

Lesson Plan

Class / Level : 4th grade

Number of Classes : 2

Previous Learning : bright, dark, light, planet, planetarium, star, the Earth ,the moon, the sun

Horizontal Integration :

Unit title :10

Date: from to

Lesson title :1

Vertical Integration: countable and un countable

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To develop strategies to demonstrate understanding of spoken words and short ,simple sentences in conversation .	SBp40	1 – 1 / 1 – 3	Performance-based assessment	2	T:revise superlative adjective :T: This is the hottest planet ss: ask oral sentences superlative adjective	20
2	To pronounce short, simple English words correctly.	Flash cards	1 – 7 / 1 – 8			T:ask the same questions about the lesson.	20
3	To respond to questions before during and after listening.(Where does she /he live?	Audio ,Pupils,s Book	1 – 9	Communication	Observation 1	T: use flash cards to present new words correct pronunciation of words ss: describe peoples,s characters.	40
4	To use reading strategies to understand simple reading material.	Wall chart (bright, dark, light, planet, planetarium, star, the Earth ,the moon, the sun)	2			T: write their ideas on the board ss: open their books p12 and describe pictures ss: listen and read the lesson.	
5	To participate in simple classroom exchanges		3 – 1 / 3 – 3 3 – 8	Group Work		T: ask oral questions about the lesson ss: listen and answer the questions ,(in pairs). ss: read the lesson correctly.	
			4 – 1 / 4 – 4 4 – 8 / 4 – 9				

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A & B			

Reflection :

1- I feel satisfied withss participation

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2- Challenges that faced mesome ss don't follow

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Class / Level : 4th grade
 Number of Classes :2
 Previous Learning:
 Horizontal Integration

Lesson Plan
 Unite title : 10
 Date: from to

Lesson title :- 2

: Vertical Integration: past simple

N o.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Durati on
				Strategy	Tool		
1	to demonstrate understanding of spoken words in simple instructions, exchanges and presentation.	Pupil's Book40	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision T: writes new words on the board ss: answer the questions ss:look at the story p40 T: Play the recording again T:asks more comprehension questions ss:read the lesson.	10
2-	To pronounce learned English words in reading text correctly	Activity Book38	2			T:describe HB 38ex1; ss: match the questions(in pairs) T: check their answering.	40
3-	To write semi- cursive English words correctly ,legibly and neatly.	Audio ,Pupil's Book Wall Chart	3 – 1 / 3 – 3 3 – 8	Communication Observation		T:explain HB ex2 ss:read the questions about the text in ex 1 ss: can do this individually	20
4-	To correct spelling and use of capitalization ,period and gestation mark with assistance of peers and teachers	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9 k				10

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

3- I feel satisfied withss participation

4- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Prepared by :

School principle

Date :.....

Signature :

Supervisor

Date :.....Signature :

Lesson Plan

Class / Level : 4 grade
 Number of Classes :1
 Previous Learning: dry, wet
 Horizontal Integration :

Unite title : 10

Date: from :-

to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce simple answers with correct intonation patterns.	Pupil's Book 41 Activity Book 39 Audio ,Pupils,s Book Wall Chart board Flashcards	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision and presentation T: writes dry, wet on the board . T:ask questions about them T: uses a map of Jordan T: lets students open their books p41 T:explain that they will hear four questions about pictures . ss: describe the pictures orally. T: plays the audio and pause after each picture ss: listen and mach. : Lets pupils to open their Activity Books p39 ss: read and complete with correct word ss(work in pairs) T: chech their answers	5
2	To use complete sentences in short ,simple guided exchanges based on familiar .		2				30
3	To write short ,simple (completion answering project)sentences and short paragraph on familiar topics		3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9	Communication Observation			5

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

5- I feel satisfied withss participation

6- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help their friends

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Prepared by :

School principle

Date :.....

Signature :

Class / Level : 4th grade
 Number of Classes : 1
 Previous Learning: cities in Jordan ,big ,small, hot, dry, cold
 Horizontal Integration

Lesson Plan
 Unite title :10
 Date: from to
 Vertical Integration
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Lesson title :4

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To write dictated simple sentences or a a short paragraph writing .	Pupil's Book 41 Ex2	1 – 1 / 1 – 3 1 – 7 / 1 – 8	1 – 3 / 1 – 6 2 – 2 / 3 – 2	2	Revision students look at the pictures Ex2 T: explain Ex2 : Write adjectives on the board ss:ask oral sentences using superlative .(in pairs) ss: read the sentences and write the missing names of the places near the correct part of pie chart T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work. ss: listen and c complete the missing endings to each word. T: check answers. T:writes correct answers on the board.	- 15 M
2	To use simple words to participate in short ,simple guided exchanges in familiar contexts.	Activity Book 39 Ex 2	1 – 9	4 – 3 / 5 – 1			- 15 M
3	To write semi- cursive English words correctly ,legibly and neatly.	Audio ,Pupils,s Book	2				- 15 M
4		Wall Chart	3 – 1 / 3 – 3 3 – 8				- 20 M
5	To correct misspelling and use of capitalization ,period and question mark with the assistance of peers and teachers	board	4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 25 M
6	To organize simple information in tables and chart.	Flashcards, (big ,small, hot, dry, cold)					

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

1- I feel satisfied with

2- Challenges that faced me

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3- Suggestion for

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Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4 grade
Number of Classes : 1

Lesson Plan
Unit title :10
Date: from to

Lesson title : 5

Previous Learning: cities in Jordan ,big ,small, hot, dry, cold

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	to demonstrate recognition of simple word in a letter.	Pupil's Book 42 Ex3	1 – 1 / 1 – 3 1 – 7 / 1 – 8	1 – 3 / 1 – 6 2 – 2 / 3 – 2	2	T: uses Flashcards (cities in Jordan ,big ,small, hot, dry, cold) to present new words ss: point to the	- 15 M
2	To use punctuation	Activity Book 40 Ex 6+7	1 – 9	4 – 3 / 5 – 1		T: lets pupils open their books(p42).	- 15 M
3	To copy English letters in semi-cursive handwriting: ab, nt	Audio ,Pupils,s Book	2			T:asks oral questions about the letter.	- 15 M
4	To use reading strategies to understand simple reading material.	Wall Chart	3 – 1 / 3 – 3 3 – 8			T: lets pupils read the letter by themselves. ss: read the questions below the letter and answer them in pairs.	- 20 M
5	To apply knowledge of simple spelling punctuation and usage .	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: check their answering . t: explains Activity book(p40) ss: read and match ss: do Ex 5 complete sentences T: les student draw their costumes	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

1- I feel satisfied with

2- Challenges that faced me

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3- Suggestion for

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Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade

Number of Classes : 2

Previous Learning : day moon, morning, night, sun, turn around

Vertical Integration:

Horizontal Integration

Lesson Plan

Unit title : 10

Date: bvg from to

Lesson title 6

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No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To recognise the sound of some consonants .	Pupil's Book 43 Ex5+6+7	1 – 1 / 1 – 3	1 – 3 / 1 – 6	2	Revision: uses Flashcards (day moon, morning, night, sun, turn around).	- 15 M
2	To use clues(pictures)to understand new or unfamiliar words when listening	Activity Book 41 Ex 4+5+6 Audio ,Pupils,s Book	1 – 7 / 1 – 8 1 – 9	2 – 2 / 3 – 2 4 – 3 / 5 – 1		T:explain that they will hear five sentences about pictures .	- 15 M
3	To use words and short sentences to participate in short simple exchanges	Wall Chart	2			ss: describe the pictures orally. T: Play the recording .	- 15 M
4	To prepare and present a short, simple dialogue to the class	board	3 – 1 / 3 – 3 3 – 8			ss: listen and repeat. ss: read the list of adjectives	- 20 M
5	To pronounce short simple English words.	Flashcards (day moon, morning, night, sun, turn around)	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: pupils ask about each picture in Ex 5+6+7. ss: read the activities (in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions)	- 25 M
6	To use and spell correctly learn vocabulary.					T: play Play the recording ss:listen and write correct words	
7	To write a short paragraph having words as prompts					T: check their writing	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

1- I feel satisfied with

2- Challenges that faced me

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3- Suggestion for

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Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Form # Qf71-14rev.a

Class / Level : 4th grade

Number of Classes : 2

Previous Learning :fountain, past, pool, stage, street

Horizontal Integration ::

Lesson Plan

Unit title :11

Date: from to

Lesson title :1

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To develop strategies to demonstrate understanding of spoken words and short ,simple sentences in conversation .	SB 44 Flash cards Audio ,Pupils,s Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	2	Introduction T:ask oral questions about the lesson T: use flash cards to present new word(fountain, past, pool, stage, street Modlethe correct pronunciation of words ss: describe peoples characters. T: write their ideas on the board ss: open their books p44 and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	20
2	To respond to questions before ,during and after listening.		2	Communication			20
3	To demonstrate understanding of spoken words and sentences in conversation	Wall chart4 Places	3 – 1 / 3 – 3 3 – 8	Observation 1			
4	T o follow short, simple instructions in class		4 – 1 / 4 – 4 4 – 8 / 4 – 9				40
5			Group Work				

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :

- 7- I feel satisfied withss participation
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- 8- Challenges that faced mesome ss don't follow
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Class / Level : 4th grade
 Number of Classes :2
 Previous Learning:
 Horizontal Integration

Lesson Plan
 Unite title : 11
 Date: from to

Lesson title :- 2

: Vertical Integration: I

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce learned English words in reading text correctly	Pupil's Book44	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision (the verb to be in the past simple ex:The Roman Theatre was bigger . Our city wasn't called Amman ss: ask oral sentences ss:look at the story p44 T: Play the recording again T:asks more comprehension questions ss:read the lesson. T:describe HB ex1; ss: match the questions(in pairs) T: check their answering. T:explaine HB ex2 ss:read the questions about the text in ex 1 ss: can do this individually	10
2-	To use prior knowledge to participate in short simple exchanges	Activity Book42	2				40
3-	To demonstrate understanding of short simple reading material	Audio ,Pupils,s Book Wall Chart	3 – 1 / 3 – 3 3 – 8				20
4-	To use context and visual clues to predict or identify meaning of unfamiliar words.	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Communication	Observation		10
5-							
6	To use words to complete sentences on familiar topics for specific purposes and audiences						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

9- I feel satisfied withss participation

10- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4 grade
 Number of Classes :1
 Previous Learning: different
 Horizontal Integration :

Unite title : 11
 Date: from :- to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate understanding of spoken in presentations.	Pupil's Book 45	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision and presentation T: writes(different) on the board . T:ask questions about them and present	5
2	To participate in simple classroom exchanges					T: lets students open their books p45 T:explain that they will hear four questions about pictures .	30
3	To use words and short sentences to participate in short simple exchanges.	Activity Book 42	2	Communication	Observation	ss: describe the pictures orally. T: plays the audio and pause after each picture ss: listen and mach.	5
4	To use and spell correctly learn vocabulary.	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8			: Lets pupils to open their Activity Books p42 ss: read and complete with correct word ss(work in pairs)	
5-		Wall Chart board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: chech their answers	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

11- I feel satisfied withss participation

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12- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Prepared by : School principle Date :..... Signature :

Lesson Plan

Form # Qf71-14rev.a

Class / Level : 4th grade
 Number of Classes : 1
 Previous Learning:
 Horizontal Integration

Unit title :11
 Date: from to

Lesson title :4

Vertical Integration
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No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce short, simple questions and statement with correct intonation pattern .	Pupil's Book 45 Ex3	1 – 1 / 1 – 3	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision the verb to be in the past simple (The sport centre wasn't here	- 15 M
2			1 – 7 / 1 – 8				
3	To use complete sentences in short ,simple guided exchanges based on familiar .	Activity Book 43 Ex 4+5 Audio ,Pupils,s Book	1 – 9			students look at the pictures Ex2 T: explain Ex3 ss:ask each other questions using words in the book.(in pairs)	- 15 M
4			2			T: ask pupils what they can ask for the second questions(ss: ask oral sentences .	
	To speak clearly with a connections between prior knowledge of past and present experiences and short, simple reading materials	Wall Chart board Flashcards	3 – 1 / 3 – 3 3 – 8			pupils work in pairs T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work.	- 20 M
			4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: listen and c complete the missing endings to each word. T: check answers. T:writes correct answers on the board.	
	To arrange jumbled sentences into a very short ,simple story						- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

3- I feel satisfied with

4- Challenges that faced me

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3- Suggestion for

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Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4 grade

Number of Classes : 1

Previous Learning: between, mosaic, stone

Unit title :11

Date: from to

Lesson title : 5

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate recognition of simple words in a paragraph about Quraysh Street	Pupil's Book 46 Ex4	1 – 1 / 1 – 3	1 – 3 / 1 – 6	2	T: uses Flashcards (between, mosaic, stone) to present new words	- 15 M
2							- 15 M
3	To participate in simple classroom exchanges	Activity Book 44 Ex 5+6	1 – 7 / 1 – 8	2 – 2 / 3 – 2	2	T: lets pupils open their books(p46).	- 15 M
4	To ask questions and give answers in an appropriate tone of voice .	Audio ,Pupils,s Book	1 – 9	4 – 3 / 5 – 1		T:asks oral questions about the text.	- 20 M
5	To express an opinion based on information from a written source	Wall Chart	3 – 1 / 3 – 3	3 – 8		T: lets pupils read the text r by themselves.	- 25 M
6	To use reading strategies to understand simple reading material. To complete simple sentences to answer questions on familiar topics	board	4 – 1 / 4 – 4			ss: read the questions below the letter and answer them in pairs.	
		Flashcards (between, mosaic, stone	4 – 8 / 4 – 9			T: check their answering . t: explains Activity book(p46) ss: answer the questions on their notebook ss: do Ex 4 complete sentences T: les student do H.Bp 44 Ex5+6	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

3- I feel satisfied with

4- Challenges that faced me

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3- Suggestion for

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Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade

Number of Classes : 2

Previous Learning : the same, weekend

Integration: Horizontal Integration

Lesson Plan

Unit title : 11

Date: from to

Lesson title 6

Vertical

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce short simple English words.	Pupil's Book 47 Ex5+6+7				Revision: uses Flashcards (the same, weekend). ss: open their books p 47T: asks oral questions about pictures .	- 15 M
2	To use complete sentences in short ,simple guided exchanges based on familiar .	Activity Book 45 Ex 8+9+10	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	ss: describe the pictures orally. T: Play the recording . ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex5+ 6.	- 15 M - 15 M
3		Audio ,Pupils,s Book	2			ss: read the activities (in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions) T: play Play the recording ss:listen and write correct words T: check their writing	- 15 M
4	To prepare and present a short, simple dialogue to the class	Wall Chart	3 – 1 / 3 – 3 3 – 8				- 20 M
5	To participate in the singing of simple song after listening to tap	board	4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 25 M
	To write a short simple sentences releted to pictures	Flashcards (Dear-sleeve, women)					

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

3- I feel satisfied with

4- Challenges that faced me

.....

3- Suggestion for

.....

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade

Number of Classes : 2

Previous Learning : clothes, desert, sew, tent, bake

Horizontal Integration ::

Lesson Plan

Unit title :12

Date: from to

Lesson title :1

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	T o develop strategies to understand spoken words and short ,simple sentences in listening to conversation.	SB p 48	1 – 1 / 1 – 3	Performance-based assessment	2	T:Introduction T: present new words (clothes, desert, sew, tent, bake) T:ask the same questions about animals in the pictures . T: use flash cards to present new words	20
2	To demonstrate understanding of simple new words in short ,simple instructions, questions and guided exchanges	Flash cards (clothes, desert, sew, tent, bake) Audio ,Pupils,s Book	1 – 7 / 1 – 8 1 – 9 2			Modlethe correct pronunciation of words ss: describe animals in the lesson T: write their name on the board ss: open their books p48 and describe pictures	20
3	To use prior knowledge to participate in short ,simple instructions, questions and guided exchanges		3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9 Group Work			ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	40

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :

13- I feel satisfied withss participation

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14- Challenges that faced mesome ss don't follow

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Class / Level : 4th grade

Number of Classes :2

Previous Learning: the past simple

Horizontal Integration

Lesson Plan

Unit title : 12

Date: from

to

Lesson title :- 2

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use words and short sentences to participate in short simple exchanges.	Pupil's Book48	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision ask pupils about yesterday ex:What did you do yesterday? ss: answer the questions ss:look at the story p48 T: Play the recording again T:asks more comprehension questions ss:read the lesson. T:describe HB p46 ex1; ss: match the questions(in pairs) T: check their answering. T:explaine HB ex2 ss:read the questions about the text in ex 1 ss: can do this individually Questions with (What did you do last Sunday ?	10 40 20 10
2-	To demonstrate understanding of spoken in presentations.	Activity Book46	2				
3-	To pronounce short ,simple English words and phrases correctly	Audio ,Pupils,s Book Wall Chart	3 – 1 / 3 – 3 3 – 8	Communication			
4-	To write semi- cursive English words correctly ,legibly and neatly.	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9 k	Observation			

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

15- I feel satisfied withss participation

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16- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4 grade

Number of Classes :1

Previous Learning: the past simple

Horizontal Integration :

Unite title : 12

Date: from :-

to

Lesson title :- 3

Vertical Integration: questions using Why ?and---because

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To respond to questions before during and after listening.	Pupil's Book 49	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision and presentation T: writes,(clothes, desert, sew, tent, bake. Play handball. Play the piano, wave goodbye) on the board .	5
2	To demonstrate understanding of spoken in presentations.					T:ask questions about them and present new words	30
3	To write short simple sentences and short paragraph on familiar topics	Activity Book 47	2	Communication Observation		T: lets students open their books p49 T:explain that they will hear four questions about pictures . ss: listen and match	5
4	To pronounce short simple English words.	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8			ss: describe the pictures orally. T: plays the audio and pause after each picture	
5-	To use complete sentences in short ,simple guided exchanges based on familiar .	Wall Chart board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: listen and mach. : Lets pupils to open their Activity Books p49 ss(work in pairs)(using the past simple T: check their answers	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

17- I feel satisfied withss participation

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18- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Prepared by :

School principle

Date :.....

Signature :

Class / Level : 4th grade

Number of Classes : 1

Previous Learning: hunt, iris, rose finch, point, soil, star, wild

Horizontal Integration

Lesson Plan

Unit title :12

Date: from to

Lesson title :4

Vertical Integration

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No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce short simple English words.	Pupil's Book 49 Ex3	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision students look at the pictures Ex2 T: explain Ex3 ss:ask each other questions using words in the book.(in pairs) T: ask pupils what did they do ----? for the second questions(Way is Ramzi climbing the tower?) ss: answer with past simple -----) pupils work in pairs T: get afew of pairs of pupils to demonstrate their dialogues . T: check their work. ss: listen and c complete the missing endings to each word. T: check answers. T:writes correct answers on the board.	- 15 M
2	To use complete sentences in short ,simple guided exchanges based on familiar .	Activity Book 47 Ex 4+5 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8				- 15 M
3	To write English sentences about pictures in semi-cursive handwriting correctly legibly and neatly.	Wall Chart board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 15 M - 20 M - 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

5- I feel satisfied with

6- Challenges that faced me

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3- Suggestion for

.....

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate understanding of simple words	Pupil's Book 50 Ex4	1 – 1 / 1 – 3		2	T: uses Flashcards (camel, carry, drink, neck, ship, story) to present new words	- 15 M
	To use reading strategies to understand simple reading material.	Activity Book 48 Ex 6+7	1 – 7 / 1 – 8	1 – 3 / 1 – 6		ss: use them in oral sentences	- 15 M
2		Audio	1 – 9	2 – 2 / 3 – 2		T: lets pupils open their books(p50).	- 15 M
3	To retell a short ,simple story .	Pupils,s Book	2	4 – 3 / 5 – 1		T:asks oral questions about the letter.	- 20 M
4	To copy capital and small English letters in in semi-cursive handwriting	Wall Chart board	3 – 1 / 3 – 3 3 – 8			T: lets pupils read the letter by themselves. ss: read the questions below the letter and answer them in pairs.	- 25 M
		Flashcards camel, carry, drink, neck, ship, story	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: check their answering . t: explains Activity book(p48) ss: read and answer the questions ss: do Ex 4 complete sentences T: les student do H.Bp 48	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Class / Level : 4th grade

Number of Classes : 2

Previous Learning : cut down , furniture

Integration: Horizontal Integration

Lesson Plan

Unit title : 12

Date: from to

Lesson title 6

Vertical

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce double letter consonant sound correctly ://	Pupil's Book 51 Ex5+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision: uses Flashcards (cut down , furniture). T:explain that they will hear three words about pictures .	- 15 M
2	To recognise the sound of some consonants.						- 15 M
3	To use complete sentences in short ,simple guided exchanges based on familiar .	Activity Book 49 Ex 8+9+10 Audio ,Pupils,s Book	2			ss: describe the pictures orally. T: Play the recording . ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex 6.	- 15 M - 20 M
4	To ask questions while reading and answer .	Wall Chart	3 – 1 / 3 – 3 3 – 8			ss: read the activities (in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions) T: play the recording ss:listen and write correct answers T: check their writing ss: write about themselves	- 25 M
5	To demonstrate understanding of short, simple reading material .	board Flashcards (4 – 1 / 4 – 4 4 – 8 / 4 – 9				
6	To identify and write examples of simple words that sound the same(e.g. eye/I)						
7							

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

5- I feel satisfied with

6- Challenges that faced me

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3- Suggestion for

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Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Form # Qf71-14rev.a

horizontal Integration :

Date: from

to

Lesson title :1

Vertical Integration: going to

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate understanding of spoken in presentations.	SBp52	1 – 1 / 1 – 3	Performance-based assessment	2	T:revise questions about the pictures T: Are you going to listen and read ss:	20
2	To use prior knowledge to participate in short ,simple instructions, questions and guided exchanges	Flash cards helicopter, lorry, motorbike	1 – 7 / 1 – 8 1 – 9 2			Communication	ss: read listen and answer the questions Modlethe correct pronunciation of words
3	To use words and short sentences to participate in short simple exchanges.	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9	Observation 1		ss: describe our flag. T: write their ideas on the board ss: open their books p52 and describe pictures ss: listen and read the lesson.	40
4	To demonstrate understanding of simple words in short		Group Work			T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly. ss: talk about the future .(going to	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :

19- I feel satisfied withss participation
.....

20- Challenges that faced mesome ss don't follow
.....

Class / Level : 4th grade
 Number of Classes :2
 Previous Learning:
 Horizontal Integration

Lesson Plan
 Unite title : 13
 Date: from to

Lesson title :- 2

: Vertical Integration: going to

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions.	Pupil's Book52	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision ask pupils about lesson p52y ex: What laila going to tell us ?. ss: answer the questions ss:look at the story p52 T: Play the recording again T:asks more comprehension questions ss:read the lesson. T:describe HB p50ex1; ss: match the questions(in pairs) T: check their answering. T:explaine HB ex2 ss:read the questions about the text in ex 1+2 ss: can do this individually.	10
2-	To participate in simple classroom exchanges.	Activity Book50	2				40
3-	To use words and short sentences to participate in short simple exchanges.	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8				20
4-	To demonstrate understanding of spoken in presentations.	Wall Chart (shopping) board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9 k	Communication Observation			10
5-	To speak clearly with the reasonable speed and volume.						
6	To write a short paragraph having words as prompts						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

21- I feel satisfied withss participation

22- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Lesson Plan

Class / Level : 4th grade

Number of Classes :1

Previous Learning: butter, flour, herb, onions, salt, spices, yoghurt

Horizontal Integration :

Unit title : 13

Date: from :- to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To participate in simple classroom exchanges.	Pupil's Book 53	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision of the verb going to for future plans and practice the negative f T: writes(butter, flour, herb, onions, salt, spices, yoghurt)	5
2	To prepare and present a short simple dialogue .		2			T: ask questions about them and present	30
3	To use words and short sentences to participate in short simple exchanges.	Activity Book 51	3 – 1 / 3 – 3 3 – 8	Communication Observation		T: let students open their books p53 T: explain that they will hear four questions about pictures . ss: describe the pictures orally.	5
4	To pronounce short simple English words.	Audio ,Pupils,s Book	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: plays the audio and pause after each picture ss: listen and match.	
5-	To use and spell correctly learn vocabulary.	Wall Chart board Flashcards				: Lets pupils to open their Activity Books p51 ss: read and complete with correct word ss(work in pairs) T: check their answers	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

23- I feel satisfied withss participation
.....

24- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Prepared by :

School principle

Date :.....

Signature :

Class / Level : 4th grade

Number of Classes : 1

Previous Learning : camel, carry, desert, drink, help, neck

Horizontal Integration

Lesson Plan

Unit title :13

Date: from to

Lesson title :4

Vertical Integration

:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use reading strategies to understand simple reading material.	Pupil's Book 54 Ex5	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision students look at the pictures Ex5 T: explain Ex5 ss:ask each other questions using words in the book.(in pairs)	- 15 M
2	To use complete sentences in short ,simple guided exchanges based on familiar situation .	Activity Book 52 Ex 5+ 6+7 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8			T: presents new words(camel, carry, desert, drink, help, neck) ss: read them loudly . pupils work in pairs	- 15 M
3	To retell a short ,simple story .		4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: get a few of pairs of pupils to demonstrate their dialogues .	- 20 M
4	To write dictated simple sentences.	board				T: check their work. ss: Read and match complete the missing endings to each word.	
5	To find information on a favourite topic	Flashcards				T: check answers. T:writes correct answers on the board.	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

7- I feel satisfied with

8- Challenges that faced me

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3- Suggestion for

.....

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade
 Number of Classes : 1
 Previous Learning:
 Horizontal Integration

Lesson Plan
 Unite title :13
 Date: from to

Lesson title : 5

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions	Pupil's Book 55 Ex7 board Flashcards	1 – 1 / 1 – 3	1 – 3 / 1 – 6	2	T: uses Flashcards (camel, carry, desert, drink, help, neck) to present new words	- 15 M
2	To ask and answer questions		1 – 7 / 1 – 8	2 – 2 / 3 – 2		ss: read words	- 15 M
3	To research for information about one's town or city.		1 – 9	4 – 3 / 5 – 1		T: lets pupils open their books(p55). T:asks oral questions about the text.	- 15 M
4	To work in a group cooperative		2 3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: lets pupils listen and read the text by themselves. ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains ex 7 ss: listen and complete ss: student use There was-----.There were----- in sentences.	- 20 M - 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

7- I feel satisfied with

8- Challenges that faced me

.....

3- Suggestion for

.....

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade
 Number of Classes : 2
 Previous Learning : good at
 Horizontal Integration

Lesson Plan
 Unite title : 13
 Date: from to :

Lesson title 6
 Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To talk about towns and cities.	Pupil's Book 55 Ex5+6+7	1 – 1 / 1 – 3			Revision: uses Flashcards (camel, carry, desert, drink, help, neck).	- 15 M
2	To work in a group cooperatively.	Activity Book 80 Ex 7+8+9	1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T:explain that they will hear four questions about pictures .	- 15 M
3	To present the project the class.	Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8			ss: describe the pictures orally. T: Play the recording . ss: listen and repeat. ss: read the list of adjectives	- 15 M - 20 M
4	To gather information about what they can do	Wall Chart board Flashcards (camel, carry, desert, drink, help, neck)	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: pupils ask about each picture in Ex 7. ss: read the activities (in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions) T: play Play the recording ss:write about my city in the past T: check their writing	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

7- I feel satisfied with

8- Challenges that faced me

.....

3- Suggestion for

.....

Class / Level : 4th grade

Number of Classes : 2

Previous Learning : CD,DVD, mobile phone, radio, village should

Lesson Plan

Unit title :14

Date: from to

Lesson title :1

Horizontal Integration :: the modal verb

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	T o develop strategies to understand spoken words and short ,simple sentences in listening to conversation.	SB p56	1 – 1 / 1 – 3	Performance-based assessment	2	T:revise questions the modal verb should (affirmative and negative for advice(Do you live in a city? ss: answer with Yes –or No, T:ask the questions.	20
2	To demonstrate understanding of simple words in short simple instructions questions and guided exchanges .	Flash cards (CD,DVD, mobile phone, radio, village)	1 – 7 / 1 – 8 1 – 9			T: use flash cards to present new words Modulate correct pronunciation of words ss: describe peoples,s characters.	20
3			2	Communication		T: write their ideas on the board ss: open their books p56 and describe pictures ss: listen and read the lesson.	
4	To pronounce short simple English words.	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8	Observation 1		T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	40
5			4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: Do you live in a city? ss: .	
			Group Work				

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :

25- I feel satisfied withss participation

.....

26- Challenges that faced mesome ss don't follow

.....

Class / Level : 4th grade

Number of Classes :2

Previous Learning: live in the past

Horizontal Integration

Lesson Plan

Unit title : 14

Date: from

to

Lesson title :- 2

Vertical Integration: sport

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce short simple English words.	Pupil's Book56	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision ask pupils about live in the past We didn,t live in a city . ss: comparing past and present ss:look at the story 56	10
2-	To demonstrate understanding of spoken in presentations	Activity Book53	2			T: Play the recording again T:asks more comprehension questions ss:read the lesson.	40
3-	To use punctuation at the end of sentences (e.g .	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8	Communication Observation		T:describe HB ex1; ss: match the questions(in pairs) T: check their answering.	20
4-	To write English sentences about pictures in semi-cursive handwriting correctly legibly and neatly.	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T:explaine HB p 53E x2 ss:read the questions about the text in ex 1	10
5-	To use reading strategies to understand simple reading material.	(CD,DVD, mobile phone, radio, village)	k			ss: can do this individually	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

27- I feel satisfied withss participation

.....

28- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4 grade

Number of Classes :1

Previous Learning:

Horizontal Integration :

Unite title : 14

Date: from :-

to

Lesson title :- 3

Vertical Integration: Health

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce learned English words correctly.	Pupil's Book 57	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision and presentation T: We didn't use computers T:ask questions about live in the past	5
2	To use complete sentences in short ,simple guided exchanges based on familiar situation .	Activity Book 54	2			T: lets students open their books p57 T:explain that they will hear four questions about pictures . ss: describe the pictures orally.	30
3	To demonstrate understanding of short simple reading material	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8	Communication		T: plays the audio and pause after each picture ss: listen and say . : Lets pupils to open their Activity Books p54 ss: read and complete with correct word ss(work in pairs)	5
4	To pronounce short ,simple questions and statements with correct intonation patterns	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Observation		T: chech their answers	
5-		Flashcards					
6							

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

29- I feel satisfied withss participation

.....

30- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Prepared by :

School principle

Date :.....

Signature :

Class / Level : 4th grade
 Number of Classes : 1
 Previous Learning:
 Horizontal Integration

Lesson Plan
 Unit title :14
 Date: from to

Lesson title :4

Vertical Integration
 :

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use words and short sentences to participate in short simple exchanges.	Pupil's Book 57 Ex3	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision students look at the pictures Ex2 T: explain Ex3 ss:ask each other questions using words in the book.(in pairs)	- 15 M
2	To use complete sentences in short ,simple guided exchanges based on familiar situation .	Activity Book 54 Ex 4+5 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8			T: ask pupils what they can ask for the second questions(ss: give advice to others pupils work in pairs	- 15 M
3	To pronounce learned English words correctly.	board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work.	- 20 M
4	To find information on a favourite topic	Flashcards				ss: listen and c complete the missing endings to each word. T: check answers. T:writes correct answers on the board.	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

9- I feel satisfied with

10- Challenges that faced me

.....

3- Suggestion for

.....

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade

Number of Classes : 1

Previous Learning: enjoy, laugh, last year

Horizontal Integration

Lesson Plan

Unit title :14

Date: from to

Lesson title : 5

Vertical Integration :

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate recognition of simple words in a diary	Pupil's Book 58 Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards enjoy, laugh, last year) to present new words	- 15 M
2	To use picture clues to make predictions about content while reading independently .	Activity Book 55 Ex 5+6	2			ss: demonstrate (laugh)	- 15 M
3	To use punctuation .	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8			T: lets pupils open their books(p58).	- 15 M
4	To use reading strategies to understand simple reading material.	Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T:asks oral questions about the letter.	- 20 M
5	To copy English letters in semi-cursive handwriting la,be	board				T: lets pupils read the letter by themselves.	- 25 M
6	To write short ,simple sentences on pictures.	Flashcards (hard, heart, muscle, Olympic game)				ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains Activity book(55 ss: say : right or wrong ss: do Ex 5+6 Trace and copy T: check their answering	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

9- I feel satisfied with

10- Challenges that faced me

.....

3- Suggestion for

.....

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade
 Number of Classes : 2
 Previous Learning : last week
 Horizontal Integration

Lesson Plan
 Unite title : 14
 Date: from to

Lesson title 6

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To recognise the sound of some consonants.	Pupil's Book 59 Ex5+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision: uses Flashcards (CD,DVD, mobile phone, radio, village) T:explain that they will hear words questions about pictures .	- 15 M
2	T o develop strategies to understand spoken words and short ,simple sentences in listening to conversation.	Activity Book 56 Ex 8+9+10	2			ss: describe the pictures orally. T: Play the recording . ss: listen and repeat. ss: read the list of adjectives	- 15 M - 15 M
3	To use complete sentences in short ,simple guided exchanges based on familiar situation	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8			ss: pupils ask about each picture in Ex 5. ss: read the the numbers,60, 70,80,90,100 (in pairs students look and answer questions) T: play Play the recording ss:listen and write correct words T: check their writing	- 20 M - 25 M
4	To apply knowledge of simple spelling punctuation, and usage in writing sentences .	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9				
5	T o distinguish between formal and information use of some words	Flashcards (hard, heart, muscle, Olympic game)					
6	To recognise numbers 70,80,90. And 100						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

9- I feel satisfied with

10- Challenges that faced me

.....

3- Suggestion for

.....

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade

Number of Classes : 2

Previous Learning : arrive ,canyon, cave, carve, rocks, tunnel

Vertical Integration:

Lesson Plan

Unit title :15

Date: from

to

Lesson title :1

Horizontal Integration ::

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	T o develop strategies to understand spoken words and short ,simple sentences in listening to conversation.	SB p60 Flash cards Audio ,Pupils,s Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9 2	Performance-based assessment	2	T:revise questions in the past - simple. ss: answer with Yes ,we do or No we don't. T:ask the same questions in the past -simple. T: use flash cards to present (arrive ,canyon, cave, carve, rocks, tunnel) Modlethe correct pronunciation of words ss: describe peoples,s characters. T: write their ideas on the board ss: open their books p60 and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	20
2	To pronounce short simple English words.			Communication			20
3	To respond to questions before during and after listening.	flash cards(arrive ,canyon, cave, carve, rocks, tunnel)	3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9	Observation 1			
4	To ask and answer short, simple questions using WH- words		Group Work				40

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :

31- I feel satisfied withss participation

.....

32- Challenges that faced mesome ss don't follow

.....

Class / Level : 4th grade

Number of Classes :2

Previous Learning: live in the past

Horizontal Integration

Lesson Plan

Unit title : 15

Date: from

to

Lesson title :- 2

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To ask and answer short, simple questions using WH- words	Pupil's Book60	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision ask pupils about the past simple (What time did you arrive ? ss: answer the questions ss:look at the story p60 T: Play the recording again T:asks more comprehension questions ss:read the lesson. T:describe HB ex1; ss: match the questions(in pairs) T: check their answering. T:explaine HB ex1+2 ss:read the questions about the text in ex 1 ss: can do this individually	10
2-	To demonstrate understanding of spoken in presentations.	Activity Book56	2				40
3-	To write English sentences about pictures in semi-cursive handwriting correctly legibly and neatly.	Audio ,Pupils,s Book Wall Chart	3 – 1 / 3 – 3 3 – 8	Communication			20
4-	To respond to questions before during and after listening.	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9 k	Observation			10
5-	To write short ,simple sentences on pictures.						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

33- I feel satisfied withss participation
.....

34- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4th grade
 Number of Classes :1
 Previous Learning:
 Horizontal Integration :

Unite title : 15
 Date: from :- to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use prior knowledge participate in short, simple guided exchange.	Pupil's Book 61	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision and presentation T: writes , What did you visit? How did you travel? Where did you stay? on the board .	5
2	To demonstrate understanding of simple words in short ,simple instructions questions and guided exchanges..	Activity Book 58 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8			T:ask questions and answer questions T: lets students open their books p61 T:explain that they will hear six sentences about pictures . ss: listen	30
3	To ask peer for help (How can I do this part of the exercise?	Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Communication Observation		T: plays the audio and pause after each picture ss: listen and choose . : Lets pupils to open their Activity Books p58 ss: read and complete with correct word ss(work in pairs) T: chech their answers	5
4	To find information on a favourite topic .	board					
5-	To apply knowledge of simple spelling punctuation, To use end punctuation correctly.	Flashcards					

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

35- I feel satisfied withss participation

36- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Prepared by :

School principle

Date :.....

Signature :

Class / Level : 4th grade

Number of Classes : 1

Previous Learning:

Horizontal Integration

Lesson Plan

Unit title :15

Date: from to

Lesson title :4

Vertical Integration

:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To deliver a short simple prepared presentations to the class on a favourite topics .	Pupil's Book 61 Ex3	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision T:asks What did you visit? How did you travel? Where did you stay? on the board .	- 15 M
2	To ask and answer short simple questions using Wh –words .	classroom objects	2			students look at the pictures Ex2	- 15 M
3	To use simple words to participate in short questions using Wh-words (where ,what, when).	board	3 – 1 / 3 – 3 3 – 8			T: explain Ex3 ss:ask each other questions using /(comparing the present simple and past simple tenses .(in pairs) there were crowds in the street . There aren't any crowd today	- 15 M
4	To use complete sentences in short ,simple guided exchanges based on familiar situation	Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9			pupils work in pairs T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work. ss: listen say ss: look at their books and T: check answers. T:writes correct answers on the board.	- 20 M
5	To use punctuation at the end of sentences (e.g .						- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

11- I feel satisfied with

12- Challenges that faced me

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3- Suggestion for

.....

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade

Number of Classes : 1

Previous Learning: decide, famous

Horizontal Integration

Lesson Plan

Unit title :15

Date: from to

Lesson title : 5

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate understanding of simple words in short ,simple instructions questions and guided exchanges.	Pupil's Book 62 Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards (decide, famous) to present new words ss: read them orally and use them in oral sentences T: lets pupils open their books(62. T:asks oral questions about the letter.	- 15 M
2	To use reading strategies to understand simple reading material.	Activity Book 59 Ex 4 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8			T: lets pupils read the letter by themselves. ss: read the questions below the text and answer them in pairs. T: check their answering . t: explains Activity book(p59) ss: match pictures ss: do Ex 4 complete sentences	- 15 M - 15 M
3	To demonstrate understanding of short, simple reading material	Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 20 M
4	To ask peer for help .	board					
5	To copy English letters in semi-cursive handwriting.	Flashcards (decide, famous)					- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

11- I feel satisfied with

12- Challenges that faced me

.....

3- Suggestion for

.....

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade
 Number of Classes : 2
 Previous Learning :
 Horizontal Integration

Lesson Plan
 Unit title : 15
 Date: from to
 :

Lesson title 6
 Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce double letter consonants sound correctly.	Pupil's Book 63 Ex5+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision: uses Flashcards (decide, famous). T:explain that they will hear words about pictures .	- 15 M
2	To participate in the recitation of simple rhymes after listening to a tap .	Activity Book 60 Ex 6+7+8	2			ss: describe the pictures orally. T: Play the recording .	- 15 M
3	To use complete sentences in short ,simple guided exchanges based on familiar situation .	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8			ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex 6.	- 15 M
4	To write short ,simple questions to answers	board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: read the song (in pairs make sure they (in pairs students ask and answer questions)	- 20 M
5	To identify the topic of short song.	Flashcards				T: play Play the recording ss: listen and sing correct words T: check their writing	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

11- I feel satisfied with

12- Challenges that faced me

.....

3- Suggestion for

.....

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade

Number of Classes : 2

Previous Learning : coin, mosaic, story

Integration ::

Lesson Plan

Unit title :16

Date: from to

Lesson title :1

Horizontal

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To respond to questions before during and after listening.	SB 64	1 – 1 / 1 – 3	Performance-based assessment	2	T:revise the past simple (irregular verbs) T: ask oral sentences T:We drove to Madaba.	20
2	To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening	Flash cards Audio ,Pupils,s Book	1 – 7 / 1 – 8 1 – 9	Communication		We saw mosaics ss: ask oral sentences using simple past T: use flash cards to present,(coin, mosaic, story)	20
3			2	Observation 1		Modlethe correct pronunciation of words	
4	To demonstrate understanding of simple words in short ,simple instructions questions and guided exchanges.		3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9 Group Work			ss: describe peoples characters. T: write their ideas on the board ss: open their books p64 and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and read the lesson ss: read the lesson correctly.	40

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :

37- I feel satisfied withss participation

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38- Challenges that faced mesome ss don't follow

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Class / Level : 4th grade

Number of Classes :2

Previous Learning:

Horizontal Integration

Lesson Plan

Unit title : 16

Date: from

to

Lesson title :- 2

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To understand the use of punctuation (e.g. !)	Pupil's Book64	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision (simple past) ss: ask oral sentences using simple past	10
2-	To use reading strategies to understand simple reading material.	Activity Book61	2			ss:look at the story p64 T: Play the recording again	40
3-	To demonstrate recognition of simple words in a story.	Audio ,Pupils,s Book Wall Chart	3 – 1 / 3 – 3 3 – 8	Communication		T:asks more comprehension questions ss:read the lesson. T:describe HB ex1; ss: match the questions(in pairs)	20
4-	To write semi- cursive English words correctly ,legibly and neatly.	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9 k	Observation		T: check their answering. T:explaine HB ex2 ss:read and complete , ex 1 ss: can do this individually	10

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

39- I feel satisfied withss participation

.....

40- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4th grade

Unit title : 16

Lesson title :- 3

Number of Classes :1

Date: from :- to

Previous Learning: bronze ,colourful, gold, lunchtime, rug, sheep, silver, tower, wool

Horizontal Integration :

:

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate recognition of basic English ,simple words and phrases .	Pupil's Book 65	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision and present new words T: hold pictures , on the board . T:ask questions about them T: lets students open their books p65 T:explain that they will hear five questions about pictures .	5
2	To respond to questions before ,during and after listening.	Activity Book 62	2			ss: describe the pictures orally.	30
3	To use complete sentences in short ,simple guided exchanges based on familiar topic	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8	Communication Observation		T: plays the audio and pause after each picture ss: listen and mach. : Lets pupils to open their Activity Books p62	5
4	To pronounce short simple English words.	board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: read and complete with correct word ss(work in pairs)	
5-	To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening	Flashcards (bronze ,colourful, gold, lunchtime, rug, sheep, silver, tower, wool				T: chech their answers	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

41- I feel satisfied withss participation

.....

42- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Prepared by :

School principle

Date :.....

Signature :

Class / Level : 4th grade
 Number of Classes : 1
 Previous Learning:
 Horizontal Integration

Lesson Plan
 Unite title :16
 Date: from to

Lesson title :4

Vertical Integration
 :

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce short ,simple English words correctly.	Pupil's Book 65 Ex3	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision students look at the pictures Ex2 T: explain Ex3 ss:ask each other questions using words in the book.(in pairs) T: ask pupils what they can ask for the (I Think-----) ss: write some sentences on the board . pupils work in pairs T: get afew of pairs of pupils to demonstrate their dialogues . T: check their work. ss: listen and c complete the missing endings to each word. T: check answers. T:writes correct answers on the board.	- 15 M
2	To ask and answer short simple questions using Wh –words.	Activity Book 62 Ex 4+	2				- 15 M
3	To use simple words to participate in short questions using Wh-words (where ,what, when).	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8				- 15 M
4	To use complete sentences in short ,simple guided exchanges based on familiar situation	Wall Chart board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 20 M - 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

13- I feel satisfied with

14- Challenges that faced me

.....

3- Suggestion for

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Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Form # Qf71-14rev.a

Class / Level : 4th grade
 Number of Classes : 1
 Previous Learning: map
 Horizontal Integration

Lesson Plan
 Unite title :16
 Date: from to

Lesson title : 5

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate recognition of basic English ,simple words and phrases .	Pupil's Book 66 Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards (map) to present new words ss: point to the sleeves T: lets pupils open their books(66 T:asks oral questions about the letter.	- 15 M
2	To recognise and name some basic kinds of short, simple reading material	Activity Book 63 Ex 6+ Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8			T: lets pupils read the letter by themselves. ss: read and complete the letter and answer them in pairs. T: check their answering . t: explains Activity book(p63) ss: choose the correct picture ss: do Ex 6 complete sentences T: les student draw life in the future as they think.	- 15 M - 15 M - 20 M
3	To use reading strategies to understand simple reading material. To use capitalization appropriately . To copy English letters in semi-cursive handwriting.	Wall Chart board Flashcards (map)	4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

13- I feel satisfied with

14- Challenges that faced me

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3- Suggestion for

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Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade
 Number of Classes : 2
 Previous Learning :shells
 Horizontal Integration

Lesson Plan
 Unite title : 16
 Date: from to :
 Vertical Integration:

Lesson title 6

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To recognise the sound /kn/ ph wr.	Pupil's Book 67 Ex5+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision: uses Flashcards (shells). T:explain that they will hear four questions about pictures .	- 15 M
2	To take part in short, simple prepared presentation on familiar topics.	Activity Book 64 Ex 8+9+10	2			ss: describe the pictures orally. T: Play the recording .	- 15 M
3	To retell a short, simple story.	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8			ss: listen and say . ss: read the list of adjectives ss: pupils ask about each picture in Ex 6.	- 20 M
4	To ask and answer short simple questions using Wh –words.	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: read the activities (in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions)	- 25 M
5	To pronounce short simple English words.	Flashcards (shells				T: read and complete. ss: listen and write correct words T: check their writing	
6	To demonstrate understanding of short ,simple reading material						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

13- I feel satisfied with

14- Challenges that faced me

.....

3- Suggestion for

.....

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Form # Qf71-14rev.a

Lesson title :1

Date: from to

Previous Learning : dig, gentle, ground, grow, hole leaf, leaves. roots, warter

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate recognition of basic English sounds and their combination in short ,simple words and phrases .	SB p 68 Flash cards Audio ,Pupils,s Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	2	T:revise the modal verbs must ,mustn't T: asks oral sentences using must ,mustn't ss: ask oral sentences T:ask the same questions about we must /we mustn't	20
2	To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening		2 3 – 1 / 3 – 3 3 – 8	Communication Observation 1		T: use flash cards to present (dig, gentle, ground, grow, hole leaf, leaves. roots, warter) Modlethe correct pronunciation of words ss: describe peoples,s characters. T: write their ideas on the board ss: open their books p12 and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	20
3	To respond to questions before ,during and after listening. (Where does she/he live?		4 – 1 / 4 – 4 4 – 8 / 4 – 9 Group Work				40

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :

43- I feel satisfied withss participation

44- Challenges that faced mesome ss don't follow

Class / Level : 4th grade

Number of Classes :2

Previous Learning:

Horizontal Integration

Lesson Plan

Unit title : 17

Date: from

to

Lesson title :- 2

: Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce short simple English words correctly .	Pupil's Book68	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision ask pupils :revise the modal verbs must ,mustn't ,have to, don't have to. T: Do we have to water our trees every day ? ss: ask oral sentences ss:look at the story p68 T: Play the recording again T:asks more comprehension questions ss:read the lesson. T:describe HB p65 ex1; ss: match the questions(in pairs) T: check their a p 65nswering. T:explaine HB ex 2 ss:read the questions about the text in ex 1 ss: can do this individually T: First -----	10
2-	To demonstrate recognition of ,simple words in reading text.	Activity Book65	2				40
3-	To use complete sentences in short ,simple guided exchanges based on familiar situation	Audio ,Pupils,s Book Wall Chart	3 – 1 / 3 – 3 3 – 8	Communication Observation			20
4-	To write semi- cursive English words correctly ,legibly and neatly.	board Flashcards a map of Jordan	4 – 1 / 4 – 4 4 – 8 / 4 – 9 k				10

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

45- I feel satisfied withss participation

.....

46- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4th grade
 Number of Classes :1
 Previous Learning: careful. spade
 Horizontal Integration :

Unit title : 17
 Date: from :- to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To develop strategies to understand spoken words and short ,simple sentences in listening to conversation.	Pupil's Book 69	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision and presentation T: uses pictures (careful. spade) T:asks questions about them and present	5
2	To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening	Activity Book 66 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8			T: lets students open their books p69 T:explain that they will hear four sentences about pictures . ss: describe the pictures orally. T: plays the audio and pause after each picture ss: listen and mach.	30
3	To use prior knowledge to participate in short ,simple instructions, questions and guided exchanges	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Communication Observation		: Lets pupils to open their Activity Books p66 ss: read and complete with correct word ss(work in pairs) T: chech their answers	5

	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

47- I feel satisfied withss participation

.....

48- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Prepared by : School principle Date :..... Signature :

Class / Level : 4th grade
 Number of Classes : 1
 Previous Learning:
 Horizontal Integration

Lesson Plan
 Unit title :17
 Date: from to

Lesson title :4

Vertical Integration
 :

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	pronounce short ,simple English words and phrases correctly.	Pupil's Book 70 Ex3	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision (students look at the p revise the modal verbs must ,mustn't ,have to, don't have to.) pictures Ex2	- 15 M
2	To use simple words to participate in short, simple guided exchanges in familiar context.	Activity Book 67 Ex 4+5	2			T: explain Ex3 ss:use must ,mustn't ,have to, don't have to.) in sentences .	- 15 M
3	To use complete sentences in short ,simple guided exchanges based on familiar situation /	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8			T: write some sentences on the board T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work. ss: read and match T: check answers. T:writes correct answers on the board.	- 15 M
4		board	4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 20 M
5	To write answers to short ,simple questions on different topics.	Flashcards					- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

15- I feel satisfied with

16- Challenges that faced me

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3- Suggestion for

.....

improvement

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade

Number of Classes : 1

Previous Learning: air, clean, shade, wood

Horizontal Integration

Lesson Plan

Unit title :17

Date: from to

Lesson title : 5

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use dictionaries to help understand unfamiliar words in short reading materials.	Pupil's Book 71 Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards (air, clean, shade, wood) to present new words ss: point to the new words	- 15 M
2	To ask and answer short simple questions using (Does this sound correct?	Activity Book 68 Ex 6+7 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8			ss: read them and use them in oral sentences . T: lets pupils open their books(p71). T:asks oral questions about the letter.	- 15 M - 15 M
3	To use reading strategies to understand simple reading material.	Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: lets pupils read the letter by themselves. ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains Activity book(p68) ss: circle yes or No ss: do Ex 6 complete sentences T: les student draw their costumes	- 20 M - 25 M
	To produce a poster in English for a school activity .	board					
	To copy English letters in semi-cursive handwriting.	Flashcards (air, clean, shade, wood)					

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

15- I feel satisfied with

16- Challenges that faced me

.....

3- Suggestion for

.....

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade
 Number of Classes : 2
 Previous Learning
 Horizontal Integration

Lesson Plan
 Unite title : 17
 Date: from : to

Lesson title 6

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To recognise the sound of consonant .	Pupil's Book 71 Ex+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision: modal verbs must ,mustn't ,have to, don't have to.)	- 15 M
2	To pronounce short simple English words.	Activity Book 68 Ex 8+9+10	1 – 9			T:explain that they will hear three sentences about pictures .	- 15 M
3	To use complete sentences in short ,simple guided exchanges based on familiar situation /	Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8			ss: describe the pictures orally. T: Play the recording . ss: listen and repeat. ss: read the list of adjectives	- 20 M
4	To write semi- cursive English words correctly ,legibly and neatly.	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: pupils ask about each picture in Ex 6. ss: read the activities (in pairs make sentences (in pairs students ask and answer questions)	- 25 M
5	To identify and write examples of simple words that sound the the same e.g.(flour/ for)	Flashcards				T: play Play the recording ss:listen and write correct words T: check their writing	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

15- I feel satisfied with

16- Challenges that faced me

.....

3- Suggestion for

.....

Prepared by :

School principle

Date :.....

Signature :

Class / Level : 4th grade
 Number of Classes : 2

Lesson Plan
 Unit title :18
 Date: from to

Lesson title :1

Previous Learning : bronze ,colourful, gold, lunchtime, rug, sheep, silver, tower, wool

Horizontal Integration :: past continuous tense

Vertical:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening	Flash cards bronze ,colourful, gold, lunchtime, rug, sheep, silver, tower, wool Audio ,Pupils,s Book p62 flashcards(1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	2	T:revise (bronze ,colourful, gold, lunchtime, rug, sheep, silver, tower, wool ss: in pairs says a true or false sentences about the text . T:asks questions about the lesson (We must -----	20
2	To use prior knowledge to participate in short ,simple instructions, questions and guided exchanges		2	Communication		ss: ask oral sentences T:ask the same questions in the.	20
3	To follow simple oral instructions.		3 – 1 / 3 – 3 3 – 8	Observation 1		T: use flash cards to present class;, Modulate correct pronunciation of words	40
4	To pronounce short ,simple English words and phrases correctly		4 – 1 / 4 – 4 4 – 8 / 4 – 9 Group Work			T:asks pupils what other things they can see from their house. Elicit ideas and put relevant on the board. ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
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Reflection :

1- I feel satisfied withss participation

2- Challenges that faced mesome ss don't follow

friends

3- Suggestion for improvement good ss check and help their

Lesson Plan

Class / Level : 4th grade

Unit title : 18

Lesson title :- 2

Number of Classes :2

Date: from to

Previous Learning: CD. DVD, lunchtime ,mobile phone, radio, shell,

Horizontal Integration past simple

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce short ,simple English words and phrases correctly	Pupil's Book72	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision ask pupils about past simple tense (Where did you plant the tree ? ss: read the first sentence . T: play the first sentence	10
2-	To use simple words to participate in short, simple guided exchanges in familiar context.	Activity Book69	2			T:ask oral questions about it. ss: answer the questions T: divide the class into groups to act the story.	40
3-	To use complete sentences in short ,simple guided exchanges based on familiar situation /	Audio ,Pupils,s Book Wall Chart	3 – 1 / 3 – 3 3 – 8	Communication		ss:look at the story p72 T: Play the recording again T:asks more comprehension questions. ss:read the lesson.	20
4-	To use capitalization appropriately . To end punctuation correctly .	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Observation		T:describe HB ex1; ss: match the questions(in pairs) T: check their answering. T:explaine HB ex2 ss:read the questions about the text in ex 1	10
5-	To write answers to short simple questions on different topics					ss: can do this individually	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

49- I feel satisfied withss participation

.....

50- Challenges that faced mesome ss don't follow

3- Suggestion for

improvement good ss check and help their friends

Form # Qf71-14rev.a

Lesson Plan

Class / Level : 4th grade

Number of Classes :1

Previous Learning:

Horizontal Integration :

Unit title : 18

Date: from :-

to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate recognition of basic English sounds and their combination in short ,simple words and phrases .	Pupil's Book 73	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9 2	Performance-based assessment	Check list	Revision: past simple T: ask and ask them to mime an action e.g run, ate drank . ss: guess what each one doing ,ex you were running .and so on. ss: open their books p73 and describe what they can see in the pictures T:ask questions about them T: lets students open their books p73 T:explain that they will hear four questions about pictures . ss: describe the pictures orally. T: plays the audio and pause after each picture ss: listen and mach. ss: compare answers in pairs : Lets pupils to open their Activity Books p70 ss: read and complete with correct word ss(work in pairs) T: check their answers	5 30
2	To use words and short sentences to participate in short simple guided exchanges in familiar contexts.	Activity Book 70 Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9	Communication Observation			
3	To use complete sentences in short ,simple guided exchanges based on familiar situation /	Wall Chart 2 board					5
4	To write semi- cursive English words correctly ,legibly and neatly.	Flashcards					

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

4- Challenges that faced mesome ss don't follow

Reflection :

3- I feel satisfied withss participation
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friends

3- Suggestion for improvement good ss check and help their

Class / Level : 4th grade
Number of Classes : 1
Previous Learning:
Horizontal Integration

Lesson Plan
Unit title :18
Date: from to

Lesson title :4

Vertical Integration
:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To ask and answer short simple questions using (Does this sound correct?	Pupil's Book 74 Ex3	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision students look at the pictures(the wall chart) T: explain Ex3 p33	- 15 M
2	To demonstrate recognition of simple words in paragraphs.	Activity Book 71 Ex 4	2			ss:ask each other questions using words in the book.(in pairs)	- 15 M
3	To demonstrate understanding of short simple of reading material.	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8			T: ask pupils what they can ask for the second questions(What did you do on Saturday ?.	- 15 M
4	To write semi- cursive English words correctly ,legibly and neatly.	board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss:ask and answer oral questions. pupils work in pairs T: get a few of pairs of pupils to demonstrate their dialogues .	- 20 M
5	To pronounce double letter consonant sound correctly.	Flashcards				T: check their work. ss: listen and c complete the task.	- 25 M
6						T: check answers. T:writes correct answers on the board.	
7							
8							

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

17- I feel satisfied with

18- Challenges that faced me

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3- Suggestion for

Form # Qf71-14rev.a

improvement

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Prepared by : School principle Date :..... Signature :

Class / Level : 4th grade
 Number of Classes : 1
 Previous Learning:
 Horizontal Integration

Lesson Plan
 Unite title :18
 Date: from to

Lesson title : 5
 Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions	Pupil's Book 75 Ex7	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards to present words T: revise morning afternoon .evening, at night)	- 15 M
2	To write a diary.	Wall Chart	2			T: lets pupils open their books(75. ss: describe the picture and text T: ask what are they going to do in the future	- 15 M
3	To work in a group cooperatively	board Flashcards (grow up ,heart, invent	3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: lets pupils they are going to write about the future . ss: read their writing . T: check their answering . t: explains project (What did you do yesterday ? ss: do Ex 7 complete sentences	- 15 M - 20 M - 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

17- I feel satisfied with

18- Challenges that faced me

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3- Suggestion for

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Class / Level : 4th grade
Number of Classes : 2
Previous Learning
Horizontal Integration

Lesson Plan
Unit title : 18
Date: from to
:

Lesson title 6
Vertical Integration:

Horizontal Integration								
No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration	
				Strategy	Tool			
1	To work in a group cooperatively	Pupil's Book 75 Ex5+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8	1 – 3 / 1 – 6 2 – 2 / 3 – 2	2	Revision: I do/ go to/ I like reading / playing/ I'm good at----- .	- 15 M	
2	To present the project to the class	Activity Book 77Ex 8+9+ 77/78	1 – 9 2	4 – 3 / 5 – 1		T:explain that what they did ----?	- 15 M	
3	To gather information about what they can do	Audio ,Pupils,s Book board photo of activities project worksheet	3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9				ss: describe the pictures orally.	- 15 M
							ss: read the list of text ss: pupils ask about each picture in Ex 6.	- 20 M
							ss: read the activities (in pairs write about their life in the future T: check their writing	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

improvement

Reflection :

17- I feel satisfied with

18- Challenges that faced me

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3- Suggestion for

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