

I'll tidy up

A
R
W
A
D

1 Match and write

أرسل
 send
 نظف
 tidy up
 اذهب
 go
 اشترى
 buy
 وضع
 put

1. A: I'd like to buy some new shoes.

B: I'll go to the shopping centre with you. (b)

2. A: I've bought a bouquet of flowers for Mum.

B: I'll put the flowers in a vase. (e)

3. A: Have you answered your uncle's email?

B: I'll send him an email now. (d)

4. A: It's your baby cousin's birthday today.

B: I'll buy her a present. (a)

5. A: Let's prepare the house for our visitors.

B: I'll tidy up the living room. (c)

2 Write sentences

This weekend ...

1. help / Mum

I'll help Mum in the kitchen.

2. tidy up / bedroom

I'll tidy up (my bedroom)

3. buy / present

I'll buy the present for my dad

4. write / email

I'll write an email to my friend.

5. go / shopping

I'll go shopping with my sister

3 Read and write

I'll put the books make some sandwiches
I'll wash the car I'll tidy up the dishes

Randa: Let's help Mum and Dad with some tasks.

Nader: Good idea, Randa. I'll dry (1) the dishes.

Randa: Thanks Nader. (2) I'll tidy up my bedroom.

Nader: OK, Randa. What about lunch?

Randa: That's another task. OK, I'll (3) make some sandwich.

Nader: Good idea. And (4) I'll put the books on the bookshelf in the living room.

Randa: Are there any other tasks, Nader?

Nader: (5) I'll wash the car for Dad.

Randa: Good idea! He'll like that.

4 Write sentences

1. I'll make a sandwich

2. I'll tidy up my bedroom

3. I'll dry the dishes

4. I'll wash the car

5. I'll set the table

6. I'll put the books on the book shelf.



5 Read and complete

كان متي سون امين حجر صخر
bought been photos stone spent I'll walked were

Dear Fatima,

How are you? I (1) spent last weekend with my grandparents. We went to some special places.

On Friday, we went to Qasr Kharana. It isn't a castle but it's a very important, old building. It's about 1,300 years old and it's made of (2) Stone. There are about 60 rooms and many long passages. We

(3) walked around the building and then I

(4) bought some postcards from the shop.

On Saturday, we went to the bird park in

Shmeisani. We saw lots of birds. Have you ever (5) been to the bird park? This is a photo of my favourite bird. My grandfather likes birds, so (6) I'll send the photo to my grandparents too.

There weren't any cedar trees but there (7) were some beautiful trees in the park. I took lots of (8) photos. I'll show you them when I see you.

I hope you're having a wonderful time in Aqaba.

See you soon!

Nadia

6 Write answers

1. Who did Nadia see last weekend? She saw her grandparents
2. Where did they go on Friday? on Friday they went to Qaser Kharana
3. Where did they go on Saturday? they went to the bird park.
4. What is Nadia going to send to her grandparents? a photo of a Peacock
5. What is she going to show Fatima? photos of the beautiful trees
6. What would you like to see in a park? I would like to see birds and cedar trees

7

Complete and say. Listen and check

beautiful delicious new interesting long small

1. It's a small chair.
2. It's a beautiful flower.
3. It's an interesting book.
4. It's a long river.
5. It's a delicious meal.
6. It's a new dress.

8

Write about last week

play read eat see help buy

1. Last week, I played football with my friends.
2. Last week, I read an interesting story.
3. Last week I ate fruit and meat.
4. Last week I saw my friends.
5. Last week I helped my Mum and Dad.
6. Last week I bought a new pen.

9

Write an email

TO: _____
 FROM: _____
 SUBJECT: _____

Dear RORO

On Saturday we went to a big shopping Mall. we saw many interesting things. My mother bought a new hand bag. I bought a pair of sunglasses. we ate some sandwiches and drank fruit juice. we were tired but we felt very happy. Finally we went back home. See you soon!

ARWAD



1 Complete and match

1. She woke up (wake up)
while the plane was landing (land).
2. They collected (collect) their
suitcases while she was sleeping (sleep).
3. They had (have) lunch
while they were waiting (wait).
4. He put (put) suitcases in
the car while she was talking (talk).
5. She started (start) to cry
while they were checking (check in).



2 Read and circle

1. Kareem took photos while he walked / was walking in the park.
2. I ate an apple while I was watching / watched TV.
3. They were having / had a coffee while they were waiting at the airport.
4. We saw / were seeing our friends while we were shopping in town.
5. Muna sent an email while she was listening / listened to the radio.

3 Write

Mr and Mrs Najjar and their son Khaled went to Beirut.



1. Khaled / wait / they / check in

Khaled waited while they were checking in.

2. Mrs Najjar / buy book / she / wait

Mrs Najjar ~~waited while they were~~ ^{bought a book while she was} waiting

3. they / talk / they / board the plane

They talked while they were boarding the plane

4. Mr Najjar / read book / they / take off

Mr Najjar read a book while they were taking off

5. Khaled / wake up / plane / land

Khaled woke up while the plane was landing

6. they / phone us / they / collect the suitcases

They phoned us while they were collecting the suitcases.

4 Listen and write

ARWAD

On Saturday Uncle Ahmad drove to the airport

He met friend while he was checking in. Then

he boarded the plane. he read his book

while the plane was landing, He phoned

us while he was collecting his suitcases

Then he went to his hotel. ♡

أحمد

Read and complete

Flying to Abu Dhabi

by Majeda

When we flew to Abu Dhabi last summer it was fantastic. I've never flown in a plane before, so it was really interesting. We packed our suitcases and we drove to the airport. There were a lot of people at the airport. Mum and Dad had everything we needed.



First of all we checked in. My sister Alia was very excited. She started to play while we were checking in. Then we went into the airport. It's a big, modern building. There are a lot of shops, cafes and restaurants. We had lunch in a restaurant while we were waiting. Then we boarded the plane. We enjoyed our journey. Alia played with her teddy bear while we were flying. I read my book. We ate a meal while we were flying, too. When we landed we phoned our friends. We had a fantastic holiday!

1. Majeda had never flown in a plane before.
2. There were a lot of people at the airport.
3. Majeda's sister Alia started to play while they were checking in.
4. They had lunch in a restaurant while they were waiting.
5. When they landed they phoned their friends.

Rewrite the last paragraph

ARWAD

They enjoyed their journey. Alia played with her teddy bear.
 They were flying. Majeda read her book. They ate meal.
 They were flying too when they landed they phoned
 their friends, they had a fantastic holiday!

7 Complete and say

waited watched ran looked

1. Hussein ran in the park.
2. They waited for hours.
3. She watched a DVD.
4. Alia looked for her teddy bear.

8 Match and complete

1. Did Faisal make sandwiches for lunch?
2. Did you drink a glass of water?
3. Did Ghada visit her cousins?
4. Did they go to the library?
5. Did Asma meet her friends in a café?
6. Did Heba tidy up her bedroom?

d
c
a
f
b
e



- a. No, she didn't. She visited her grandparents.
- b. No, she didn't. She met her friends in the park.
- c. No, I didn't. I drank a glass of milk.
- d. No, he didn't. He made meat arayes.
- e. No, she didn't. She tidied the living room.
- f. No, they didn't. They went to the museum.

Write about you

1. I broke a cup while while I was helping Mum
2. I started to laugh while I was thinking about the problem
3. I felt scared while I was watching a DVD.
4. I was happy while I was talking to my friends
5. I didn't buy anything while I was going to school.

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45



1 Complete. Listen and check

Anas: Dad, I'm (1) doing a project for school. Can I ask you some questions?

Dad: Yes, of course.

Anas: (2) Could you use a computer when you were ten?

Dad: No, I (3) Couldn't. We didn't have computers when I was young.

Anas: Could you (4) fly a kite?

Dad: Yes, I (5) Could. I loved flying my kite. It was my favourite toy.

Anas: Could you sew?

Dad: (6) No, I couldn't. And I can't sew now!

Anas: Could you mend a (7) Car when you were young?

Dad: No, I couldn't. My brother Hisham could mend cars. I could mend my bike. I loved (8) mending my bike.

Anas: Thanks Dad.









ARWAD

2 Read again and complete

When he was ten, could he ...	Yes, he could. [✓]	No, he couldn't. [✗]
use a computer?		✗
fly a kite?	✓	
sew?		✗
mend cars?		✗
mend his bike?	✓	

3 Read and complete

Aunt Muna		Cousin Ibrahim	
1. 	x	2. 	✓
3. 	✓	4. 	✓
5. 	x	6. 	x

- Aunt Muna couldn't knit when she was young.
- Cousin Ibrahim Could use a computer when he was young.
- Aunt Muna Could fly a kite when she was young.
- Cousin Ibrahim Could speak English when he was young.
- Aunt Muna Couldn't make models when she was young.
- Cousin Ibrahim Couldn't Cooks when he was young.

4 Write sentences about your family **ARWAD**

- I couldn't make models when I was young.
- Mum Could sew when she was young.
- Dad Couldn't use a computer when he was young.
- I Could ride a bike when I was 8 years old.
- My Sister Couldn't knit when she was young.

5 Read and label A, B, C

- A. Introductory sentence
B. Development sentences
C. Concluding sentence

A trip to Mukawir by Nadia

A Weaving is one of Jordan's oldest traditional crafts.

B In the past, Jordanian women made rugs for their families. B Mukawir is an important place for weaving.

C Today, the women in Mukawir weave rugs to sell.

My mother loves traditional Jordanian crafts. It is her birthday next week, and my father wanted to buy her a special present. Mum has got a beautiful mosaic, but she hasn't got a traditional rug. On Saturday, Dad drove us to Mukawir.

When we arrived in Mukawir, a woman was showing a rug to a visitor. So, we watched a video about weaving, while we were waiting. Then we looked at lots of different rugs. The rugs are made of wool and they are very beautiful. Dad chose this rug for Mum. It has lots of different colours. Dad is going to give this rug to Mum on her birthday. I'm really excited. I think she will love it!



6 Read and circle Yes or No

- Weaving is one of Jordan's oldest traditional crafts. Yes / No
- Nadia's mum has got a traditional rug. a beautiful mosaic Yes / No
- Nadia and her Dad read a book while they were waiting. they watched a video about weaving Yes / No
- The traditional rugs are made of wool. Yes / No
- Dad bought Mum a black and white rug. it was a colourful rug Yes / No

ARWAD

7 Write a paragraph

Introductory sentence Two month ago our teacher wanted us to do a school project on the dead sea

Development sentences Dad drove us to the Dead sea

So that I could do my project Dad told me that the dead sea is the lowest place on Earth I took a lot of photos for my project.

Concluding sentence After two hours we decided to go back home it was very sunny

8 Listen and complete

1. I can play volleyball

2. We went to the airport

3. Your bag is blue blue.

4. Nadia and Sami walk to school

5. My teacher is from Amman

6. Sami can make models **ARWAD**

9 Write about you

ride a bike play handball speak Arabic make mosaics sing
cook make clothes do Maths drive a car send an email

When I was seven, I could speak Arabic I could ride

a bike I could cook I could send an email

I couldn't make mosaic I couldn't drive a car

I couldn't do Maths

I can play handball I can sing

1 Read, look and circle

1. This vase is made of clay / wood.

It's from the second century.

2. Look at this beautiful spoon / bottle.


It's made of clay and it's 2,500 years old.

3. This jug / spoon is from the second century.

It's made of glass.

4. Look at that spoon / fork. It's made of metal.

It's 300 years old.

ARWAD 

**2 Complete**

زهريّة معرّن مصنوع زجاج كمره عن ابريق طين حلقه قسيه
bottle spoon clay jug of old glass made metal vase



1. This bottle is 2,500 years old and it's made of clay.

2. People carried water in this Jug. It's 2,000 years old and it's made of glass.

3. This Spoon is from the second century. It's made of metal.

4. I like this beautiful Vase. It's made of clay.

Complete, ask and answer

1. What is the knife made of ?

It's made of stone.



2. What is the vase made of ?

It's made of clay.



3. What is the jug made of ?

It's made of glass.



4. What is the bottle made of ?

It's made of clay.



ARWAD



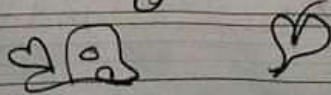
4

Listen and write

1. This is a bottle. It's made of clay. It's 2,500 years old.



2. This is a Roman Vase. It's 2,000 years old. It's made of glass.



5 Read and complete

objects metal stone bottles clay years

The Petra Museum

by Faisal

I am doing a project about the collection of objects in The Petra Museum. People lived in this city 6,500 (1) years ago.

The Romans came here 2,000 years ago. Today, there are more than 600

(2) Objects in the museum.

In the first room of the museum, there is a collection of statues.

These are my favourite statues. They are made of (3) Stone.

I think they are very beautiful.

There is a collection of pots, too. These (4) bottles and bowls are made of clay and they're very heavy. They are about 2,000 years old.

There are jugs made of (5) Clay, too. In the past, people used these jugs to carry water. They put olives in jugs, too.

In the third room, there are smaller objects. This is a collection of coins.

These coins are small and round, and they're made of

(6) metal.

6 Read and circle Yes or No

ARWAD



1. People lived in Petra 6,500 years ago.

Yes/No

2. There are 2,000 objects in The Petra Museum.

Yes/No

more than 600 objects in the museum

Yes/No

3. The bottles and bowls are made of clay.

Yes/No

4. In the past people put olives in the clay bowls.

Yes/No

they put olives in clay jugs

5. There is a collection of toys in the museum.

Yes/No

Collection of Coins



Listen, write and say

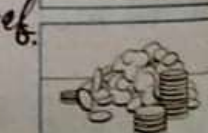
1. There's a bottle a Jug and a Spoon
2. There's a vase a Knife and a plate
3. There's abowh, a spoon and a Jug

8

Look and write

صوف زجاج معدن زجاج حديد خشب
wool plastic metal glass clay wood

1. This is a spoon. It's made of wood.
2. These are bottles, they're made of plastic.
3. This is a jacket, it's made of wool.
4. This is a window, it's made of glass.
5. This is a pot, it's made of clay.
6. These are Coins, they're made of metal.



9

Write sentences

ARWAD

There's a Vase in my bedroom. It's made of glass.
There's rug it's made of wool. there are windows
They're made of glass. There's a chair it's made of
wood. There's mirror in my bedroom it's made of glass

1 Complete and match. Listen and check

floats metal sinks wood peel orange

1. This ruler is made of wood.

d

2. This coin is made of metal.

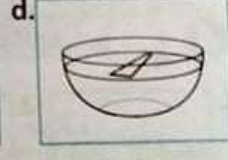
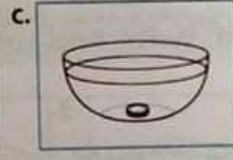
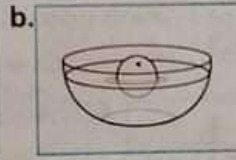
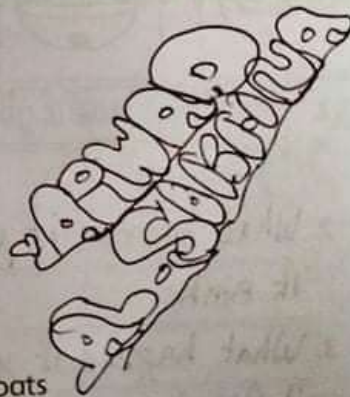
s

3. This is an Orange.

b

4. Let's peel the orange.

a

a. If we put it in water, it floats.b. If we put it in water, it sinks.c. If we put it in water, it floats.d. If we put it in water, it floats.

2 Write

1. you / in / ruler / if / put / a / it / water / floats

If you put a ruler in water, it floats.

2. a / water / sinks / it / coin / you / in / put / if

If you put a coin in water, it sinks.

3. you / in / put / orange / an / water / floats / if / it

If you put an orange in water, it floats.

1. What happens if you put glass in water?

If you put glass in water, it sinks

2. What happens if you put paper in water?

If you put paper in water, it floats

3. What happens if you put wood in water?

If you put wood in water, it floats

4. What happens if you put metal in water?

If you put metal in water, it sinks

5. What happens if you put plastic in water?

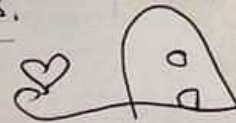
If you put plastic in water, it floats.



4



Listen, write and say



1.



2.



3.



4.



5.



ARWAD

1. What happens if you put the bottle in water?

It floats

2. What happens if you put the Coin in water

It sinks.

3. What happens if you put the plastic boat in water?

it floats.

4. What happens if you put the paper boat in water?

it floats

5. What happens if you put the jug in water?

it sinks.

5 Read and order the pictures

An experiment.

If you put an egg in water, it sinks. How can you make the egg float?

You need

an egg

water

some salt

a drinking glass

1. First, put some water into the glass.

2. Put in lots of salt (about 6 large spoons).

3. Mix the salt into the water.

4. Put more water into the glass carefully. Don't mix it.

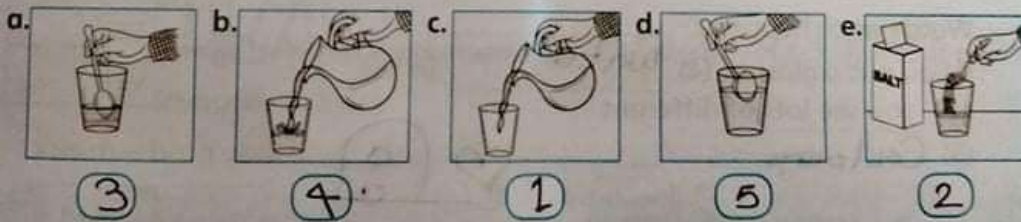
5. Then, put the egg into the water slowly.

What happens? The egg doesn't sink. It goes through the normal water and it floats on the salt water!

Why does this happen?

Salt water is heavier than normal water. So, in this experiment, the egg doesn't sink. It floats on the salt water.

ARWAD



6 Read and circle Yes or No

- If you put an egg in normal water, it floats. *it's sink* Yes ☐ No ☒
- In the experiment you put salt into a glass of water. Yes ☒ No ☐
- Put the egg into the glass of water first. *put water into the glass first* Yes ☐ No ☒
- The egg sinks in salt water. *it floats* Yes ☐ No ☒
- The salt water is heavier than normal water. Yes ☒ No ☐

7



Listen, order, write and say

1. slowly / into / egg / put / the / water / the

Put the egg into the water slowly

2. glass / the / gently / put / into / water / the

put the water into the glass gently

3. quietly / please / speak

please speak quietly

4. orange / carefully / the / peel

peel the Orange Carefully

8

Read and complete

الوان ماء تجرية ورق الشمس ماء
water sun paper experiment water colours

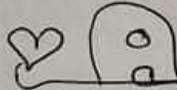
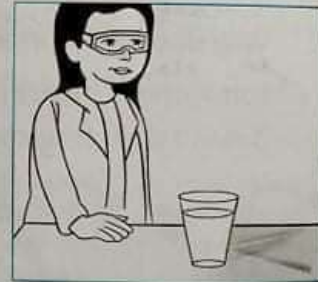
This is my (1) experiment. What happens if you put a glass of water in the sun?

- Put some (2) water into a glass.
- Put the glass in the sun. **ARWAD**
- Put some white (3) paper under the glass.

Watch what happens.

If you put a glass of (4) water in the sun, you see lots of different

(5) Colours.



9



Listen and write

This is my experiment. What happens if you put oil and water into a glass?

put some water into a glass. put some Olive oil into the glass.

If you put oil and water into a glass, the Oil floats



Practising Practice pages 77-78

1 Read and complete

accountant How long
computer programmer because Maths
What because she's good at Why
for three years

1. Nour: My brother is a computer programmer.
Rami: That sounds interesting. (1) How long
has he been a computer programmer?
Nour: He's been a computer programmer (2) for three years.
Amer: (3) What do you want to be when you're
older, Fadi?
Fadi: I want to be an (4) accountant.
2. Yusuf: Why does Ghada want to be a (5) Computer programmer?
Huda: She wants to be a computer programmer
(6) because she's good at using computers.
Yusuf: (7) why do you want to be an accountant,
Ruba?
Ruba: I want to be an accountant (8) because Maths is my
favourite subject.
Yusuf: It's a very good job.

2 Write sentences

1. Miss Nawal / teacher / four years

Miss Nawal has been a teacher for four years.

2. Mrs Mallah / accountant / six years

Mrs Mallah has been accountant for six years.

3. Mr Asmar / firefighter / eight years

Mr Asmar has been fire fighter for eight years.

4. Mr Wakil / policeman / three months

Mr Wakil has been police man for three months.

الترتيب (الوقت) + has been + الوظيفة + for

3 Read and circle

1. I learned how to fly a plane when I have finished / finished school.
2. I've worked as a teacher for / in a few years.
3. How long / What have you worked as an accountant?
4. I first flew a plane when I have been / was 5.
5. I've had / I have my new job for seven years.
6. I am / I've been a pilot for 12 years.

4 Write questions and answers

1. she / be / a dentist (five years)

How long has she been a dentist?

She has been a dentist for five years.



ARWAD

2. he / fly / planes (ten years)

How Long has he flown planes?

He has flown planes for ten years



3. you / work / in this office (seven years)

How Long have you worked in this office? I've worked in this office for seven years



4. he / work / as a chef (two years)

How long ~~has~~ ^{has} he worked as a chef? He has worked as a chef for two years



5

Read and complete

- A. she saw wolves and wild cats B. He loves doing experiments
 C. win a prize for his inventions D. he won a school prize for his poem
 E. to be a teacher when he's older
 F. and when she's older she wants to study science at Ma'an University

Tareq wants to be a scientist when he's older. He's very good at Maths and he enjoys Social Studies. (1) B in the science laboratory at school. When he was ten, he invented a toy robot for his brother. His dream is to invent something important that will help people in his country.

One day he wants to (2) C.

Salma wants to be a scientist, too. She wants to help and protect animals and the countryside. She's good at science and English, (3) F. She has been to Dhana Nature Reserve three times. On her last visit, (4) A.

Wolves are in danger around the world. Her dream is to study wolves and help protect them.

Farid doesn't want to be a scientist. His dream is (5) E. He's good at Islamic Studies, English and Social Studies. He enjoys studying.

Last summer (6) D. One day he wants to write about Jordan and win a national prize for his book.

6

Write answers

1. What does Tareq want to be when he's older?

He wants to be a scientist

2. What did Tareq invent for his brother?

He invented a toy Robot for his brother

3. What does Salma want to do when she's older?

she wants to be a scientist and help protect animals and the countryside

4. What does Farid want to be when he's older?

He wants to be a teacher

5. What do you want to be when you're older?

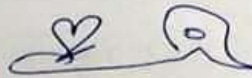
I want to be a doctor or an engineer as a scientist

63

7



Listen, draw and say



1. I don't like volleyball.

2. My father is an architect.

3. Alia walks to school.

4. It's my book.

5. They're from Jordan.

6. She's my sister.

8

Read, complete and match

a.



b.



c.



d.



1. I want to be a chef...

because I like cooking.

2. I want to be a firefighter ...

because I want to help people

3. I want to be an astronaut ...

because I like adventure

4. I want to be a doctor

because I want to treat patients

9

Write about you

مقدمة

Introductory sentence

I have liked Computers since I was a child

تطوير

Development sentences

I want to be a computer programmer
when I am older I will design programmes that help
people learn new things I also like to design interesting

خاتمة

Concluding sentence Computer is really a wonderful
world. I like working in it very much

go to Handwriting Practice page 78

Will they become extinct?

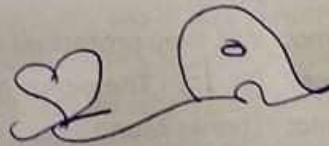
1 Read, circle and match

1. What can we do to protect the nature reserve? ^{محمية طبيعية}
2. Will sand cats become extinct? ^{قطر من الرمل}
3. Have you ever seen a sand cat before? ^{مات}
4. Do a lot of visitors come here? ^{زوار}
5. What can we do to protect the plants? ^{النباتات}

- (d)
(c)
(a)
(e)
(b)

ARWAD

- a. No, haven't have.
- b. We shouldn't recycle pick the flowers.
- c. No, they won't. We protect repair endangered animals here.
- d. We shouldn't build / save big hotels.
- e. Yes, they don't do.



2 Read and complete

reycle protect use pick drop

1. We won't drop ^{محمية طبيعية} rubbish in the nature reserve.
2. We will protect ^{حيوانات مخطرة} the endangered animals.
3. We will use ^{مياه} water carefully.
4. We won't pick. ^{نباتات} the flowers and the plants.
5. We recycle ^{منزل} our rubbish at home.

3 Read and write

- A. Do a lot of people visit the reserve? B. Yes, they will.
C. Will the endangered animals become extinct? D. No, they won't.
E. They'll use water carefully and this will help the plants.
F. Lots of wild animals live there.

Salma: What do you know about Dhana Nature Reserve, Muna?

Muna: It's a beautiful place. (1) F. Some of the animals, like the sand cat are endangered.

Salma: (2) C

Muna: No, they won't. They protect the animals in the reserve, and so they're safe.

Salma: (3) A

Muna: Yes, they do. And I think more people will visit the reserve in the future.

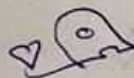
Salma: Will they build big hotels in the reserve for the visitors?

Muna: (4) D They'll build small hotels. They won't build big hotels.

Salma: Will they protect all the plants and trees?

Muna: (5) B The plants and trees are important. (6) E

Salma: Thanks Muna.



4 Write

1. more / visit / nature / the / will / people / reserve (✓)
Will more people visit the nature reserve? Yes, they will.
2. big / they / build / will / hotels (✗)
Will they build big hotel? No. No they won't.
3. endangered / extinct / will / animals / become / the (✗)
Will the endangered animals become extinct? No, they won't.
4. will / live / sand / here / cats / more (✓)
Will the more sand cats live here? Yes, they will.
5. plants / water / have / enough / will (✓)
Will plants have enough water? Yes, they will.

5 Read and label A, B, C

- A. Introductory sentence
- B. Development sentences
- C. Concluding sentence

Ajloun Nature Reserve



Ajloun Nature Reserve is a beautiful ^{جميل} and interesting ^{مثير} place. It is in the ^{واديان} Ajloun mountains ^{جبال} north of Amman. ^{كثبان} B There are hills and valleys, and ^{رائع} wonderful old forests. Lots of wild flowers grow in the forests, including the black iris, Jordan's national flower. Ajloun's trees are important ^{ورد} because ^{حيث طيور} birds live in them, and animals eat the leaves. ^{حيوانات} C The reserve is a beautiful place because people protect the forests and the trees. ^{كثبان}

Many different ^{مختلفة} birds and animals live in the Ajloun forests. ^{حيوانات} B Roe deer were endangered but now they live in the Ajloun forests because they are safe here. ^{آمن} People can't hunt them here. ^{ممنوع} Visitors can see squirrels, foxes and ^{آمن} hyenas, too. Today, many animals live safely in the forest.

^{صوانات} A Visitors come to Ajloun to see the animals and the beautiful countryside. They can go hiking. There aren't any big hotels in Ajloun and they won't build big hotels in the future. ^{ممنوع} Visitors stay in small houses. The houses are made of wood. ^{ممنوع} B People are careful when they come to ^{ممنوع} Ajloun. They don't drop rubbish or pick flowers, so Ajloun will always be a beautiful place. Ajloun Nature Reserve is a very important place because it protects endangered animals, important trees and wild flowers. People will always want to visit Ajloun!

6 Read and circle Yes or No

1. Wild flowers and trees grow in the Ajloun forest.
2. People cut down the trees in the forest and the trees
3. Roe deer live in the forest because there is food for them.
4. Visitors can go hiking in the reserve. ^{they are safe}
5. They have built some big hotels there. ^{small house}
6. Visitors care for the flowers.

- Yes/ No
- Yes ☒ No
- Yes ☒ No
- Yes/ No
- Yes/ ☒ No
- Yes/ No

7

Listen, draw and say

1. Is it a sand cat? Yes, it is.

2. Is it half past two? No, it isn't.

3. Are they extinct? No, they aren't.

4. Is it a vase? Yes, it is.

5. Is it endangered? No, it isn't.

6. Are they big hotels? Yes, they are.

8

Write and say

hotels animals flowers rubbish plants water

A: How can we protect the nature reserve?

B: Don't pick up flowers

A: That's a good idea.

B: Use water care fully

A: That's very good.

B: Don't drop rubbish in the reserve

A: I think It's a good idea

B: Don't hunt animals

A:

9

Write

Dibeen Nature Reserve Shaumari Nature Reserve
Dhana Nature Reserve

Shaumari Nature Reserve

The shaumari Reserve is nature Reserve to protect endangered animals it is near the town of Azraq. There are wildlife park and Zoo. The Reserve has programme to make the numbers of rare animals increase.