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| Concept   | Outcomes   | Resources and Materials   | Instructional Strategies   | Assessment  |  | Associated Activities   | Reflection  |
|---|--|---|--|---|--|---|---|
|   |  |   |  | Strategy  | Tool   |   |   |
| <div style="writing-mode: vertical-rl; transform: rotate(180deg);">Expressing Preferences</div> | <div>  <b>Develop strategies of active listening to confirm meaning in a simple discussions, conversations and presentations</b> </div> | <div>  Smartphone<br/>  Laptop or PC<br/><br/>  Internet<br/><br/>  Darsak Platform's learning booklets &amp; videos<br/><br/>  A variety of contexts in English introduced in the target skill<br/><br/>  Apps, like Padlet and/ or online worksheets<br/><br/>  SB/ AB<br/>  Audio files                 </div> | <div>  <b>Remote Instruction:</b><br/>                     1- Work with worksheets/exercises<br/>                     2- Work with the SB/ A.B<br/>                     3- Questions and Answers<br/>  <b>Activity -based learning:</b><br/>                     1- Oral presentation<br/>                     2- Games<br/>  <b>Critical Thinking:</b><br/>                     1- Analysis: inferring<br/>                     2- Optical organizers<br/>  <b>Group Work:</b><br/>                     1- Discussion<br/>                     2- Interview<br/>                     3- Internet                 </div> | <div>  <b>Observation:</b><br/>                     1- Systematic<br/><br/>  <b>Performance-based Assessment:</b><br/>                     1- Debate<br/>                     2- Role-playing Presentation<br/><br/>  <b>Pencil and Paper:</b><br/>                     1- Test:<br/>                     a- Short Term Qs:<br/>                     Multiple Choice Items<br/>                     True/ False Items<br/>                     b- Open-ended answer:<br/>                     1- Completion Items<br/>                     2- Essay                 </div> | <div>  <b>Others:</b><br/>                     Students' Remote Interaction Report<br/><br/><br/>                     Rating Scale<br/><br/><br/>                     Grading Notebook                 </div> | <div>                     - Identifying the main ideas in different texts.<br/><br/>                     - writing two paragraphs describing something they prefer<br/><br/>                     - writing two paragraphs describing something they prefer                 </div> | <div>                     I feel content with.....<br/>                     .....<br/>                     .....<br/>                     .....<br/>                     .....<br/><br/>                     Challenges.....<br/>                     .....<br/>                     .....<br/>                     .....<br/>                     .....<br/><br/>                     Suggestions for Improvements...<br/>                     .....<br/>                     .....<br/>                     .....<br/>                     .....<br/>                     .....<br/>                     .....                 </div> |
|   |  |   |  |   |  |   |   |

| Concept                | Outcomes  | Resources and Materials  | Instructional Strategies   | Assessment   |  | Associated Activities   | Reflection   |
|------------------------|---|--|--|--|--|---|--|
|                        |   |  |  | Strategy   | Strategy                                       |   |  |
| Expressing possibility |  Demonstrate understanding of a variety of simple authentic informational and literary reading materials |  Smartphone<br> Laptop or PC<br> Internet<br> Darsak Platform's learning booklets & videos |  <i>Remote Instruction:</i><br>1- Work with worksheets/exercises<br>2- Work with the SB/ A.B<br>3- Questions and Answers<br> Activity -based learning:   |  Observation:<br>1- Systematic<br> Performance-based Assessment:   | Others:<br>Students' Remote Interaction Report | -Debating an issue using socially appropriate language  | I feel content with.....                           |
|                        |  Write a series of paragraphs for a variety of specific simple authentic purposes and audiences          |  A variety of contexts in English introduced in the target skill<br> Apps, like Padlet and/ or online worksheets<br>SB/ A.B  | 3- Questions and Answers<br> Activity -based learning:<br>1- Oral presentation<br>2- Games<br> Critical Thinking:<br>1- Analysis: inferring<br> Group Work:<br>1- Discussion<br>2- Interview<br> Direct Instruction:<br>1- Work with worksheets/exercises<br>2- presentation<br> Activity-based learning: Narration | 1- Debate<br>2- Role-playing Presentation<br> Pencil and Paper:<br>1- Test:<br>a- Short Term Qs: Multiple Choice Items<br>True/ False Items<br>b- Open-ended answer:<br>1- Completion Items<br>2- Essay | Rating Scale<br>Grading Notebook               | - Playing games like spelling bee Contest<br>- Expressing possibility, using must, might, could, can't in meaningful sentences<br>- Writing a paragraph expressing possibility of something using modal verbs | Challenges.....<br>Suggestions for Improvements... |

| Concept                | Outcomes   | Resources and Materials  | Instructional Strategies   | Assessment   |  | Associated Activities   | Reflection   |
|------------------------|--|--|--|--|--|---|--|
|                        |  |  |  | Strategy   | Strategy   |   |  |
| Evaluating Objectivity |  Make suggestions for the improvement of the presentations of peers |  Smartphone   |  <i>Remote Instruction:</i><br>1- Work with worksheets/exercises<br>2- Work with the SB/ A.B<br>3- Question and Answer<br> Activity -based learning:<br>1- Oral presentation<br> Critical Thinking:<br>1- Analysis: inferring<br>2- Optical organizers<br> Group Work:<br>1- Discussion<br>2- Interview<br> Direct Instruction:<br>1- Work with worksheets/exercises<br> 2- presentation |  Observation:<br>1- Systematic<br> Performance-based Assessment:<br>1- Debate<br>2- Role-playing<br>Presentation<br><br> Pencil and Paper:<br>1- Test:<br>a- Short Term Qs:<br>Multiple Choice Items<br>True/ False Items<br>b- Open-ended answer:<br>1- Completion Items<br>2- Essay | Others:<br>Students' Remote Interaction Report<br><br>Rating Scale<br><br>Grading Notebook | - Evaluating an author's objectivity, in a reading material<br><br>- Writing a short description of something using appropriate adjectives<br><br>- Celebrating peer's work | I feel content with.....<br>.....<br>.....<br>.....<br>.....<br>.....<br><br>Challenges.....<br>.....<br>.....<br>.....<br>.....<br>.....<br><br>Suggestions for Improvements...<br>.....<br>.....<br>.....<br>.....<br>.....<br>.....<br>.....<br>..... |
|                        |  |  Laptop or PC<br> Internet<br> Darsak Platform's learning booklets & videos<br><br> A variety of contexts in English introduced in the target skill<br><br> Apps, like Padlet and/ or online worksheets<br>SB/ A.B |  |  |  |   |  |