

Grade 5- English world - Second Term



Unit 7 – Newspapers

Newspaper	جريدة	Search	يبحث عن	unconscious	فاقد الوعي
News	اخبار	Cliff	منحدر صخري	Magazine	مجلة
Reporter	مراسل	Prevent	يمنع	Apartment	شقة
Photographer	مصور	realize	يدرك	Top floor	الطابق العلوى
Editor	محرر	Battle	معركة	Ground floor	الطابق الارضى
Front page	الصفحة الاولى	Government	حكومة	balcony	بلكونة
Papers	صحف - جرائد	death	موت	Block	عمارة سكنية
Decide	يقرر	Silk	حرير	Rope	حبل
Recover	يتعافى	Copy	ينسخ	Cottage	كوخ
Helicopter	هليكوبتر	Blanket	بطانية	Igloo	كوخ الاسكيمو
Mistake	خطأ	Printing press	الطباعة	Leader	قائد
Rock climber	متسلق صخور	Alive	على قيد الحياة	Penthouse	شقة فاخرة فوق السطح
Injury	اصابة	Alone	وحيد	Certificate	شهادة
Injure	يجرح - يصيب	Separate	يفصل	Toothache	وجع اسنان
Disaster	كارثة	Straight	مستقيم	Woodcutter	حطاب
Rescue team	فريق انقاذ	Terrible	مرعب	Candlelight	ضوء الشموع
Slug	خشرة زاحفة	Headline		Jealous	غيور
Snail	حلزون	report	تقرير	Sports kit	ادوات رياضية

Grammar

Present perfect tense زمن المضارع التام

يستخدم للتعبير عن الخبرات في الحياة Experience in life

Have or has + P.P

<p>POSITIVE</p> <p>I } have seen her. You } 've seen her. We } They } He } has seen her. She } 's seen her. It }</p>	<p>NEGATIVE</p> <p>I } have not seen her. You } haven't seen her. We } They } He } has not seen her. She } hasn't seen her. It }</p>
<p>QUESTION</p> <p>Have I you we they seen her? Has he she it</p>	<p>SHORT ANSWER</p> <p>Yes, I you we they have. he she it has. No, I you we they have not. haven't. he she it has not. hasn't.</p>

Examples:

- I have had a cat for five years. (affirmative جملة اثبات)
- She has been to Italy.
- I haven't travelled abroad. (Negative جملة نفى)
- Have you kept chickens on your farm? Yes, I have → Yes/No question

How to make questions كيف تصنع السؤال

Have + subject + P.P

Wh + have or has + P.P

PRESENT PERFECT WH- QUESTIONS					
Singular	Who What When Where Why How	have	I	gone done seen played bought been stayed given	?
		have	you		
		has	he she it		
		have	you we they		
Plural					

Keywords → present perfect - الكلمات الدلالية

Ever	تأتى فى السؤال فقط	Have you ever been to China?
Never	تأتى فى الجملة الاجابة للنفي	No,I have never been to London.
Just	Have /has just + P.P	He has just arrived
Yet	فى اخر السؤال او النفي	Have you finished your meal yet? No,I haven't finished my meal yet.
Since	2006 , March , 3 'oclock , Sunday تأتى وراها الشهر - السنة - يوم - وقت - معلوم ومحدد	I have lived in Egypt since 2016. She has gone to America since April. The movie has started my since 6 o'clock.
For	Two years – 10 months – 3 hours – 2 days – 1 week وقت استغرق الفعل فقط – غير محدد ومعلوم	I watched football matches for 3 years. They have played tennis for 2 weeks. She has studied English for 1 week.
Lately	مؤخرا – حديثا	I have finished my project lately.
Recently	مؤخرا – حديثا	I have recently paid for everything.

All in one ☺

Grammar in conversation – Spelling and listening

<u>Phrases</u>		<u>Verbs</u>		<u>Prepositions</u>	
Lucky you	محظوظ انت	Realize	يدرك	Wait for	ينتظر
How long	كم المدة	Decide	يقرر	Instead of	بدلا من
Eskimos	الاسكيمو	Correct a mistake	يصحح خطأ	Find out	يكتشف
Worry about	يقلق بشأن	Stop smoking	يتوقف عن التدخين	Connected to	متصل ب
Lived for	يعيش ل			Written by	مكتوب ب

Compound nouns

Noun + Noun = new word

- ➔ Super + market = supermarket
- ➔ Snow + man = snowman
- ➔ Tooth +ache = toothache
- ➔ Jelly + fish = jellyfish
- ➔ Candle + light = candlelight
- ➔ Foot +ball = football
- ➔ Wood+cutter = woodcutter
- ➔ Motor +bike = motorbike
- ➔ News+ paper = newspaper

Unit 8 – Newspapers

Radio	راديو – اذاعة	Audience	مشاهدين - جمهور	Author	مؤلف
Television	تلفزيون	Popular	مشهور - محبوب	Guitarist	عازف جيتار
Entertainment	تسلية - ترفية	Imagine	يتخيل	Painter	رسام
Programme	برنامج	Guest	ضيف	Jokes	نكات
Channel	قناة تلفزيونية	Nervous	متوتر	Crime	جريمة
Studio	استديو	Champion	بطل	Science fiction	خيال علمي
Sound engineer	مهندس صوت	Couple	زوج من	Summit - peak	قمة
TV drama	مسرحية تلفزيونية	Carry on	يستمر	Comfortable	مريح
Radio play	مسرحية اذاعية	Look like	يبدو	Channel	قناة
Costumes	ملابس - ازياء	Orchestra	فرقة موسيقية	Tunnel	نفق
Several	متعدد	Competition	مسابقة	Label	لصق
Interview	مقابلة	Gold medal	ميدالية ذهبية	Spaniel	
Ice skating	التزلج على الجليد	Ladies	سيدات	Youth	شباب
Olympics	اولمبياد	Gentlemen	السادة	Nonsense	كلام فارغ
Report	تقرير	Modest	متواضع	Recording	تسجيل
Microphone	ميكروفون	Fascinating	خلاب		
Host	ضيف	photographer	مصور		
Applauds	يصفق	Ice skater	متزحلق جليد		

Grammar- Articles

A (singular countable noun) تأتي قبل اسم مفرد يعد

→ There is a dog in the garden.

An (singular countable noun begin with vowels (a – e – I – o – u)

تأتي قبل اسم مفرد يعد ويبدأ بحرف متحركه من الحروف الخامسة

→ Mona bought an ice cream.

The (with nouns already mentioned or specific) الاسماء المعروفة وذكرت من قبل ومحددة

→ The horse in this photo is beautiful

USING A, AN, THE

A

- **A** is used in front of singular countable nouns (a person, animal or thing) which are not specific.
- We don't use **a** before uncountable or plural nouns.
- If a noun starts with **a** consonant sound (b, c, d, f, g, h, j, k, etc.), "a" comes before the noun.

EXAMPLES:

- A cat • A house
- A bird • A bike
- A child • A boy
- A doctor • A table

An

- **An** is used in front of singular countable nouns which are not specific.
- We don't use **an** before uncountable or plural nouns.
- If the noun starts with a vowel sound (a, e, i, o, u), "**an**" comes before the noun.

EXAMPLES:

- An apple • An hour
- An egg • An aunt
- An ant • An old man
- An orange • An uncle

The

- We use '**the**' in front of all nouns (It does not matter whether the nouns are singular, plural countable or uncountable) to describe someone or something specific or unique.

EXAMPLES:

- The earth • The moon
- The world • The President
- The air • The CEO
- The weather • The sun

In plural when we take about things in general, we don't use any articles

→ She likes sweets

→ He loves oranges

Intensifiers of Adj

تاتى قبل الحال او الصفة لزيادة من شدة الصفة So and such before adjectives or adverbs

→ Subject + verb + such a/an + adjective + noun + that + clause

تاتى الجملة بعد اداة الربط that

Examples:

It was such a hot day that we went to the beach.

It was such an easy test that I answered all the questions.

→ Subject + verb + such + adjective + Plural noun + that + clause

He told us such funny jokes that we couldn't stop laughing.

→ Subject + verb + so + adjective + that + clause

The weather was so hot that we didn't go out.

Focus on form

such + **adjective** + **noun** + **that** + **clause**

It was **such** a **hot** **day** (**that**) I went for a swim.

Personal Pronouns	Possessive Adjectives	Possessive Pronouns
I	my	mine
You	your	yours
He	his	his
She	her	hers
It	its	its
We	our	ours
You	your	yours
They	their	theirs

Possessive + noun صفات الملكية ورائها اسم

→ My sister played with her toys yesterday.

→ Pete took his football to school.

Grammar in conversation – Spelling and listening

<u>Phrases</u>		<u>Verbs</u>		<u>Prepositions</u>	
Summit	قمة	Carry on = continue	يستمر	On the radio	فى الراديو
Spot	نقطة – بقعة	bear		On TV	فى التلفاز
Steep	منحدر	A bit wet	مبتل قليل	Get rid of	يتخلص من
Jokes	نكات	Twice	مرتين	Give up	يستسلم
Crime	جريمة			Speak into	يتحدث فى

(el) at the end of words

Spelling → camel / label / travel / tunnel / channel / hotel / spaniel

Unit 9 – Deep sea animals

Eel	سمكة ثعبان البحر	Video screen	شاشة فيديو	Miss	يفقد -يفتقد
Squid	سمك الحبار	Controls	أجهزة تحكم	Project	مشروع
Jellyfish	قنديل البحر	Instructions	تعليمات	Potter	صانع الفخار
Tentacles	مجسات	Information	معلومات	Stadium	استاد
Flap	يرفرف	Cushion	وسادة	The Great Wall	سور الصين العظيم
Sponge	الاسفنج	Leaves	أوراق شجر	Place	يضع
Sea lily	سوسن البحر	Surprise	مفاجأة	Revise	يراجع
Tail	ذيل	Souvenir	هدية	Pale yellow	
Lantern	فانوس	Exclamation	تعجب	Claws	مخالب
Flash	وميض	Pass	يمر الى	Naughty	مشاغب
Wave	موجة	Mutter	يتذمر	Tease	يعيظ
Gloom	ظلام	Float	يطفو	Scream	يصرخ
Astonishing	مذهل	Narrow	ضيق	Fence	سور
Incredible	غير معقول	Gift shop	محل لعب	Mud	طين
Aquarium	متحف مائي	Ancient	قديم	Splash	يرش
Sign	لافتة	Egyptians	مصريون	Double	مقدار مضاعف
Exhibition	معرض	African	أفريقي	Puddle	بركة صغيرة
Discovery	اكتشاف	Discover	يكتشف	Description	وصف

Grammar- Past simple passive

	صيغة الفاعل Active	صيغة المفعول Passive
Affirmative صيغة الاثبات	Subject + past simple -Ali painted the house - I saw a birds.	Object + was or were+P.P -The house was painted by Ali -The birds were seen by me
Negative صيغة النفي	Subject+ didn't +inf -Ali didn't paint the house. -Mona didn't visit the zoo.	Object+ wasn't or weren't+ P.P -The house wasn't painted by Ali -The zoo wasn't visited by Mona.
Questions – Yes & No	Did Ali water the plants ? Did many people see the film?	-Were the plants watered by Ali? - Was the film seen by many people?
Wh- questions	When did Ali play football?	-Who was football played?

THE PAST SIMPLE PASSIVE

I HE SHE IT	WAS	CALLED. SEEN.
WE YOU THEY	WERE	



PRIMERI

MY MASK WAS STOLEN.
WE WERE ROBBED.

صيغة المبني للمجهول او المفعول به تستخدم عندم يكون الفاعل غير معروف او الحدث : Use passive :
اهم من الفاعل

He drank the milk. → The milk was drunk by him

Subject and Object Pronouns

Subject Pronouns	Object Pronouns
I	me
you	you
he	him
she	her
it	it
we	us
they	them

Grammar in conversation

Want to + inf → desire لطلب شئ او الرغبة فى شئ

→ I want to go to the zoo.

Need to + inf → necessity للتعبير عن الضرورة

→ She needs to do homework.

Ought to + inf → what is right or appropriate ما هو الصحيح او المناسب فعلة

→ He ought to study hard = He should study hard

Remember → no (s) with ought to X

Remember → want + noun Example → I want some tea

Grammar in conversation – Spelling and listening

<u>Phrases</u>		<u>Verbs</u>		<u>Prepositions</u>	
What shape	ما شكل	Shine	يلمع	Point to	يشير الى
Scream	يصرخ	Whisper	يهمس	Begin to	يبدأ ب
Furry	فروء	complain	يشتكى	In the middle of	فى منتصف
Dim	معتم			In front of	فى الامام
Deep	مغطى بالفروء			Move through	يتحرك عبر
Narrow	ذو شعر			Run up	يتدفق
Strange	غريب			Flap up	يرفرف الى الاعلى

Words end with (le)

Spelling → battle /table /stable /cable /bubble /puddle /apple

Unit 10 – Deep sea exploration

Cliff	منحدر صخري	Underwater	تحت الماء	Fin	زعنفة
Slope	منحدر	Exploration	استكشاف	Bite	عضة
Plain	ارض مستوية	Pile	كومة	Attack	يهاجم
Tench	خندق	Diver	غواص	Dear	عزبى
Tube worm	دودة انبوبية	Darkness	ظلام	Diamond	الماس
Chimney	مدخنة	Gradually	تدريجيا	Marketplace	السوق
Plume	ريشة كبيرة	Shell	صدفة - محار	Road	طريق
Anchor	مرتكز	Stamps	طوابع	Dam	سد
Shellfish	محار البحر	Lazy	كسول	Quest	رحلة بحث
Bottom	قاع	Pop-music	موسيقى صاخبة	Alone	وحيد
Submersible	غواصة صغيرة	Honest	امين	Dumbo octopus	اخطبوط دامبو
Smoke	دخان	Tricky	خادع - ماهر	Princess	اميرة
Robot	انسان الى	Journey	رحلة	Prince	امير
Stomach	معدة	Wire	سلك	Daisy	زهرة الربيع
Octopus	اخطبوط	Fire	نار	Sir	سيد
Floor	ارضية	Umpire	حكم	Kingdom	مملكة
Rock	صخرة	Snail	حلزون - قوقع		
Weight	وزن	Spider crab	كابوريا عنكبوتيه		

Grammar- second conditional (If)

Express probability of things that are not probably going to be true

Also to give advice تستخدم للتعبير عن شئ لن يكون صحيح وكذلك لاعطاء نصيحة

Form (If + past simple , would +inf) would = 'd

→ If he went to the mountains, he would have a good time.

→ He would have a good time if he went to the mountains.

----- I have a tooth ache (if + condition) ----- تاتى بعدها الشرط

Would + inf ياتي بعدها النتيجة الفعل فى المصدر

→ If I were you, I would see a dentist.

We can use (were) instead of (was) with any subject after if

Example: If he was/were wearing a jacket, he would not be cold.

Remember after if (past simple) ماضى بسيط

I haven't got any money. I couldn't buy a car. (have got → past—had)

If I had a lot of money, I would buy a car.

Although the main form is:

IF + past simple, WOULD + Infinitive

IF I won the lottery, I'd travel round the world

other tenses are possible:

IF + past simple, COULD + Infinitive

IF I won the lottery, I could stop working

IF + past simple, MIGHT + Infinitive

IF I won the lottery, I might buy a car

In the IF clause, we usually use **were** even if the pronoun is *I, he, she* or *it*.

If I were you, I would not do this

We often use these expressions for **advice**.



What is a Gerund?

- A gerund is a noun made from a verb. To make a gerund, you add "-ing" to the verb.*

Ing + اسم مكون من الفعل ويضاف اليه Siwm + ing = swimming / read+ ing = reading

كلمات ورائها صيغة اسماء المصدر Words that are followed by gerund

Enjoy	يستمتع	Hate	يكره	Suggest	يقترح
Like	يحب	Mind	يمانع	Deny	ينكر
Love	يحب	Prefer	يفضل	Look forward to	يتطلع الى
Dislike	يكره	Avoid	يتجنب	Interested in	مهتم ب
Practise	يمارس	Finish	ينهى		

Examples:

- I enjoy reading stories
- He likes eating pizza.
- She loves painting.
- We look forward to seeing her.
- Would you mind answering a few questions?

Grammar in conversation – Spelling and listening

<u>Phrases</u>		<u>Verbs</u>		<u>Prepositions</u>	
Lie	يستلقى على ظهره	Crush	يصطدم	Look forward to	يتطلع الى
Avoid	يتجنب	Continue	يستمر		
Find	يجد	record	يسجل		
That's tricky	هذا خادع	Protect	يحمي		
Honestly	بأمانه	Prefer	يفضل		
Not at all	على الاطلاق	Tease	يغيب		
Let me think	دعني افكر	Go down	ينزل للاسفل		

Words end with (ey)

Spelling → chimney / valley / donkey / key / journey

Words end with (ire)

Spelling → fire / umpire / wire

Unit 11 – Helping other people

Return	عودة	Remember	يتذكر	Tired	متعب
Germes	جراثيم	Because	بسبب	Awful	مقزز
Battle	معركة	Nightingale	عندليب	Terrible	مخيف
War	حرب	Another	آخر	Kind	عطوف
Solider	جندى	British	بريطانى	Brave	شجاع
Army	جيش	Russian	روسى	Material	مادة الخام
Camp	معسكر	Important	مهم	Metal	معدنى
Difficulty	صعوبة	Aliens	كائنات فضائية	Wooden	خشبي
Travels	سفریات	Busy	مهم	Metal sheet	صفيح معدنى
Sick people	المرضى	Planet	كوكب	Juggle	يتلاعب
Until	حتى	Spaceship	مركبة فضاء	Jellybeans	حبات من الحلوى
Skin	جلد	Earth	الارض	Copybook	كراسة
Jamaica	جامايكا	Mars	المريخ	Yard	حوش فناء
Russia	روسيا	Disappear	يختفى	Fierce	شرس
Hero	بطل	Silly	غبي	Tongue	لسان
Building	مبنى	Ridiculous	مثير للسخرية	Twisters	عشرات
End	نهاية	Crazy	مجنون	Notes	ملاحظات
Husband	زوج	Strange	غريب		

Grammar- reported speech (statement)

Direct speech كلام مباشر Tome said " The school is beautiful "

Indirect speech كلام منقول Tom said that the school was beautiful.

Steps to change direct speech into indirect speech.

- 1- Said → said that تحويل
- 2- said to → toldthat نتجاهل العلامات ونضع
- 3- Change verbs tenses نغير زمن الفعل

Past simple مضارع بسيط	Past simple ماضى بسيط
Present continuous مضارع مستمر	Past continuous ماضى مستمر
Present perfect مضارع تام	Past perfect ماضى تام

- 4- Changes pronouns

I	He /she
My	His /her
We	They
Our	Their

You	He /she / I /they
Your	His /her /my /their

5- Change words

This → That	Yesterday → the day before
These → those	Tomorrow → the next day
	Today → that day

Examples:

- She said "I like my school." (said that)
→ She said that she liked her school.
- He said to me, "I'm going to school tomorrow" (told)
→ He told me that he was going to school the next day.

Note → said مع فعل that ممكن نحذف

She said she liked her school.

Note → told that لانقوم بحذف اى شى

He told me that he went to school on foot.

Too & either

Too ايضا تاتى فى نهاية جملة الاثبات

Either ايضا تاتى فى نهاية جملة النفي

- Soha tidied her room. She polished her shoes, too.
- I don't like maths. I don't like science, either.

<u>Phrases</u>		<u>Verbs</u>		<u>Prepositions</u>	
Guess what	خمن ما	Look after	يبحت عن	Far away	بعيد
That's crazy	هذا جنون	Burn down	يحرق	Think of	يفكر ب
Rebuild	يعيد بناء	Travel to	يسافر الى	Named after	يسمى على اسم
Burn	يحرق	Know about	يعرف	Learn about	يتعلم
Forget	ينسى	At last	اخيرا	Travel across	يسافر عبر
Learn	يتعلم	Born in			
Decide to	يقرر ان				

Words end with (ge)

words end (gi) (gy)

- Orange / message / vegetable / page / germ
- Giraffe / engine / giant → gymnast

Unit 12 – Saving other people

Race	سلالة سباق	Lead dog	كلب قيادة	Businessmen	رجال اعمال
Snow	ثلج	Ice floe	جليد طافى فوق الماء	Cage	قفص
Musher	متزلج	Harness	لجام	Audience	جمهور
Husky	كلب الاسكيمو	Obedience	طاعة	On stage	على خشبة المسرح
Life	حياة	Obedient	مطيع	Statue	تمثال
Dog –sledge	زلاجة الكلاب	Hero	بطل	Collect	يجمع
Relay	مناوبات العمل	Descendants	احفاد	Bare hands	ايدى
Gale	عاصفة	Raging	ثائر	Drop	يسقط
Snowstorm	عاصفة ثلجية	Bravely	بشجاعة	Chance	فرصة
Bay	خليج	Immediately	حالا	Crown	مهرج
Route	خط سير	Luggage	حقائب	Jewel	جوهره
Nome	مدينه شمال الاسكا	Passengers		Event	حدث
Reach	يصل الى	Trouble	مشكلة		
Stranded	عالق	Seaside	ساحل البحر		
The rest of	المتبقى من	Get away	يفلت		
Desert	صحراء	Nonsense	كلام فارغ		
Reindeer	الغزاله -الرنة	Lucky you	محظوظ انت		
Arctic	قطب شمالي	Poor you	مسكين انت		

Grammar- countable & uncountable

	Descriptive صيغة الوصف	Comparative صيغة المقارنة	Superlative صيغة التفضيل
Countable nouns	Many كثير للعدد A few قليل للعدد	More than Fewer than	The most The fewest
Uncountable nouns	Much كثير للكمية A little قليل للكمية	More than Less than	The most The least

Examples:

- ➔ The girl has more cakes than the boy.
- ➔ The boy has fewer cakes than the girl.
- ➔ The girl has less juice than the boy.

→ The boy has more juice than the girl.

Comparative degree صيغة المقارنة

More + countable /uncountable + than

→ The plan has more passengers than the bus

Few + countable + than

→ He has fewer pens than his sister.

Less + uncountable + than

→ The boy has less strength than the man.

Superlative degree صيغة التفضيل

The most + countable /uncountable

→ August is the month that has the most sunshine.

The fewest + countable

→ Iceland has the fewest house.

The least + uncountable

→ Picture "B" has the least snow.

More than + number

Fewer than + number

→ More than one hundred dogs ran in the race

→ Fewer than five pupils were absent yesterday

<u>Phrases</u>		<u>Verbs</u>		<u>Prepositions</u>	
Take off	يقلع للطيران	Infect	يسبب عدوى	At once	فى الحال
Jump into	يقفز	Deliver	يسلم	Rest of	المتبقى
Froze to death	يتجمد حتى الموت	Treat	يعالج	Carry on	يستمر
Tangled up	متشابك	Kill	يقتل	On the journey	فى الرحلة
In time	فى الوقت المناسب	Lead -led	يقود	Break up	ينكسر
Freeze		Leave	يغادر		

Word الكلمة	Opposite عكسها
Difficult صعب	Easy سهل
Dangerous خطير	Safe امن
Immediately في الحال	Later فيما بعد
Vast شاسع	Tiny ضئيل
Die يموت	Live يعيش
Terrible فظيع	Wonderful رائع
Thick سميك	Thin رفيع
Succeed	Fail يفشل

Spelling and listening

Silent (K) → knee / nkife /know /knee

knit	knife
knob	know
knot	knew
knee	knight
knock	knuckle

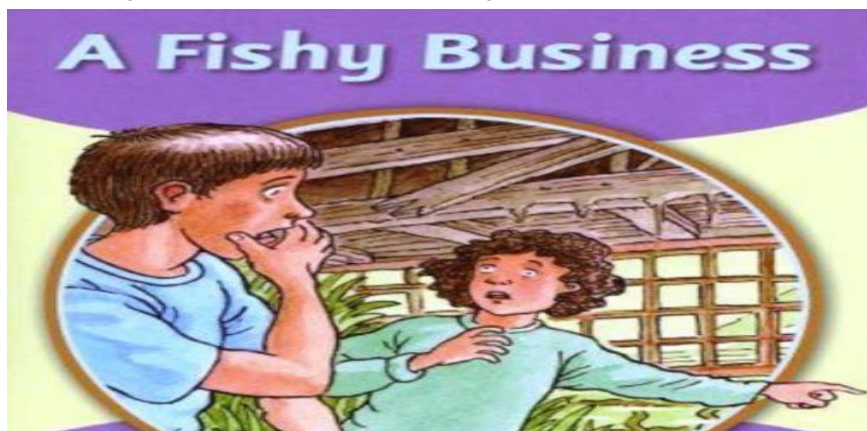
Silent (w) → write / wreck / wrong /wrap

wrap	wreck
wren	written
wrong	answer
wrench	sword
write	wrist
wrinkle	two

Silent (b) → lamb / comb / climb / thumb

lamb	dumb
comb	thumb
climb	numb
crumb	plumber
bomb	limb

Story -G 5 - A fishy business- Second Term



Chapter (6) The meeting

Meeting	اجتماع	Plan	خطة
Poster	ملصق	Invite	يدعو
Put up	يعلق	Tipped	يلقى النفايات
Notice	يلاحظ	Hatch	باب ارضى
Felt -tip pen	قلم حبر -فلومستر	Dirty waste	نفايات
Believe	يعتقد	Pollution	تلوث
Interested in	مهتم ب	Pollute	يلوث
Show window	فاترينه المحل	Dreadful	فظيع
Grinning	مبتسم	Cross	غاضب
Local council	مجلس محلى	Miserable	بائس
Clap	يصفق	Mutter	يتمتم
Uncomfortable	غير مريح	Glare	يحملق
Cheer	يهتف	Go straight	الى الامام

Answer the following questions

1- What did Jack and Mary do before school ?

.....

2- Where did they put the poster?

3- Who was standing at the back of the hall?

4- What did the children do when they got to the village hall?

.....
5- What bad news did Uncle Ted tell the people?

.....
6- What did Sid Scrub say?.....

7- Why was Uncle Ted worried?.....

8- What did Jack suggest?

.....
9- How was Mrs.Dodd when Jack and Mary asked her to put the poster in her shop window?

10- What did a woman tell Uncle Ted and the children?

.....
11- How did the children make the poster?

12- Why did Jack and Mary feel miserable?

.....
Complete the following sentences

1- Jack and Mary askedto put up the poster in the shop window.

2- Jack got out hispencils andpens

3- Mary said she had seen

4- Jack said he had seen.....

5- Sid Scrub and his brother were grinning because

6- Jack and Mary hope that

7- When everyone was sitting down, Uncle Ted

8- A Man stood up. He looked very ,very

9- Let's go and tell thesuggested Jack

10- Uncle Ted and the children satand waited for everyone to arrive

11- Jack and Mary feltwhen the people left the hall.

12- Everyone was glaring at Uncle Ted, Jack and Mary so they felt

Chapter (7) An Inspector calls

Inspector	مفتش	Barrel	برميل
Environment	بيئته	Dump	مقلب نفايات
Councilor	مستشار	Dye	صبغة
Reception desk	مكتب استقبال	Harm	يضر
Inspect	يفتش	Angler	صياد
Evidence	دليل	Push off	يدفع
Admit	يعترف	Upset	متضايق
Prove	يثبت	Fair haired	اشقر الشعر
Leading up	يؤدي لـ	Mess	فوضى
Hidden	مخبا	Piles	اكوام
False floor	ارضية مزيفة	Cost	يكلف
Portrait	لوحة فنية	Operating	يشغل
Dull	معتم	Untidy	غير منظم
Stern	عابس	Make a report	يقدم تقرير
Gloomy	كئيب	Wide steps	سلالم عريضة

Answer the following questions

- 1- Where were the local council offices?
.....
- 2- What were the walls covered with?
.....
- 3- What was the inspector's name?
- 4- What was his job?
.....
- 5- What did Uncle Ted tell the inspector?
.....
- 6- What did the inspector say when he came out of the pump house?
.....
- 7- What would the inspector have to report?
.....
- 8- Where was Uncle Ted waiting for Jack and Mary?
.....
- 9- What was Mary's opinion about the building of the local council offices?

.....
10- Who was Mr.Green?

11- Whom did Uncle Ted tell the inspector about?
.....

12- Why was the inspector Green's room very untidy?
.....

Complete the following sentences

1- The inspector said that he could do nothing without any

2- Uncle Ted told the inspector that he was anand often
.....in the stream

3- The local.....offices were in a big

4- The hatch was hidden by

5- Jack and Mary went to the local council offices in

6- The people in the portraits looks

7-knocked on the door of the first office.

8- The room wasThere waseverywhere.

9- The inspector Green pushedoff some chairs the Uncle
Ted and the children

10- The inspector got out aandand.....
Made

11- The inspector tookIt meant he was making a

12- I hope the inspector issaid Mary.

Chapter (8) Getting the evidence

Suffer	يعانى	Whisper	يهمس
Disappointed	محبط	Suddenly	فجأة
Keep a wake	يظل مستيقظا	Crawl	يزحف
Rucksack	حقيبة ظهر	Trick	يخدع
Park	يركن سيارته	Care about	يهتم ب
Flask	قارورة	Get rid of	يتخلص من
Collar	ياقة القميص	Press	يظغط
Chilly	قارس البرد	Record	يسجل
Pull up	يسحب لاعلى	Recording	تسجيل
Settle down	يجلس	Silent	صامت
Night shift	وردية ليلية	Take risk	يخطر
Shiver	يرتعش	Wonder	يتساءل
Slice	شريحة	Sneer	يسخر من
Dump	يتخلص من		
Extra Careful	حريص جدا		

Answer the following questions

- 1- Why didn't Mum let Mary and Jack return to the pump house that night?
.....
- 2- When did she say they could go?
- 3- What did Mum give them to eat and drink?
.....
- 4- What did Jack take out when heard the sound of the hatch opening?
.....
- 5- What did Jack record on the video of his mobile phone?
.....
- 6- What didn't Sid say about the fish in the stream?
.....
- 7- What did Uncle Ted say when Jack showed him the recording?
.....
- 8- What did Jack want to prove?
- 9- Where did Jack put the cake ?.....
- 10- Where did Uncle Ted park his car?

- 11- How were the cakes and the soup?.....
12- How was uncle Ted when Mary shivered?

Complete the following sentences

- 1- Jack has a perfectto get the
2- Mum gave the children some hotin a
3- Mum said that the children could not have anotherduring the
.....
4- Uncle Ted and the children drank theand ate the
5- Jack and Mary gave their Mum a
6- Suddenly ,they heard the sound of thesomeone
was.....
7- Harry splashed water into thethenit into the
water to the join the rest of the
8- Sid didn't want to waste his taking the waste to the dump.
9- Sid and Haryy shut theEverything wentagain.
10- Uncle Ted wasJack because of hisplan
11- Uncle Ted looked.....when Mary
12- The mobile phone recorded theas they..... into the
water below.

Chapter (9) Anger in the village

Anger	غضب	Fishing lodge	منتجع صيد
Shocked	مصدوم	Hides	اماكن اختباء
Manager	مدير	Woodlands	الغابات
Discuss	يناقش	Wildlife	الحياة البرية
Closed down	تم غلقة	Skills	مهارات
Cause trouble	يسبب مشاكل	Pots	اواني
Fault	غلطة	Clay	صلصال
Crowded	مزدحم	Mud	طين
Sign	لافته	Offer	يعرض
Pocket	جيب	Suggestion	اقتراح
Hold up	يرفع	Drawing	يرسم
Switch on	يفتح	Nature reserve	محمية طبيعية
Deep breath	نفس عميق	Learning center	مركز تعليمي
Protect	يحمي	Natural trail	طريق ممشى طبيعي
Lied	يكذب	Straight away	حالا

Answer the following questions

1- Why was the inspector shocked?

.....

2- What did Ben Evans say to Uncle Ted?

.....

3- Why was uncle Ted upset?

.....

4- Why had the factory been closed?

.....

5- What did Jack tell the people?

.....

6- What did the people do when they saw the recording?

.....

7- What can visitors learn in the learning centre?

.....

8- What else can be there in the pump house?

.....

9- What jobs can people do in nature reserve?

.....

10- Why Ben Evans want uncle Ted to come to a meeting?

.....

11- What did the workers need?

.....

12- How was the village hall?

13- When did Mary receive a letter?

14- Why did the local council send Mary a letter?

.....

Complete the following sentences

1- The factory has beenand the workers lost their.....

2- Theof the old pump house wanted Uncle Ted to come to a meeting.

3- Jack pulled hisout of his pocket. He hold it up for everyone to

4- People can learn all about fishing in a fishing.....

5- On Monday evening,Uncle Ted ,Jack and Mary were sitting in the

6- Mary thought that they had caused so much

7- A woman shouted “what”

8- Lots of people were making different

9- Mary openedand read it.....

10- Uncle Ted wrote Mary’sdown toit to everyone.

11- Jack switched on hisHe pressed the

12- Bens Evans,stood up. Everyone

Chapter (10) A new beginning

Menu	قائمة مأكولات	Ribbon	شريطة
Hang up	يعلق	Downstream	اسفل النهر
Prices	اسعار	Admiral	سمكة امير البحار
Baits	طعم السمك	Landing	شبكة صيد
Branches	افرع الشجر	Rod	صنارة صيد
Leaves	اوراق الشجر	Upstream	اعلى النهر
Brochures	كتيب - نشرة	Monster	وحش
Notice	اشعار - لافتة	Cunning	ماكرة
Entrance	مدخل	Hop	يقفز
Admission cost	تكلفة الدخول	Chance	فرصة
Delighted	مسرور	Work hard	يعمل بجد
The public	العامة	Make speech	يلقى خطاب

Answer the following questions

- 1- How did some people help in the old pump house?
.....
- 2- Who built the fishing lodge?
.....
- 3- Why were the hides covered with branches and leaves?
.....
- 4- What did Jack and Mary make?
.....
- 5- What did the visitors do all day long?
.....
- 6- What did Mary catch?
- 7- What did the people put up?
- 8- What were the posters that uncle Ted and some of the men put about?
.....
- 9- How did the people covered the hides with?
.....
- 10- What did the notice say?
.....
- 11- Who locked the gate of the old pump house?

.....
12- Why did Uncle Ted agreed to take Jack and Mary fishing?
.....

Complete the following sentences

- 1- Everyone wanted to help build.....
- 2- Other peoplefor bird watching.
- 3- We might beand.....the Admiral.
- 4- As soon as thestarted ,the wholecame to help.
- 5- Aunty Molly wrote out aIt showed the
- 6- Jack and Mary made a big.....in large.....
- 7- The inspector said “ This is a newfor the
.....
- 8- The notice listed theand the
- 9- Uncle Ted telephoned the inspector to
- 10- Everyone wanted tostraight away.
- 11- You have made a wonderful”said the inspector”

Time for English -Grade 5 -Second Term

Unit 7- At the aquarium

Aquarium	معروض الاحياء المائية	Bathroom	حمام	Dolphin	دولفين
Cute	لطيف	Straight	مستقيم	Eel	ثعبان البحر
Please	لو سمحت	Thanks	شكرا	Shark	سمكة القرش
Sure	اكيد	Far	بعيد	Octopus	اخطبوط
Well	حسنا	Left	يسارا	Crab	كابوريا
Mind	عقل	Cashier	صراف	Thirsty	عطشان
Time	عظيم	Whale	حوت	Favorite	مفضل
Orange juice	عصير برتقال	Yard	فناء	Sorry	اسف
Paper	ورق	Lizard	سحلية	Small	صغير
garden	حديقة	Dark	مظلم	Slow	بطئ
Barn	حظيرة	Part	جزء	Horn	قرن حيوان
corn	ذرة	fork	شوكة	Form	استمارة

Grammar – Language Functions

→ Don't + inf نفى الفعل – نهى Don't throw paper.

→ Wh –question with future “going to”


Example: What are you going to have?

I'm going to have some orange juice.

Adjectives with 1 syllable add -er.

Adj. + -er + than

Example:
Bart is taller than Maggie.



→ The shark is smaller than the whale.

→ The dolphin is faster than the octopus.

Conversation time

Which one do you want?

Oh, I don't know. They 're all cute.

Well, it's time to go. Please make up mind.

Um okay. I'll take this one.

Are you sure?

Yes, I am.

Great. Let's get it. Dad the cashier is

over there.

Unit 8 – At the Safari Park

Safari park	حديقة سفاري	Cloud	سحابة	Snake	ثعبان
Car	سيارة	Couch	اريكة	Turtle	سلحفاة
What	ماذا	Trout	سمك السلمون	Chimpanzee	شيمبانزي
Monkey	قرد	Mountain	جبال	Tall	طويل
Window	شباك	Brown	بنى	Short	قصير
Picture	صورة	Gown	فستان واسع	Fat	ثمين
Mouse	فأر	Town	مدينة	Thin	رفيع
Careful	حريص	Owl	بومة		
Lizard	سحلية	Clown	مهرج		
Don't worry	لا تقلق	Elephant	فيل		
Delicious	لذيذ	Cheetah	فهد		
All right	هو كذلك	Giraffe	زرافة		

Grammar – Language Functions

→ Are there? Are there any airplanes? No, there aren't.

Superlative adjectives

g Rule 1

Adjectives with 1 syllable add "the... -est".

the + adj. + -est



→ The giraffe is the tallest

→ The monkey is the shortest

Tall → tallest short → shortest slow → slowest Note: fat → fattest
thin → thinnest big → biggest

Question (comparative) ? Which one is shorter, the giraffe or the cat?

Question (superlative) ? Which one is the fastest? The cheetah is the fastest.

Conversation Time

Dad ! Guess what? What? There is a monkey on the car.

Quick! Shut the windows. Look ! There it is. Oh, it's cute

It's not cute. It's scary. Don't worry. It won't hurt you.

Aw. It's going away.

Unit 9 – By the Seashore

Seashore	شاطى البحر	Go horseback riding	يمارس رياضة ركوب الخيل	Noodles	مكرونه رفيعة
Game	لعبة	Go sailing	يبحر	Boot	حذاء برقية
Close	يغلق	In like skate	يتزلج	Kangaroo	الكنغر
nice	لطيف	Listen	يستمتع	moose	غزال امريكى
Butterfly	فراشة	Cook	طباخ	School	مدرسة
Head	راس	look	ينظر	Scooter	سكوتر
Congratulation	تهانينا	wood	خشب	Zoo	حديقة الحيوان
Miss the ball	يفقد الكرة	Foot	قدم	Rooster	ديك
Play ping pong	يلعب بنج بونج	Hood	غطاء واق الراس	Poodle	كلب شعر كثيف
Play volleyball	كرة الطائرة	Hook	صنارة		
Snorkel	يغوص	Cookie	رقاقة بسكويت		
Go fishing	يصطاد	Broom	مفشة		

Grammar – Language Functions

What do you + like to do ? → I like to listen to music.

What does he + like to do ? → He likes to listen to music.

What do you like to do?

→ I like listen to music.

→ I likes to in-line skate.

Like to+ inf.

Conversation Time

Oh ! I missed the ball.

We won! We won!

Congratulations.

Nice game. It was close.

Yeah. It was.

Do you want to play again ?

Sure.

This time we 'll win.

We 'll see.

Unit 10 – At the Summer camp

Summer	صيف	Cool	رائع	Collect stickers	يجمع ملصقات
Myself	بنفسي	Crayons	الوان خشب	Build model	يبني نموذجاً
Easy	سهل	Clerk	موظف كتابي	Take a nap	ياخذ غفوة
String	خيوط	Dessert	طبق الحلو	Comic book	كتاب مضحك
Camp	معسكر	Shirt	قيمص	Make a video	يصور فيديو
True	حقيقي	Skirt	جيب	Paint	يلون
Great	عظيم	Dirt	قذارة	Cycle	يركب دراجة
Some	بعض	Thirsty	عطشان		
Kite	طائرة ورقية	Curry	توابل هندية		
hard	صعب	Purse	حافظة نقود		
Paper	ورق	Hurt	يجرح		
Ping –pong	بنج بونج	Hurry	يسرع		

Grammar – Language Functions

ENGLISH GRAMMAR

LIKE + VERB-ING

 I like **to sleep**. like + **infinitive**
 I like **sleeping**. like + **verb-ing**

- I like painting. → She likes reading comic books (affirmative)
 → I don't like making videos → He doesn't like taking a nap. (Negative)
 -→ Nour likes collecting stickers ,but she doesn't like cycling
 (but to join two sentences)

Conversation Time

Wow ! What a nice kite! Thanks. I made it by myself
 Your 're kidding! No,it's true. I made it.
 Was it hard? No, It was easy.I'll show you.
 Great! What do we need? Paper and string.Let's get some.

Unit 11 – At the planetarium

Planetarium	مبنى القبة السماوية	Museum	متحف	Neptune	نبتون
Stars	نجوم	Lunch	وجبة الغداء	Pluto	بلوتو
Gift shop	محل هدايا	Dinner	عشاء	Ticket	تذكرة
Please	لو سمحت	Today	اليوم	Picture	صورة
All	كل شيء	Bookstore	متجر-بيع الكتب	Camera	كاميرا
Show	عرض	Mercury	عطارد	Teacher	مدرس
Kids	اطفال	Venus	زهرة	Bigger than	اكبر من
Thirsty	عطشان	Earth	الارض	The biggest	الاكبر
Planets	كواكب	Mars	مريخ	Smaller than	اصغر من
Miss	استاذة	Jupiter	المشتري	The smallest	الاصغر
Snack bar	مطعم وجبات خفيفة	Saturn	زحل	Boil	يغلي
Broiled	مشوى	Uranus	اورانوس	Join	ينضم الي
Spoil	يفسد	Foil	ورق فويل	Oyster	محار

Grammar – Language Functions

→ I like taking pictures. (like + verb+ing)

→ What's wrong?

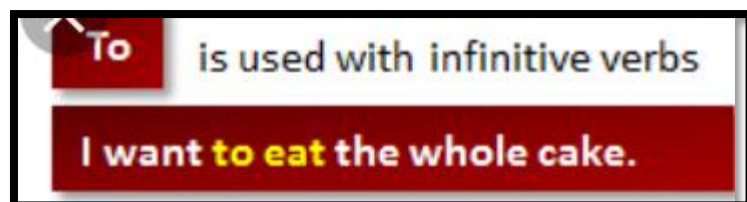
I can't find my teacher

Can /can't + infinitive الفعل في المصدر

→ Comparative → Venus is smaller than Earth.

→ Superlative → Jupiter is the biggest planet.

→ I want to see Mercury → He wants to see Venus.



I → me he → him she → her we → us they → them

Conversation Time

Wow! Did you see all the planets and stars? Yeah! That was a great show,

Miss Nadia, can we go to the snack bar? Can we go to the gift shop?

No, kids. We don't have time. Aw. But I want to buy a gift for my dad.

And I'm thirsty. Please, Miss Nadia. We 'll hurry.

Sorry, kids. We have to catch the bus.

Unit 12 – At school

School	مدرسة	Computer programmer	مبرمج كمبيوتر	Yawn	يشتاوب
Good	جيد	Nurse	ممرضة	Shower	دش
Enough	كافي	Artist	فنان	Coin	عملو معدنية
Idea	فكرة	Play violin	يعزف على الكمان	Soy	فول الصويا
Well	جيد	Build things	يبنى اشياء	Fall	يسقط
Singer	مغنى	Help animals	يساعد		
Practice	يمارس	Take care	يعتني ب		
Music	موسيقى	Draw picture	يرسم صورة		
Perfect	ممتاز	Marker	قلم سبورة		
Subject	مادة دراسية	Yarn	خيوط غزل		
Musician	موسيقيار	Yard	فناء		
Engineer	مهندس	Saucer	طبق فنجان		
Vet	طبيب بيطرى	saw	منشار		

Grammar – Language Functions

Why do (I /we / you /they) + want to + (be)

Why does (he /she /it) + want to + (be)

Because (I /you /he /she /it / we /they) +like /likes + inf

Why do you want to be an artist? Because I like drawing

Why does he want to be a musician? Because he likes playing the violin.

Conversation Time

You play very well.

Thanks. I love playing music. I don't sing very well.

Sure you do. You 're good singer.

But I don't practise enough.

Well, practice makes you perfect. I have an idea. Let's practise together.

That's a great idea. Thanks