

## Class composition

Peter stayed at the International Games. He watched sports on Saturday. Look at the pictures. Write Peter's next letter to his grandma.



Dear Grandma.

These games are brilliant. On Saturday morning we went to the Swimming Competition. There were lots of people at the school pool. They shouted and clapped. It was very noisy. It was exciting too. I like the Swimming Competition.



## Listening

1 Name the sports.

skiing sailing judo show jumping



A



B



C



2 Listen and write the letters.

1 D 2 A 3 B 4 C

3 Listen again and answer the questions.

- 1 Picture B: What is the weather like?
- 2 Picture D: Is the English man winning?
- 3 Picture A: What is the name of the horse?
- 4 Picture C: Is the weather hot or cold?

## Phonics



Look and listen!



er painter



First came the builder,  
Then came the carpenter,  
Next came the plumber,  
And last came the painter.

Look! It's our new house!



→ Now look at WB p57 Use of English

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Unit 6 Listening: identify

## Grammar

### 1 Look!

The children went to school.



No, they went to the TV studios.



### Read and correct the sentences.

1 The children went to Channel <sup>5</sup> ~~5~~.

2 Lulu sat between Alfie and Max.

3 Henry said "Congratulations!"

Gary

2 They saw Gary <sup>west</sup> ~~Oats~~.

4 The children won <sup>first</sup> ~~second~~ prize.

6 The children came home with a <sup>huge</sup> ~~tiny~~ cup.

### 2 Look!

Did the children win third prize?

No, they didn't.



Did they win first prize?



Yes, they did.



### Ask and answer. Use the verbs provided.

1 go ?

2 see ?

3 win ?

4 sit next to ?

5 say "Congratulations!" ?

6 come home ?



## Reading comprehension and vocabulary

### 1 Answer the questions.

- 1 Who is Peter writing to? his Grandma.
- 2 What is the weather like at the International Games? hot
- 3 Where did Peter go on Monday morning? to the gymnastic competition
- 4 What did the young man win? a silver medal.
- 5 What do people wear for judo? big white trousers and jacket.
- 6 What was the weather like on Tuesday? windy.
- 7 What did the horses jump over? big gates and water.
- 8 When is the skiing competition? December.
- 9 Where do people travel to? the mountains.
- 10 Whose are the pictures? Dad's.

### 2 Match. Write the words.

gymnastics sailing judo show jumping skiing cycling



a show jumping



b gymnastics



c skiing



d cycling



e judo



f sailing

### 3 Circle the odd one out.

1 judo camera gymnastics swimming tennis

2 gold medal prize track cup silver medal

3 fantastic exciting interesting amazing windy

## Speaking

### 1 Talk about

## Sav Part 6:



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### 3 List

## Listening

### 1 Look!



### 2 Listen and write the letters.

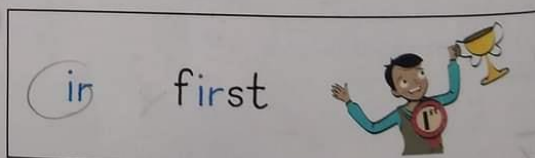
1 B 2 C 3 D 4 A

### 3 Listen again and answer the questions.

- 1 What do the children say?
- 2 Has the video camera got a microphone?
- 3 Where is the boy's iPod?
- 4 What is the film like?

## Phonics

Look and listen!



First the girl has got a bird  
and wears a bright yellow skirt.  
Then the girl has got her bird  
and wears a blue T-shirt.



→ Now look at WB p47 Use of English

## Speaking

1 Talk about the picture. Then listen.

2 Listen and read.



OK. Let's talk about the competition.

We need good ideas.

I can take photos with my camera.

I can take photos with my mobile phone.

My dad's got a video camera.  
We can use that.

Fantastic! We can video the farm.

We can interview Mr Oats.

Good idea, Lulu!

We can interview the animals!

Don't be silly, Molly!

It's not a bad idea, you know.

We can do their voices.

Yes! That's funny!

We need music. We need a song about Henry.

Or a rap! Listen to this!

Pear Tree Farm is a really cool place.

Henry the horse can put a smile on your face.

We can call the programme 'Save Henry!'

I like it!

3 Listen and say.

4 Talk about the story.

5 Now you!

Unit 5 Dialogue



## Reading comprehension and vocabulary

1 Put the sentences in order. Write the number.

- a It played round, flat discs. 3  
 b Later people invented a smaller plastic disc. 6  
 c Next people invented the microphone. 4  
 d First there was the phonograph. 1  
 e You can play a CD on a small machine. 8  
 f They recorded big bands. 5  
 g After that there was the gramophone. 2  
 h It was the CD. 7

First 1  
 Second 2  
 Third 3

2 Match. Write the letter.



- 1 CD c 2 microphone e 3 cylinder a 4 earphones d 5 disc b

3 Complete the sentences. Use the past tense.

like turn invent listen record play

[ed]

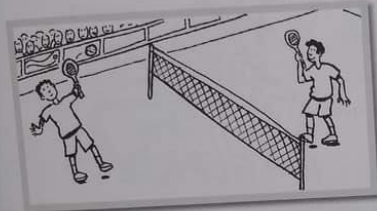
- 1 Thomas Edison invented the phonograph in 1877.  
 2 He recorded music onto the cylinder.  
 3 The cylinder turn round and round.  
 4 The gramophone play round, flat discs.  
 5 Lots of people like these big gramophones.  
 6 A family listen together in their living room.

## Composition practice

### Read.

On Sunday Peter went to the tennis competition. What did he see? What did he do? Did he like it? What did the tennis player win? What did he do? Where did he come from? Whose photos are these?

### 2 Write Peter's third letter to his grandma.



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Dear Grandma

On Sunday we went to the tennis competition. There were lots of people. We saw two men. The game was exciting we clapped loudly and shouted. I like the tennis. The winner won a gold medal and huge gold cup.

Peter.

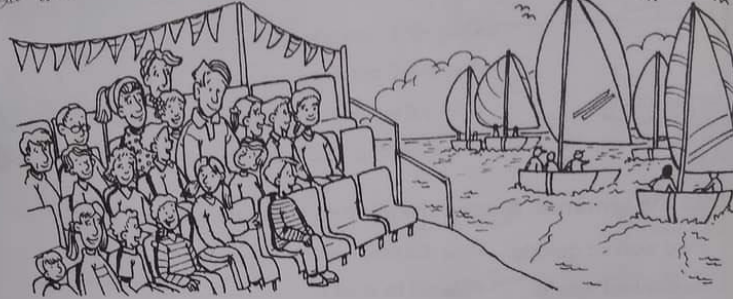




## Writing preparation

1 Complete with the verbs in the box. Use the past tense.

sit go win see come  
sat went won saw came



Yesterday we went to the sailing competition. We saw lots of boats.  
We sat near the water. The winner came from America. He won  
a gold medal.

2 Match adjectives and nouns. Write. Use a or an.

1 exciting — medal a huge medal  
2 interesting — cup a shiny cup  
3 sunny — game an exciting game  
4 huge — sport an interesting sport  
5 shiny — day a sunny day

3 Match verbs and adverbs. Write.

1 shout — quietly smile happily  
2 smile — loudly shout noisily  
3 sit — noisily  
4 clap — happily

## Use of English



Read this!

We jumped up and clapped **loudly**.



loudly

This word is an adverb.

An adverb tells us about a verb.

We clapped loudly.

How did we clap? Loudly.



quickly slowly quietly

These words are adverbs, too.

### 1 Read the sentence. Answer the questions. Answer with one word.

- 1 They walked quickly. How did they walk? quickly
- 2 He climbed slowly. How did he climb? \_\_\_\_\_
- 3 She sat quietly. How did she sit? \_\_\_\_\_

### 2 These adverbs come from adjectives. We add *ly* to the adjective.

Find the **adverbs**. Underline *ly*.

quiet quietly

loud loudly

quick quickly

slow slowly

### 3 We can make other adjectives into adverbs. We add *ly*. Underline the adverbs.

bright

brightly

The sun is shining brightly.

tired

tiredly

The old man walked tiredly.

Look at this!



He smiled **happily**.



happy

happily

The adjective ends consonant + *y*

Change *y* to *i* then add *ly*

### 4 Read these adjectives. Change them to adverbs.

noisy

pretty

easy

## Phonics

1 Write er. Write the words. Read the words.

الزحاح في الكوكب

carpenter



Carpenter

painter



Painter

plumber



Plumber

builder



builder

flower



flower

ruler



ruler

paper



Paper

winner



Winner

2 Write er. Then complete the labels.

mother

father

sister

brother

father

Mother

brother

sister

3 Complete the sentences. Use words from this page.

1 The house is falling down.

We need a builder.



2 There's water on the floor.

We need a plumber.

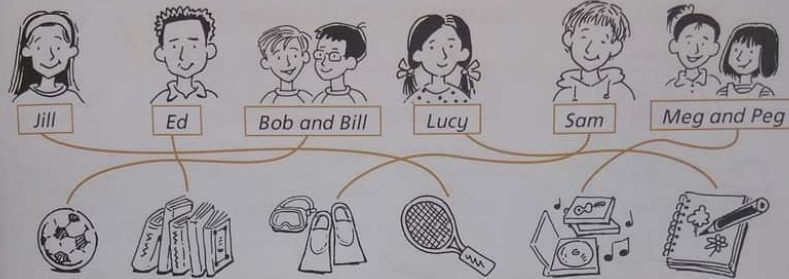


3 The carpenter is using nails.

4 The painter is using a brush.

## Grammar in conversation

Look!



Now complete the sentences with the words in the box.

playing listening swimming drawing reading

1 Bob and Bill like playing football.

2 Ed likes reading.

3 Jill likes playing tennis.

4 Meg and Peg like listening to music.

5 Sam likes swimming.

6 Lucy likes drawing.

Spelling! Be careful!

### 2 Draw and write.

What do you like doing?



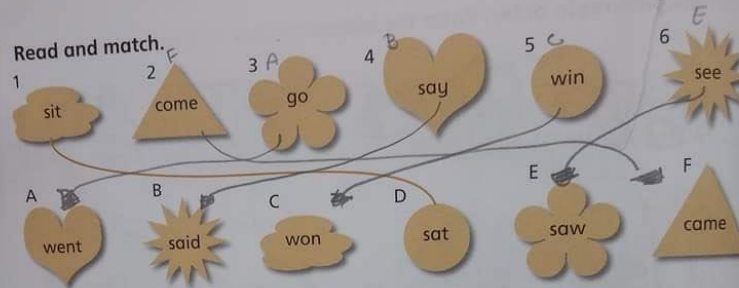
أنا أحب السباحة

Like + (V) + ing



## Grammar

### 1 Read and match.



### 2 Complete the sentences with the words in the box.

sat saw won said went came

- Last week we went to the International Games.
- Uncle Bob won a bronze medal in the judo competition.
- The winner of the gold medal came from Russia.
- Dad said hello to the winner.
- We saw the sailing competition, too.
- We saw in the sunshine and watched the boats.

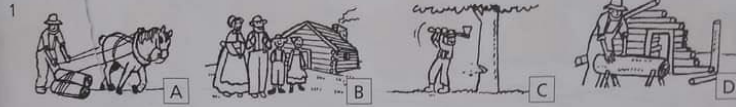
### 3 Correct the sentences. Use the words in the box.

sit see win say go come

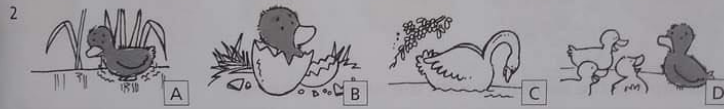
- We went to a football match. No, we did not go to a football match.
- Uncle Bob won a gold medal. No, Uncle did not win a gold medal.
- The winner came from America. No, the winner did not come from America.
- Dad said goodbye to the winner. No, Dad did not say goodbye to the winner.
- We saw the cycling competition. No, we did not see them cycling competition.
- We sat under umbrellas. No, we did not sit under umbrellas.

## Study skills

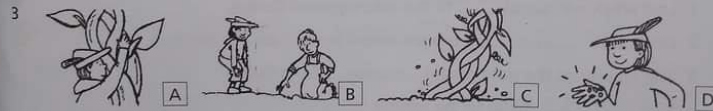
1 Put the pictures in order. Write the letters.



1 C      2 A      3 D      4 B



1 B      2 D      3 A      4 C



1 D      2 B      3 C      4 A

2 Read and put in order. Write the numbers.

- 6 The children won a big cup.
- 2 They sat and waited quietly.
- 4 "Congratulations!" he said.
- 1 The children went to the TV studios.
- 3 Then Gary West started to speak.
- 7 Alfie lifted it high in the air.
- 5 "You are the winners!"

Now read the story.



# UNIT 6

## Reading comprehension and vocabulary

1 Look and read. Number the pictures.



4



5



2



3



1



6

- 1 Yesterday Peter went to the gymnastics competition.
- 2 A young man was on the rings.
- 3 Peter sat and watched quietly.
- 4 At the end he jumped up and clapped.
- 5 The young man won a silver medal.
- 6 He waved and smiled happily.

2 Complete the answers with words from the box.

young track world well Russia

- 1 How are you?
- 2 Where does he come from?
- 3 How old is she?
- 4 Where is the cycling competition?
- 5 Are the International Games on TV?

I'm very well, thank you.

He comes from Russia.

She's only two. She's very young.

It is at the cycle track.

They're on TV all over the world.

## Check-up 5

1 Write sentences. Use *There was* or *There were*.



Yesterday we were at the park.

- 1 birds - trees
- 2 ducks - pond
- 3 children - playground
- 4 girl - slide
- 5 boys - swings
- 6 rainbow - sky

There were birds in the trees.

There were ducks in the pond.

There were children in the playground.

There was a girl in the slide.

There were boys in the swings.

There was a rainbow in the sky.

2 Look!



£10



£35



£44



£26



£16



£50

Now answer the questions.

1 How much is the jacket? it's £44

2 How much are the boots? They are £50

3 How much does the bag cost? it cost £10

4 How much does the jumper cost? it cost £16

5 How much do the shoes cost? They cost £35

6 How much do the trousers cost? They cost £26



## Writing preparation

1 Read. Complete the questions. Use your own ideas.

Let's take pictures!

Have you got a camera?

Do you like taking pictures?

2 Complete the sentences.

Use the words in the box.

adjective: big, small, old, new, newer, smaller, colour, black and white, metal, wood, plastic, film, carry, take, use, put



A This is an old camera. It is big.  
You can't carry this camera easily.  
It is made of wood and metal.  
It takes black and white pictures.



B This camera is new. It is small, too.  
It is made of plastic and metal.  
It takes colour pictures. You use a film with this camera.



C This camera is very new. It takes colour pictures. You don't use a film. You can put your pictures on a CD. It is very small and you can carry it in your pocket or in your bag.

## Use of English



Read this!

The new television is **bigger** than the old television.



This television is big.

Look at the letters.

b i g  
consonant vowel consonant



This new television is **bigger**.

The adjective *big* doubles the last letter when we add *er*.

Look at the adjectives. Add **er**. Double the last letter.

hot hotter sad sadder fat fatter thin thinner

2



Now read this!

The window is **wider** than the door.



The door is wide.

Look at the e ending of the adjective.



The window is **wider**.

The adjective *wide* drops the e when we add *er*.

These adjectives end with **e**. Remember to drop the **e**. Add **er**.

large larger late later blue bluer nice nicer

3



Now read this!

The shell is **tinier** than the stone.



The stone is tiny.

Look at the ending.

n y  
consonant + y



The shell is **tinier**.

Change *y* to *i* and add *er*.







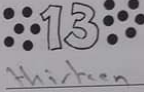

These adjectives end with consonant + **y**. Change **y** to **i**. Add **er**.

funny funnier angry angrier happy happier shiny shinier

Unit 5 Spelling rules of comparative adjectives

# Phonics ir sound





1 Write *ir*. Write the word. Read the word.

 bird bird	 first First	 girl girl	 skirt skirt
 T-shirt T-shirt	 thirsty thirsty	 thirteen thirteen	 dirty dirty

2 Circle the word. Write the word.

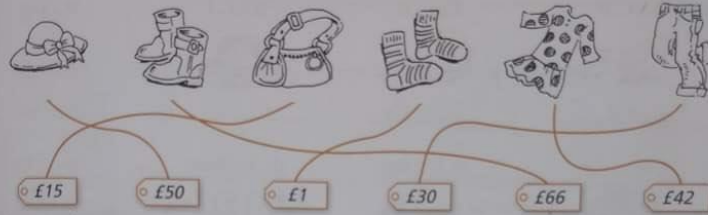
- 1 k f a y l a bird o d      bird
- 2 v o t hirsty e d      thirsty
- 3 d a s n k r skirt j j      skirt
- 4 h o b e d irty o t      dirty
- 5 b a n t e h firsty      first

3 Complete the sentences.

- 1  This boy was first.
- 2  The girl is thirteen.
- 3  They are thirsty.
- 4  The bird is dirty.

## Grammar in conversation

### 1 Look!



Now write questions and answers.

- 1 How much is the hat? It is £50.
- 2 How much are the socks? They are £1.
- 3 How much is the dress? It is £42
- 4 How much are the jeans? They are £30
- 5 How much is the bag? It is £15.
- 6 How much are the boots? They are £66.

### 2 Look!



Now write questions and answers.

- 1 How much does the camera cost? It costs £80.
- 2 How much does the phone cost? It costs £25
- 3 How much does the book cost? It costs £2
- 4 How much do the CDs cost? They cost £12.
- 5 How much do the dolls cost? They cost £5
- 6 How much do the cars cost? They cost £10

Unit 5 How much



## Grammar

### 1 Complete the sentences with was or were.

- 1 At Pear Tree Farm there was a horse in the stable.
- 2 There were cows in the field.
- 3 There were hens in the farmyard.
- 4 There was a sheep in the barn.
- 5 There was an old house.
- 6 There were ducks on the pond.

### 2 Look and write.

Yesterday we visited Pear Tree Farm.

1



There was a hen on the gate.

2



There was a cat on the chair.

3



There were bird in the tree.

4



There was a dog in the car.

5



There were goats in the fields.

6





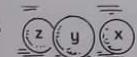



There were frogs in the pond.

# Study skills

abcdefghijklmnopqrstuvwxyz

1 abc Write the letters in the correct order.

1  j k l 2  t u v  
3  p q r 4  d e f  
5  x y z 6  f g h

2 abc Write the words in the correct order.

1 dog egg cat cat dog egg 2 ship red ten red ship ten  
3 nest mouse lamp lamp mouse nest 4 in jar hair hair in jar  
5 bike apple car apple bike car 6 run quiet pen Pen quiet run

3 Read and match.

- 1 CD 2 iPod 3 machine 4 screen 5 video camera



Check! Look in your Dictionary.

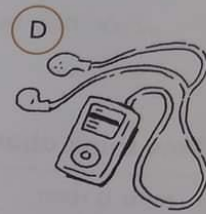
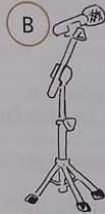
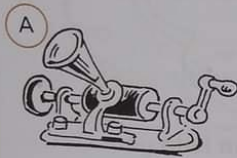
# UNIT 5

## Reading comprehension and vocabulary

### 1 Read and match.

1 You can listen to this in the street or on the bus. You need earphones. You can put this small machine in your pocket.

2 This is smaller than a gramophone. You can use it in your bedroom. It plays CDs.



3 This machine played round, flat discs. There were songs on the discs. Families listened to the songs in their living rooms.



4 People recorded big bands. This was in front of the band. The drums and trumpets played exciting music.

5 This was the first music player. Thomas Edison invented it. There was a cylinder. It turned round and round.

### 2 Complete the sentences. Use the adjectives in the box.

colourful flat plastic exciting bright

- 1 This is a metal watch and these are plastic earphones.
- 2 People liked the bright colours of the new gramophones.
- 3 The big bands played exciting music.
- 4 The gramophone played round, flat discs.
- 5 This blue and white iPod\* is small and very colourful.

\*iPod is a trademark of Apple Inc.



## Past Simple Tense (Irregular Verbs)

The general rule (adding d, ed, ied)

### Form:

*subject + (past form of verb) + .....*

Ex: He **went** to school.

### Usage:

Actions that started and finished in the past.

### Keywords:

*yesterday - ago - last - in the past*

### Negative:

*subject + didn't + inf.*

Ex: We **didn't go** to a football match.

### Questions:

(Yes / No) questions:

*Did + subject + inf .... ?*

Ex: **Did the children win the** third prize?

☺☺ - Yes, they did.

☹☹ - No, they didn't.

Wh questions:

*Q-word + did + subject + inf .....?*

Ex: **Where did** they go?

- They went to the farm.



## **like + (v + ing)**

### **Affirmative:**

**(I, We, You, They, plural noun) + like + (v + ing)**

Ex: I like playing basketball.

□

**(He, She, It, singular noun) + likes + (v + ing)**

Ex: She likes swimming.

### **Negative:**

**(I, We, You, They, plural noun) + don't like + (v + ing)**

Ex: I don't like listening to music. □

**(He, She, It, singular noun) + doesn't like + (v + ing)**

Ex: He doesn't like jumping. □

## Unit (6) Winners

winner	فائز	bronze medal	ميدالية برونزية
congratulations	مبارك / تهانينا	Russia	روسيا
international	دولي	amazing	مدهش
gymnastics	ألعاب الجمباز	well	حسناً
show jumping	عرض القفز	believe	يؤمن - يعتقد
judo	جودو	brilliant	لامع / رائع
sailing	الإبحار	each	كل
cycling	ركوب الدراجة	each other	بعضهم البعض
skiing	التزلج على الجليد	luck	حظ
track	ممر / مسار	world	العالم
prize	جائزة	address	عنوان
gold medal	الميدالية الذهبية	hope	يأمل
point	نقطة	favourite	مفضل
envelope	مظروف	remember	يتذكر
painter	رسم / عامل الطلاء	carpenter	نجار
builder	عامل بناء	plumber	سباك

Present		Past
go	يذهب	went
come from	يأتي من	came from
sit	يجلس	sat
win	يفوز	won
leave	يتروك / يغادر	left
hold on to	يتشبث بـ	held on to
fall down	يسقط	fell down
see	يرى	saw
send	يرسل	sent

## Asking about prices

***How much does + singular noun + cost?***

***It costs + the price.***

**Ex: How much does this mobile phone cost?** ☐

- It costs £2000.

***How much do + plural noun + cost?***

***They cost + the price.***

**Ex: How much do the CDs cost?** ☐

- They cost £12.

***How much is + singular noun?***

***It's + the price.***

**Ex: How much is the blue dress?** ☐

- It's £300.

***How much are + plural noun?***

***They are + the price.***

**Ex: How much are the socks?** ☐

- They are £5.

## **There was / were; questions and short answers**

### **Affirmative**

***There was a /an + singular countable noun.***

**Ex:** There was a woman outside the shop.

**Ex:** There was an old house.

***There were + plural noun.***

**Ex:** There were trumpets in the window.

**Ex:** There were cows in the field.

### **Negative**

***There wasn't a /an + singular countable noun.***

**Ex:** There wasn't a camera in the window.

**Ex:** There wasn't an apple in the basket.

***There weren't + plural noun.***

**Ex:** There weren't CDs in the window.

**Ex:** There weren't boys in the shop.

### **Interrogative**

***Was there a/an + singular countable noun?***

**Ex:** Was there a sheep in the barn?

😊 - Yes, there was.      ☹ - No, there wasn't.

***Were there + plural noun?***

**Ex:** Were there CDs in the window?

😊 - Yes, there were.      ☹ - No, there weren't.

## Unit (5) Sound and pictures

music	موسيقى	video camera	كاميرا فيديو
machines	آلات	mobile phone	تليفون محمول
phonograph	آلة الفونوغراف الموسيقية	bright	لامع
cylinder	اسطوانة	colourful	ملون
gramophone	آلة الجراموفون الموسيقية	cheap	رخيص
flat disc	قرص مدمج مسطح	bird	طائر
microphone	ميكروفون	small x big	صغير الحجم x كبير الحجم
CD player	مشغل الأقراص المضغوطة	first	أول
drum	طبل	skirt	جيبية
iPod	جهاز تشغيل الملفات الصوتية والفيديو	dirty	قذر / متسخ
earphones	سماعة آذن	T- shirt	تي شيرت
singer	مغني	girl	بنت
band	فرقة موسيقية	thirsty	عطشان
new x old	جديد x قديم	thirteen	ثلاثة عشر

Present		Past
listen to	يُنصت إلى	Listened to
invent	يُخترع	invented
record	يسجل	recorded
turn round	يستدير	turned round
want	يريد	wanted
use	يستخدم	used
interview	يحاور	interviewed
play	يشغل	played
cost	يكلف	cost