-g

2.bait

3..bag/baggage/bait/baker/bakery

4..a place where bread and cakes are baked to be sold.

#### **Modal Answers Unit 2**

##### **Question A**

1Q: How long is the Grand Canyon?

A: It's 277 miles long.

2)Q: How deep is the Golden Gate Bridge??

A: It's 67 m deep.

3) Q: How wide is the Grand Canyon?

A: It's 29 km wide

4) Q: How wide is the Eiffel Tower?

A: It's about 100m wide.

5) Q: How wide is the Golden Gate Bridge ?

A: It's 89 ft wide.

### Question B

1) I can see a bridge.( f )

2) It's an extremely old theatre. ( c )

3) They're very tall sky scrapers. ( b )

4) There's an interesting castle in my city. ( a )

5) There's a big mosque near my town. ( e )

6) In the museum you can see many old objects. ( d )

a.



b.



c.



d.



e.



### Question C

Student's own answers

### **Modal answers Unit 3**

**Question (1) :**

**Jordan**

**Question (2):**

- 1- Emirati**
- 2- Lebanon**
- 3- Egyptian**
- 4- Jordan**

**Question (3):**

**Palestinian**

**Question (4 ):**

**student's answer**

**Question (5):**

- 1- b**
- 2- -b**

**Question (6):**

- A- would / like**
- B- play football**
- A- prefer**

**Question (7):**

**Student's answer**

## Modal answers Unit 4

### Exercise 1

*Karen is as tall as Mary. OR Mary is as tall as Karen.*

### Exercise 2

*A hill is not as high as a mountain.*

### Exercise 3

*1-old      2-big      3-fast      4-heavy*

#### **Activity Book-Page 20-Exercise 3**

##### **Answers**

1. It's thirty-two degrees Centigrade in the summer. It has two hundred millimetres of rain every year.
2. It's fourteen degrees Centigrade in the winter. It has one hundred and twenty-four millimetres of rain every year.
3. It's thirty-four degrees Centigrade in the summer. It has fifty millimetres of rain every year.
4. It's eleven degrees Centigrade in the winter. It has nine hundred millimetres of rain every year.

#### **Activity Book-Page 20-Exercise 4**

##### **Answers**

- 1.hot 2.cold 3.colder 4.hot 5.hotter 6.wet

## **Answer Key unit 5**

### **(1) Pupil's book, p.24, ex.1**

- 1- Laila is going to do her homework on Saturday afternoon.
- 2- Yes, they are.
- 3- They are going to the bird park on Friday afternoon.



### **(2) Read and order**

- 1- We are going to the water park tomorrow.
- 2- Mum is going to the market on Saturday.



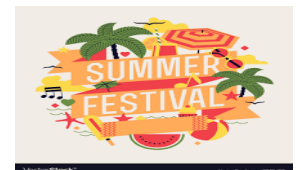
### **(3) Activity book, p.25, ex.5**

- 1- He is inviting Khaled and his sister Rabab.
- 2- They can drive to Khaled's house at half past ten.
- 3- Yes, they would.



### **(4) Activity book, p.24, ex.4**

- 1- I am doing my homework.
- 2- Mum is visiting my grandparents.
- 3- Dad is buying a new computer.
- 3- My friends are going to a musical festival.





## Modal Answers Unit 6

Dear student you have done your best .Now check your previous answers .

Q1-

I have tried ice-skating, but I haven't tried hiking.

I have tried cross country -running, but I haven't tried snorkeling.

I have tried jogging, but I haven't tried swimming.

Q2-

Yes, I have

No, I haven't.

Q3-

Hassan hasn't won the prize.

They haven't tried sailing.

Q4- Choose the correct answer:

- 1- Maher (has/have) won the race.
- 2- They (hasn't /haven't ) tried sailing
- 3- Have you ever (write/written) a letter.
- 4- I have visited Amman , (and/ but) I haven't visited Aqaba.
- 5 -She has (watch/watched ) the race .

Q5- complete

- 1- Sally is the tenth.
- 2- Ali is the second.
- 3- Sara is the third.



\*\*\*answers for the puzzle:

1-basketball-2-skiing3-baseball4-tennis table 5-sailing6-jogging 7-swimming  
8-boxing 9-tennis 10-golf

## Modal answers Unit 7

### Ex.1:

1. Amal and Haya **have cleaned** their room.
2. Samer **has bought** a new mobile phone.
3. **Has** Ali **been** to Italy?
4. I **haven't eaten** my sandwich!
5. We **have written** a story.

### Ex.2:

(suggested answers)

1. I have been to the science laboratory.

I haven't had a Maths lesson